

## DELAWARE VALLEY SCHOOL



DISTRICT ANNUAL REPORT 2014-15


# Delaware Valley School District 

## 2014-15 Annual Report

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## Delaware Valley School District

September 1, 2015
Dear Delaware Valley Community:
On behalf of all the DV students and staff, we are pleased to present the 2015 version of the Delaware Valley Annual Report. This is our third annual edition. It is important to show how our community's money is invested in our educational program and the results of this investment. We salute everyone involved in making this year a huge success.

The two major goals of this report are to provide:

- highlights of the 2014-15 school year
- a wealth of data about our schools and programs

It is our hope that our "scorecards" of data will provide useful information to all involved in our district. We plan on using this data to compare our performance from year to year. As part of our continuous improvement process, the data will also be used as we write our next strategic plan that will go from 2015 to 2020 and be known as "DV 2020".

Please take pride in knowing that we continue to be recognized on the local, state and national levels for our district's accomplishments. Nevertheless, we will continue our quest to get better at everything we do.

Let me close by saying it is truly an honor to serve as superintendent of this wonderful school district. Go Warriors!

Sincerely,

John J. Bell
Superintendent


# District at a Glance <br> "PROUD PAST, BRIGHT FUTURE!" 

- Almost 5,000 students in 7 schools on 3 campuses.

| School Year | Enrollment $^{\star}$ |
| :---: | :---: |
| $1984-85$ | 1,500 |
| $2000-01$ | 4,800 |
| $2006-07$ | 5,700 |
| $2011-12$ | 5,000 |
| $2012-13$ | 4,900 |
| $2013-14$ | 4,800 |
| $2014-15$ | 4,700 |

*approximate

- 640 employees down from more than 680 in 2009-10
- No tax increases in 6 of last 8 years
- Four-year graduation rate of $94 \%$; dropout rate of $0.77 \%$
- Post-secondary education rate was $80 \%$ plus another $4 \%$ entered the armed services and an additional 5\% chose non-degree technical training
- DV students' average SAT scores in critical reading, math and writing exceeded the state and national average.
- Class of 2015 accepted $\$ 1.62$ million in scholarship money
- Students took 1,058 AP exams in 24 courses up from 461 in 2009
- 122 AP Scholars up from 52 in 2009 and only 15 in 2003



## District Wide Academic Achievements

- In April 2015 the Commissions on Elementary and Secondary Schools of the Middle States Association of Colleges and Schools voted to award Middle States Accreditation to the Delaware Valley School District as a whole, and to each school individually, which will remain in effect until May 1, 2022.
- New HS courses included:
- Honors Geometry
- Honors Algebra 2 and Trig
- Honors Biology
- Honors Chemistry
- AP Physics 1 Algebra Based
- Integrated American Government (Full Year)
- American Government (Full Year)
- Concepts American Government (Full Year)
- Journalism III
- Digital Photography
- Diversified Occupations
- The American Readers Theatre this year utilized an expert from Maya Angelou's book I Know Why the Caged Bird Sings and the poem Still I Rise as the focus points of the project in May and June. This year eighth grade students read the excerpt form story, conducted biographical research on Maya Angelou and learned about the history of the time. Film analysis, dramatic reading, and student presentations rounded out this year's project under ART director Mr. Jeffrey Stocker.
- The Delaware Valley Cyber Academy had an average enrollment of 65 students throughout the school year. The purpose of the DVCA is to provide an academically rigorous option for cyber school in an effort to keep students interested in attending a cyber-school from leaving the Delaware Valley School District.
- 37 staff members were trained on the 7 Habits of Highly Effective People during Summer Academy in August by DVSD certified staff, bringing the number of trained staff to 197.
- Throughout the year, and during Summer Academy, over 100 Professional Development offerings were provided for the staff. The topics include Special Education, Curriculum, Integration of PA Core Standards, Instructional Strategies, Data Collection, Analyzing Assessment Data, Technology Use and Integration, Safety, Behavior Management, CPR/AED, Bullying Prevention, Grey Towers Resources, Public Library Utilization of Online Databases, Intruder

Awareness, Chromebooks in the Classroom, Text Dependent Analysis, Close Reading, and PSSA and Keystone Exam Preparation, etc.

- A total of 79 curricula were revised across the K-12 disciplines. Ninety- seven teachers participated.
- A three-day curriculum-writing workshop was held for elementary teachers to assist with the revision of the Reading/Language Arts curricula for grades Kindergarten through sixth grade for the 2015-2016 school year. Dr. Vives, Dr. Schaffer and Mrs. McNeely facilitated the workshop incorporating the new K-6 reading series, Reading Wonders/Wonder Works by McGraw Hill.
- This year was our second year of implementing the teacher evaluation system and the second year we utilized the PAETEP (Pennsylvania Electronic Teacher Evaluation Portal). This was the first year we implemented the Student Learning Objectives (SLOs). Upon reviewing student performance on open-ended problems and written responses on standardized assessments we identified a curricular focus for our SLOs. Together all teachers began working toward one common goal and we believe that student writing has improved.
- To assist our students and faculty focus on writing, we purchased a web-based writing program called MyAccess. Teachers in grades 4 and 5 were trained on the use of the program. In addition, sample writing prompts were selected for student use in grade 3. Teachers were asked to incorporate sample prompts in their weekly assignments and on a quarterly basis use the assigned writing prompt as an assessment. The students really began to reflect on their writing skills. The program provides for instant feedback on writing submissions. Using this data, students are becoming more informed writers. They are also more strategic, and thoughtful writers.
- Throughout the 2014-2015 school year we instituted a consistent grading system in grades 1-5. The grade ranges are now aligned to the grading parameters set for the secondary schools. We also worked on pacing guides and grade weights to align teacher grading practices. We will continue to work on grading and assessment practices throughout the 2015-2016 school year.
- A great deal of time was spent reviewing English/Language Arts text books in preparation of curricular revisions and the full institution of the PA Core Standards. In addition to textbook reviews, professional development was stepped up to include training in key programs to foster student learning. Training for My Access, Fundations, LETRs, and Orton Gillingham began during the fall of 2014. In addition, a team of Delaware Valley and local child care providers attended the Governor's Institute in July. This program provided community based teams with the opportunity to network and begin to develop transition to school programs.
- The Orton-Gillingham (OG) program is a component of the Pennsylvania Department of Education's Dyslexia Early Diagnosis and Intervention pilot program. A team of kindergarten, reading specialists and special education teachers began their three- year journey during the spring of 2015. The pilot program is designed for pilot school districts to formulation a model program. The district is charged with developing strategies to identify students experiencing reading difficulty at an early developmental age and intervene. The aim of the pilot program is to define systems to diagnosis, intervene and teach children, thus avoiding instructional gaps and a potential learning disability. The three-year pilot will train the pilot team of educators in diagnosis and intervention strategies. The program will be monitored by consultants from PATTAN, the state Department of Education and a research study is being conducted by Yale University's College of Education.
- The expansion of community-based initiatives and co-curricular offerings was a focus this year. Our community outreach included a read-a-thon to benefit the Pike- Wayne Adult Literacy program and we continue to work with the Ecumenical food pantry and the Pike County Humane Society in raising funds for those programs. Our new co-curricular offerings included the creation of several new clubs including the Chimers, homework, fitness, guitar, ski, and creative thinking. These programs throughout the elementary schools help to connect students, their interests and our schools.
- There are so many wonderful initiatives that occur each year in our elementary schools. Our phenomenal field day programs, PTA programs that include assemblies and dances, and reading incentive programs. Our parents and extended community play a vital role in the life and culture of our elementary schools. We recognize that the partnership between our schools and our community help us to focus on the strengths and needs of our students. Our success, the success of our children can only be achieved through the support of the broader Delaware Valley family.
- During the 14-15 School year over \$60,000 in grant monies through Perkins and the Supplemental Equipment Grant allowed new equipment and supplies to be purchased for Career Tech Programs. Equipment was purchased for several programs. The Automotive Program received 30 Chromebooks and a Cart, a Mig welder, brake drum washer, and a large storage tool chest. The Building Trades Program received 30 Chromebooks and cart, a portable generator, a tool storage chest, work station small tools, and a cement mixer. The Health Occupations Program received a software programs to assist students in learning medical terminology, an equipment sterilizer, and a linen cart. The Electrical Occupations Program received a modular electric heat trainer/simulator. The Early Childhood program received a writing center. Business and Marketing got funding to
purchase equipment to set up the new school store that is located in the 11-12 cafeteria. All of this equipment was requested through the Occupational Advisory Councils and will help to enhance students technical competencies.
- The Career Tech Program had a Section 339 visit from the Bureau of Career and Technical Education and several program received commendations. They include the Business and Marketing Program, Diversified Occupations Program, The Cooperative Education Program and our Special Education Transition Program.
- There was increased participation from the community at both the Local Advisory Council Meeting and Participatory Planning Meeting for Perkins. A total of thirtynine people attended the meeting in May 2015. There is an increase interest by the community in our Career Tech Programs and the future Career Tech expansion.
- During the 2014-15 school year Professional Learning Communities (PLC's) were put in place at the Middle Schools and High School. Last year's main goal was to develop common grading polices and common assessments for all courses. The PLC's worked throughout the year to complete this task. Common grading and assessments will be implemented during the 2015-16 school year.
- During the 2014-15 school year Student Learning Objectives (SLO's) were implemented at the Secondary Level. The SLO's were part of the Teacher Evaluation System. Teachers had to focus their SLO's in two areas. Since teachers at the secondary level teach a specific subject area, performance measure of the SLO had to deal with content. The other area the teachers had to focus on was writing in the content area. Teachers developed writing performance measures. The implementation of SLO was successful.

Submitted by:
Dr. Gina Vives, Director of Curriculum and Technology
Dr. Peg Schaffer, Director of Elementary Education
Dr. James Purcell, Director of Secondary Education

## Delaware Valley High School <br> Brian Blaum, Principal

- The Washington plost
named Delaware Valley High School to their Best High Schools in America ranking us \#14 out of over 700 high school in Pennsylvania.
- There were five (5) perfect scores on the SAT. The class of 2015 had two (2) math perfect scores and three (3) subject area perfect scores.
- Tūtes Trilnux Two students were named to the Scranton Times Scholastic Superstar's Team.
- There were 43 Career Tech students who scored advanced on $\operatorname{maCEI}$ and will receive a Pennsylvania Skills Certificate.
- At the Scholastic Art Competition where over 1500 pieces of student work was represented, DVHS had 45 awards including 13 Gold Key Awards, 15 Silver Key Awards and 17 Honorable mention. Two students received the Best in Show Awards at the Peters Valley Invitational Art Show and High Point Regional Invitational Art Exhibit.

- Seven DVHS band members were chosen to perform with the COTA Cats HS Honors Jazz Ensemble. Three students were selected for the Marywood Honors Jazz Band. Two students were chosen to be in the All-State Jazz Band for the first time in school history and Delaware Valley High School was the only High School with two representatives. This past year, our outstanding High School Jazz Band was asked to perform at the State Capitol in Harrisburg. Four students were picked for the All State Jazz Band and Vocal Ensemble. Two students were chosen for PMEA Region Chorus and for the first time in school history, we had two students chosen for All- Eastern USA Chorus.

- In the National Spanish Contest, we had one first place locally and one student who merited honorable mention nationally. In the national French Contest in northeast PA, we took $1^{\text {st }}, 2^{\text {nd }}$ and $3^{\text {rd }}$ and three students received honorable mention nationally. Additionally, the Pennsylvania Modern Language Association recognized the Foreign Language Program at the High School with a Globe Award for having an exemplary program.
- Three students earned top ten rankings in the Northeast PA Math Competition at Marywood University and three outstanding journalists won journalism awards at the Tom Bigler Journalism Conference.
- There were seven District II championships this school year-Girls' Cross Country, Girls' Volleyball, Football, Wrestling, Boys' and Girls' Swimming, and Boys' Volleyball.
- The Scholastic Bowl team qualified for Nationals at three different tournaments, winning the NEPA Academic Challenge Championship, the IU20 Regional Academic Championship, and becoming the first team ever to go to Ithaca (a national power) and beat them at their own tournament! The Team had five (5) wins at Nationals.

- At the Governor's Stem Challenge Regional Competition at IU 20, the DVHS Engineering Team won $1^{\text {st }}$ Place for their hand-held ice melting system and at the Regional Technology Students Association Competition they had a $1^{\text {st }}, 2^{\text {nd }}$ and $3^{\text {rd }}$ Place finish.

- Delaware Valley Health Occupations students competed at the State

Leadership Conference. Students earned five medals: 3 Gold, Silver and a Bronze. Three students went to the National Competition in Anaheim at the end of June.

- Delaware Valley High School was honored as one of the best high schools in America according to THE DALIY BEAST Delaware Valley placed in the top 500 out of over 20,000 eligible schools across the country.
- Delaware Valley High School once again had very positive Advanced Placement test results. The school had 133 total AP Scholars, including 7 National AP Scholars, the highest honor the College Board can give to a student.
- The Delaware Valley High School partnered with the United Way of Pike County to present the Day of Caring. Students were transported to various organizations across the area and did a remarkable job. We had the best turnout in school history with 335 students registered for the event.
 the names of approximately 16,000 Semifinalists in the $60^{\text {th }}$ Annual National Merit Scholarship Program. These academically talented high school seniors have the opportunity to continue in the competition for some 7,600 National Merit Scholarships worth about $\$ 33$ million that will be offered next spring. Delaware Valley School District congratulates Cathy Li for obtaining this prestigious recognition in her pursuit of academic excellence. Delaware Valley High School proudly announced that Jedediah Daniel, Andrew Krasinski, Ashley Kushner, Nathaniel White and Lance Tyler Williams have been named Commended Students in the 2015 National Merit Scholarship Program.
- The Odyssey of the Mind Theatrical Team took first place at States and $5^{\text {th }}$ at the World Finals at Michigan State.

- Out of 4500 students at FBLA state competition, 12 students placed in the top 10 in their fields and three students advanced to the National Competition in Orlando.
- For the second consecutive year, a Delaware Valley team captured $1^{\text {st }}$ place at the IU20 Reading Competition held at Easton High School. Mrs. Wummer's team had the gold medal performing team, while the two other teams led by Mrs. Zarzecki and Mrs. DiMarzio placed in the top ten.
- Delaware Valley scored $1^{\text {st }}$ and nd $^{\text {nd }}$ at $12^{\text {th }}$ Annual Women in Science

Competition in Bedford, Ma. Our two teams dominated the engineering events.

- Many members of the Class of 2015 took part in our fantastic DV Drama Production "Anything Goes"
- In the Fall of 2014, the new Marching band took to the field at Warrior Stadium for the first time.
- DVHS donated a total of 208 pints of blood to the American Red Cross at two blood drives.
- Relay for Life had 51 teams and 296 participants raised over \$33,000 breaking the school record.
- The DVHS Student Council sent over 61 cartons of food to local food pantries. They raised money for GAIT, Pennies for Patients for the Leukemia and Lymphoma Society. The Student Council collected over 200 Toys for Tots at the Jingle Ball Dance. The toys were distributed in the community. Student Council members worked at Warrior Fest and they organized the Homecoming Dance, Jingle Ball, and the Semi-Formal.
- The Art Club took part in the Empty Bowls Service Project raising money for the Ecumenical food Pantry in Milford.
- Junior Historians organized the Veterans and Senior Citizen Dinners. Members also volunteered at the Food Pantry and developing awareness for 9/11, Veterans Day, Martin Luther King Jr. Day and Presidents Day.


- The Jazz Band performed at the Veterans Dinner, 9/11 Memorial Dedication at the Milford Fire Company and the DVHS Jazz Combo performed at the Pocono Tranquil Garden Personal Care Home.
- Students from our Computer Programming courses competed at the $20^{\text {th }}$ annual ACM Programming Contest at Bloomsburg University. It is the first time competing in this event and we had one team win an honorable mention award for their performance.
- At the Kane Physics Competition at the University of Scranton, Delaware Valley took home $2^{\text {nd }}$ and $3^{\text {rd }}$ place individual awards and also finished first in the team competition.
- The Student Leadership Council of the Delaware Valley High School participated in a leadership seminar entitled, "The difference between joining the team to be on a winning team, and joining the team to help them win." These thirty students were taught the Leadership Rule of 3 and other important strategies for being leaders. The session was conducted by the Commanding General of the $28^{\text {th }}$ Infantry Division of the PA Army National Guard, Major General John Gronski. The General and his staff did an outstanding job and have been invited back to conduct another seminar in the spring.

- Students from the Skills USA Club competed at Johnson College in Scranton and Luzerne County Community College on November $25^{\text {th }}$. Two students placed in the District 1 Skill Competitions. Sean Wagner placed third in the Power Equipment Technology Contest and is a third year student in the Automotive Program. Jordan Cunningham took second place in the Restaurant Service competition and is a second year student in the Culinary Arts Program. These students along with ten others advanced to the state level competitive events in Hershey, PA.

- The annual College Roundtable proved to be extremely successful again this year. Twelve alumni that graduated in 2014 and current seniors were invited to participate in a roundtable that focused on their transition from high school to college. Brandon Morley and Christopher Duncan facilitated that discussion and the topics ranged from study skills and time management to the way to participate in the college community and how to cope with leaving home. It was filled with excellent dialogue and meaningful reflection.

- Students from the DV Drama Club donated their time to sing songs from Disney's hit movie Frozen at the Winter Wonderland Fundraising Event at the Riverview Inn in Matamoras, PA. Performers included seniors Mikaela Edelman (Elsa), Brandon Morley (Hans), Adam Tidridge (Kristoff), Josh Shepard (Olaf), Caitlin Zuckerman (Anna), junior Martha Morton (Young

Anna) and sophomore Molly Scollo (Young Elsa). At the beginning of the event, the characters also posed for photos with over 200 students and children from the community. Because of their efforts, over $\$ 2,500$ was raised for Service Dogs by Warren Retrievers.

- Stephanie Marrucci, Clare Brennan, Soo Garland, Cathy Li, Sarah Kendl, and Nicole Wright participated in the $12^{\text {th }}$ Annual Women of Science Competition in Bedford, MA. Delaware Valley's two teams dominated the engineering portion of the competition, placing $1^{\text {st }}$ and $2^{\text {nd }}$ out of approximately 45 teams of girls. .
- The Milford-Matamoras Rotary Club of Pike County selected three students to read their prize-winning essays during their luncheon/meeting.
- Delaware Valley High School hosted Rachel's Challenge. About seven hundred $10^{\text {th }}$ and $11^{\text {th }}$ graders heard the inspiring story of Rachel Scott, the first student killed in the Columbine shootings. Rachel's story shows that she was a very loving person who wanted to make the world a better place by starting a chain reaction of kindness. The assembly challenges its audience to accept five goals: leave a legacy of kindness, show compassion, practice pre-acceptance, learn from your mistakes and forgive yourself and others. At 7 PM that night, there was also a Rachel's Challenge community event open to the public.
- Peter, our Rachel's Challenge presenter, told the company that he has a great deal of respect and admiration for the faculty and staff at Delaware Valley High School and their commitment to students. He was so impressed with the students at the high school that he has offered to come back at no additional charge in March and do a 90 minute training for students who are involved in the Rachel's Challenge Club.

- Congratulations to Soo Gartland and Jacob Marcial who were named to the 2015 Times-Tribune Scholastic Superstar Team. Soo and Jacob are part of a 25 member group chosen by a panel of six judges from nominations submitted by 35 school district in the Times-Tribune coverage area. They were presented with the Times-Tribune Scholastic Superstar Medal in a ceremony that took place in April.
- Delaware Valley High School Wellness Club, advised by Sean Giblin, partnered with Milford-Montague Multisport to host the first DV Indoor Triathlon (swim-bike-run). The event was a success due to the strong community involvement.
- Our annual Career Day for all sophomore students was held on May 15, 2015.This year's list of speakers featured several local professionals coming from within the DV community and from as far away as Washington. Several presenters provided presentations, handouts, and a unique opportunity to get directly involved in the profession with activities such as completing exercises from the fitness instructor, classroom lessons in early childhood education, and even a surprise for the students signed up for the paramedic presentation concluding with the landing of Atlantic One's Medivac helicopter behind the DV High School. The generosity of all our contributors makes this a truly unique experience for our Delaware Valley students. This important and fun day will drive our students' immediate class choices and future career aspirations.

| Delaware Valley High School - Strategic Plan Score Card |  |  |  |
| :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { 2012-2013 } \\ \text { Results } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2013-2014 } \\ \text { Results } \\ \hline \end{gathered}$ | $\begin{gathered} 2014-2015 \\ \text { Results } \\ \hline \end{gathered}$ |
| Enrollment | 1,720 | 1,625 | 1,592 |
| Student Attendance \% | 93.34\% | 93.92\% | 91.21\% |
| SAT - DV | 1047 | 1019 | TBD |
| SAT - PA | 998 | 1001 | TBD |
| SAT - US | 1010 | 1010 | TBD |
| SPP Score | 79.7 | 78.4 | TBD |
| Nat'l Merit Commended Students | 7 | 7 | 7 |
| Nat'I Merit Finalist Students | 0 | 1 | 1 |
| AP Scholars \#/\% | 136/7.9\% | 133/8.4\% | 122/7.6\% |
| AP Tests Given | 907 | 895 | 968 |
| AP Tests Passed \#/\% | 586/65\% | 557/62\% | 560/58\% |
| AP Courses | 22 (24 Tests) | 22 (24 Tests) | 23 (25 Tests) |
| Seniors in AP Courses \#/\% | 200/46.8\% | 174/37.6\% | 186/44.4\% |
| Honor Society Membership \#/\% | 176/20.2\% | 145/17.7\% | 152/19.3\% |
| CTE Enrollment | 261 | 222 | 241 |
| NOCTI - \% Passing | 75.00\% | 77.00\% | 81.00\% |
| Keystone Algebra - \% Passing | 72.39\% | 78.00\% | 75.00\% |
| Keystone Literature - \% Passing | 87.50\% | 91.00\% | 85.00\% |
| Keystone Biology - \% Passing | 65.63\% | 69.00\% | 70.00\% |
| Seniors to Higher Ed \% | 85.00\% | 79.00\% | 80.00\% |
| Four-Year Graduation Rate \% | 94.48\% | 94.28\% | TBD |
| Students in Co-curricular \% |  | 71\% | 70\% |
| Teams | 40 | 40 | 40 |
| Clubs | 36 | 37 | 46 |
| Other Data |  |  |  |
| Library Collection | 17,514 | 17,224 | 17,307 |
| Library Circulation | 7,721 | 8,329 | 7,333 |
| Discipline Referrals | 4,121 | 3,241 | 3,577 |
| Suspensions | 1,502 | 1,182 | 1,111 |
| Expulsions | 22 | 7 | 10 |
| Health Office Visits - non meds | 5,085 | 5,603 | 5,909 |
| Health Office Visits - meds | 2,082 | 2,376 | 3,907 |
| Health Office Visits - concussions | 428 | 266 | 10 |
| Staff Attendance \% | 96\% | 95.60\% | 95.80\% |
| Faculty \# | 125.5 | 119 | 117 |
| Staff \# | 47.5 | 44.5 | 46.5 |

# Delaware Valley Middle School <br> Peter loppolo, Principal 

## Highlights:

- Road Radio U.S.A. an interactive assembly promoting a positive message about the dangers of alcohol and the negative effects of underage drinking was held for our students.
- Retired World War II Veteran, Harry Adams shared an impactful speech reminding our students of the sacrifices made by our military personnel and Veterans
- On August 29 a barbeque for the eighth grade class was held rewarding students for their performance on the Pennsylvania System of School Assessment (PSSA).
- Delaware Valley Middle School conducted a Career Day for $8^{\text {th }}$ grade students. Twentyfour presenters offered an overview of their career and incorporated unique personal experiences into their sessions.
- Junior SASA did an outstanding with Red Ribbon Week which is designed to promote a healthy and drug free life style. Students participated throughout the week in various themed dresses up days, each with a different drug prevention message.
- Student Council completed a very successful food drive on behalf of community members of the Church of Good Shepard and St John the Evangelist. Over 2,500 nonperishable amazing items and several hundred dollars in cash was collected and distributed to community families.
- DVMS Drama students electrified audiences to three excellent performances of "Seussical the Musical".
- The winter sports season kicked off with a pep rally designed to also recognize all fall sports teams and co-curricular activities. Several staff and administration competed against the boys and girls basketball teams in a friendly basketball game in which the staff upset the students for their second win in a row! DVMS students raised $\$ 175$ in support of the American Heart Association.
- All three spots, $1^{\text {st }}, 2^{\text {nd }}$, and $3^{\text {rd }}$ place were won by students from DVMS in the Tri-State Spelling Bee.
- Delaware Valley Middle School competed in the Area P Winter Special Olympics. The event took place at Ski Big Bear on Masthope Mountain in Lackawaxen, PA. Students from DVMS competed against those from Wallenpaupack Area School District and Wayne Highlands School District in a skiing and snowboarding slalom competition.
- DVMS Student Council held their annual talent show performance! Students, parents and faculty came out to cheer on all of the brave, artistic students that performed.
- Smiles, laughter, and sunshine were in abundance as the athletic spirit soared during the Area P Spring Special Olympics hosted by Delaware Valley School District. Our students did an exceptional job competing and demonstrating outstanding sportsmanship.
- "Girls on the Run", a new club was a smash hit with sixth grade girls. This positive and upbeat program helped young ladies develop positive self-esteem and increase their physical stamina.

| Delaware Valley Middle School - Strategic Plan Score Card |  |  |  |
| :--- | ---: | ---: | ---: |
|  | 2012-2013 | 2013-2014 | 2014-15 |
|  | Results | Results | Results |
| Enrollment | 380 | 515 | 522 |
| Student Attendance \% | 95.5 | 95.5 | 94.8 |
| SPP Score | 84.8 | 86.5 | $\mathrm{~N} / \mathrm{A}$ |
| Grade 6 PSSA ELA - \% Passing | 71.6 | 84.8 | 73.3 |
| Grade 6 PSSA Math - \% Passing | 78.7 | 83.0 | $47.6^{*}$ |
| Grade 7 PSSA ELA - P Passing | 90.8 | 90.3 | $72.4^{*}$ |
| Grade 7 PSSA Math - \% Passing | 91.8 | 87.3 | $34.9^{*}$ |
| Grade 8 PSSA ELA - P Passing | 90.2 | 98.3 | $81^{*}$ |
| Grade 8 PSSA Math - \% Passing | 82.0 | 91.6 | $29.4^{*}$ |
| Grade 8 PSSA Science - \% Passing | 75.8 | 82.7 | 77.0 |
| Grade 8 PSSA Writing - \% Passing | 89.7 | 90.4 | $\mathrm{~N} / \mathrm{A}$ |
| Grade 8 Algebra Keystone Exam - \% Passing | $\mathrm{N} / \mathrm{S}$ | 89.0 | 74.2 |
| \# of Honors/Advanced Courses | 23 | 27 | 26 |
| \# of Students in Honors/Advanced Courses. | 525 | 589 | 578 |
| \% of Grade 6 Students in Co-curricular | $\mathrm{N} / \mathrm{A}$ | 37 | 57 |
| \% of Grades 7-8 Students in Co-curricular | 80.6 | 80.1 | 77.0 |
| Teams | $15 / 311$ | $15 / 333$ | $16 / 312$ |
| Clubs | $15 / 310$ | $18 / 340$ | $18 / 331$ |
| Other Data |  |  |  |
| Library Collection | 17,247 | 19,114 | 19,350 |
| Library Circulation | 7,600 | 7,254 | 8,102 |
| Discipline Referrals | 416 | 527 | 554 |
| Suspensions ISS/OSS | $82 / 48$ | $141 / 50$ | $203 / 58$ |
| Expulsions | 0 | 4 | 1 |
| Health Office Visits - non meds | 3,177 | 2,705 | 2,915 |
| Health Office Visits - meds | 1,841 | 3,306 | 2,970 |
| Staff Attendance \% |  | 96.7 | 97.5 |
| Faculty \# | 42 | 44 | 44 |
| Staff \# | 60 | 59 | 56 |
| \# |  |  |  |

*New PSSA exams that cannot be compared to prior years.

## Dingman-Delaware Middle School James Mitchell, Principal

- The Dingman-Delaware Middle School celebrated Spirit Week, September 29 ${ }^{\text {th }}$ through October $3^{\text {rd }}$, in excitement of the Varsity Homecoming Football Game.

- October is National Bullying Prevention Month and Dingman-Delaware Middle School has joined the movement. Here at DDMS, we have encouraged our students and staff to wear orange on each Friday during the month of October, as well as October 22nd, Unity Day. Unity Day is the day everyone can come together-in schools, communities, and online-and send one large ORANGE message of support, hope, and unity.
- On October 17, Dingman-Delaware Middle School hosted our annual Career Day for our eighth grade students. This year, we were fortunate enough to have 18 guest speakers re-arrange their afternoons to come meet with our students. Our guest speakers' careers ranged from funeral directors, to engineers, to doctors and social workers.
- Jr. SASA members helped the school to celebrate "Red Ribbon Week" beginning October 27. Students from Jr. SASA made daily announcements to educate students of Dingman-Delaware Middle School on the subject of drugs and alcohol, including an inspirational quote of the day.
- The Dingman-Delaware Middle School hosted the twenty-second annual "Senior Citizen Dinner Theatre" in November. Over two hundred and thirty senior citizens enjoyed a complete chicken dinner with dessert, refreshments, and door prizes. Many students from Dingman-Delaware Middle School helped in setting up, escorting, and waiting tables throughout the evening. The evening ended with the seniors attending our drama production. The night was a great success!

- On November 14 and 15 the DDMS Drama Club presented an outstanding performance of "Annie Jr." which is a fun-filled, action-packed musical full of dancing and singing orphans, servants, and various characters.


- Twenty-eight Dingman-Delaware Middle School Students Grades 6 through 8, took advantage of the opportunity to participate in our after-school Engineering Club, which supports our engineering-based technology program. Over a series of weeks, the club simulated what engineers do in their everyday jobs.
- During the months of November and December, members of the DingmanDelaware Middle School (DDMS) Student Council, sponsored the annual DDMS Food Drive. During the campaign, students were challenged (by grade) to see which grade could donate the greatest number of items. The items were collected and donated to the Holy Trinity Food Pantry in Dingmans Ferry.
- The 2015 Special Olympic Ski Program took place at Big Bear/Masthope. Sixth-, seventh-, and eighth-grade students are participating. Four ski trips were planned, with medal day on February 23, 2015. Our Parent-Teacher Association generously donated ski gloves for all participants.
- Ten Dingman Delaware Middle School students received prestigious awards for their outstanding artwork through The Scholastic Art \& Writing Awards, the 90-year-old national program that recognizes outstanding creative teenagers and offers scholarship opportunities for graduating high school seniors.

- Congratulations to Dingman-Delaware Middle School for the outstanding display of talent in the school's first-ever Science Fair! On February 12, our DingmanDelaware Middle School PTA sponsored a school-wide science fair in which 6th-, 7th-, and 8th-grade students designed, carried out, and presented their experiments. A surprising number of students participated, and all judges and staff were very impressed with the caliber of effort students put forth. Parents had the opportunity to view projects and listen to student explanations during afternoon and evening parent/teacher conferences.

- Ingenuity, creativity, and talent combined at Dingman-Delaware Middle School at our annual fundraising talent show, not to be missed! Composers, singers, dancers, musicians, and comedians performed for their fellow students and some parents and siblings after school. The judges had an extremely hard time choosing the winners as ALL students performing were absolutely amazing!



## Spelling Bee Finalists



- Being one of the five best spellers from a student body of over six hundred students is a genuine accomplishment! Dingman-Delaware Middle School congratulates its five super spellers who competed against students from four other area schools in the Tri-State Bee on March 15 at Port Jervis High School.
- The Pennsylvania Middle School Computer Fair is an annual event highlighting Pennsylvania middle school students' application skills and computer knowledge. Students are able to unleash their creativity, learn how to convey information more dynamically, and enhance the learning process. Seven Dingman-Delaware Middle School students were selected to travel to Northampton Community College on March 10, to compete in Logo Design and Computer Graphics.

- The DDMS Theatre Club presented an outstanding performance of "Dorothy Finds Oz". This original script embraces the subject of Bullying. The audience is transported from Dorothy's real life with a Bully named Wanda to Oz where through her encounters with various characters she finds her "Oz", inner strength to stand up for herself and her friends.

- On April 24, News Eagle journalist Katie Collins came and spoke with the DD Press staff. She actively involved students in analyzing and editing both press releases and photographs for publication, and gave professional tips about writing news stories.

- It was with great pleasure Dingman-Delaware Middle School staff were invited again to participate in, "Bring Your Child to Work Day," on April 24. In the business of education, we are undoubtedly interested in helping students link the value of their education to the world of work.


## Seeing the world from a dififerent angle



- Under the direction of Club Advisor Sue Favaro, Dingman-Delaware Middle School students volunteered to participate in the Autism Acceptance Poster Contest sponsored by Pike Autism Support Services of NEPA. The theme this year was, "Seeing the world form a different angle."
- Dingman-Delaware Middle School was proudly represented by several Special Olympic Athletes at the Area P District Swimming, Weight-Lifting and Track \& Field events held at Delaware Valley High School on May 7. Everyone won medals and trophies, and a great time was had by all!

- On May 20 one team from Dingman-Delaware Middle School travelled to Michigan State University in East Lansing, Michigan to compete in the Odyssey of the Mind World Finals. This team placed $1^{\text {st }}$ in the state of PA to qualify for this honor. Teams from around the world and USA competed throughout the week. In the end, our team coached by Karen Wagenhoffer, Silent Movie Category placed thirty-second out of the many teams!

- Dingman-Delaware Middle School was represented by twelve students in the annual Dr. Frank J. Sottile Math Contest hosted by the Northeastern Pennsylvania Council of Teachers of Mathematics at Marywood University on May 21, 2015 . These students earned the honor to compete at a college campus as a result of all their work and accomplishments in mathematics this year.




## DDMS LAW DAY 2015



| Dingman-Delaware Middle School - Strategic Plan Score Card |  |  |  |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 2012- \\ & 2013 \\ & \hline \end{aligned}$ | $\begin{aligned} & 2013- \\ & 2014 \end{aligned}$ | $\begin{aligned} & 2014- \\ & 2015 \end{aligned}$ |
|  | Results | Results | Results |
| Enrollment | 650 | 656 | 618 |
| Student Attendance \% | 94.8 | 94.7 | 93.1 |
| SPP Score | 79.7 | 74 | N/A |
| Grade 6 PSSA Reading / ELA - \% Passing | 84 | 80 | 76* |
| Grade 6 PSSA Math - \% Passing | 88.5 | 93.5 | 59* |
| Grade 7 PSSA Reading / ELA- \% Passing | 82.5 | 91 | $67.5^{*}$ |
| Grade 7 PSSA Math - \% Passing | 93 | 90 | 38.5* |
| Grade 8 PSSA Reading / ELA - \% Passing | 87.5 | 90 | 69* |
| Grade 8 PSSA Math - \% Passing | 86.5 | 81.5 | 31* |
| Grade 8 PSSA Science - \% Passing | 65 | 70 | 70 |
| Grade 8 PSSA Writing - \% Passing | 75 | 74 | N/A |
| Algebra 1 Keystones- \% Passing | 75 | 74.8 | 70 |
| \# of Honors/Advanced Courses | 9 | 9 | 9 |
| \# of Students in Honors/Advanced Courses | 223 | 218 | 237 |
| \% of Grades 7-8 Students in Co-curricular | 84.3 | 73.2 | 76.98 |
| Clubs | 23 | 26 | 32 |
| Other Data |  |  |  |
| Library Collection | 18,281 | 18,604 | 18,619 |
| Library Circulation | 11,162 | 11,627 | 11,713 |
| Discipline Referrals | 733 | 670 | 494 |
| Suspensions (OSS) | 13 | 37 | 37 |
| Expulsions | 0 | 0 | 0 |
| Health Office Visits - non meds | 3,100 | 3,608 | 3,553 |
| Health Office Visits - meds | 1,590 | 1,749 | 1,505 |
| Health Office Visits - concussions | 23 | 9 | 3 |
| Staff Attendance \% | 96.0 | 93.8 | 95.11 |
| Faculty \# | 54 | 54 | 52 |
| Staff \# | 77 | 79 | 75 |

[^0] years

## Dingman-Delaware Middle School

| Report of Sports Participation <br> Yearly Total |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Total <br> Number of <br> Students | Percent <br> Participating | Number <br> Participating |
| 7 | 203 | 31.04 | 63 |
| 8 | 214 | 42.06 | 90 |
| Total | 417 | 36.7 | 153 |

## Report of Clubs Participation <br> Yearly Total

New Clubs Established During the 2014-2015 School Year in Red

| Grade | Total <br> Number of <br> Students | Percent <br> Participating | Number <br> Participating | Number Not <br> Participating |
| :---: | :---: | :---: | :---: | :---: |
| 6 | 201 | 60.20 | 121 | 80 |
| 7 | 203 | 63.55 | 129 | 74 |
| 8 | 214 | 55.61 | 119 | 95 |
| Total | 618 | 58.58 | 362 | 256 |

Clubs at DDMS: Age Group Swim, Anime Club, Art Club - Fall \& Spring, DDTV, Jr. SASA, Magazine Club, MathCounts, Newspaper Club, OM, Science Olympiad, Ski/Snowboard Club, Sound/Lights Club, Sports Managers, Student Council, Walking Club - Fall \& Spring, Warrior Ambassadors, WTSS (Alateen group), Yearbook Club, After-School Library, Theatre Club, Drama Club, Pep Band Fall, Pep Band Winter, Reading Olympics, Marching Band, Engineering Club - Fall \& Spring, Fashion Club, Tutoring, and PSSA Tutoring.
Odyssey Angels
Graphics Club
Guitar Club
Jazz Club
Young Authors

## Dingman Delaware Primary School Kimberly Butaitis, Principal

- DDPS developed and implemented a Positive School-Wide Behavior Support program this year, Primary Pride. The program was designed to create consistency for students and celebrate student successes for making good choices and following the DV 5 . Students who remained in the "green zone" all month were invited to a Primary Pride Surprise. Fun "surprises" were held at the end of each month to acknowledge students. Some of the students and staffs favorite surprises included: The Cast of Frozen visited and performed in December, Tux the Scranton/Wilkes-Barre Penguin, visited in November, Damien the Magician was magical for February, DVHS Boys Basketball team and Coach Holtzer dazzled DDPS in March and a Luau with Sno-Cones kickedoff summer in May.

- Primary students enjoyed the interactive Foss science units. From fish to butterflies, mealworms and chicks, solids, liquids and gas, students observed, wrote in journals, created charts and stories as well as learned how to clean and maintain animal habitats. Each stage and observation is logged into the students' journals. Students draw, label and predict what will happen throughout the units. 4H Penn State Extension brought science to life during the spring months by sharing incubators and chicken eggs. 5 classrooms hatched $6-8$ baby chicks which was extremely exciting for the whole school. Chicks were named and observed in the classrooms during the 5 week lesson.

- DDPS celebrates October as Safe Schools Month. Staff and students participate in "Safe School Drills". A review of procedures and expectations are practiced each month making sure students understand the procedures for each
drill. Bully Prevention education begins this month and is carried throughout the year. The month began with our students participating in a "No Name Calling" spirit week. A Magician also performed a No-Bullying assembly building acceptance and tolerance with peers. Students created a Friendship Chain during guidance classes which was displayed along the stairs during the month. Staff and students participated in an annual Unity Walk this month. Staff and students wore orange to show unity for those who have been bullied. The Unity Walk was led by our guidance counselor and the DDPS Lil' Warrior. DVHS Tattoo program visited and shared lessons about drug awareness in support of Red Ribbon Week. Dingmans Township Fire and Rescue and Smoke Bear also visited the Primary School during October. Students experienced a smoke house and toured the fire truck and ambulance. Students especially enjoyed when the ladder of the fire truck extended to full height and the firefighters climbed it!

- DDPS recognized the Bus Drivers with an annual Bus Driver Appreciation Breakfast. 17 drivers attended the event. PTA provided a delicious hot breakfast for our drivers! Staff and students made cards and Mr. Lehman made an impressive mural welcoming DDPS drivers. It was a fun event for all!
- Our second grade Odyssey of the Mind team participated in regionals. A whole school send-off complete with the annual OM Run was done. The kids had a fabulous day and enjoyed being spontaneous! We are proud of our Little Om'ers!
- Many donations were collected to teach students the appreciation of giving and helping others. Kindness was shown with families donating hats, mittens, scarves, coats and toys. DDPS was able to help organizations such as Toys for Tots and Safe Haven. Also, the staff had the opportunity to play "Santa" and help make miracles happen to our own DDPS families that needed assistance at the holidays. Staff members honored wishes from families' "wish lists" for Christmas. During the school year, Student Council along with our Kids Care Club raised money to support our very own Dingman Delaware families who suffered a loss of a parent or sibling. Helping Hearts and Shamrock Shares where two creative ways students raised money and helped our families.
- Autism Awareness is truly a culture at the Primary School. During the month of April, Autism Awareness month, the staff and students participated in many activities to celebrate this year's theme, "Seeing the World from a Different

Angle." The month kicked off with staff photo and clips on the daily news program in front of the Autism informative bulletin board. This year the staff and students of DDPS raised $\$ 3031$, which was donated to PASS at the annual vigil. Many events such as weekly bake sales, Christmas Cookies, chores, staff lunches and a grand finale week of events provided opportunities for generous donations from staff and students. The generosity from the DDPS staff and students for our students is amazing.

- Read Across America is always recognized with a variety of activities. The annual Shoebox Book Parade and Book Swap were held. The Book floats display student talent and creativity for their book of choice. PTA brought Yo-Jo to the Primary School to kick off the fun-filled reading festivities for the week long celebration. Yo-Jo is a character who promotes reading. The assembly was called, "Choose to Read". Students learned the importance of practicing reading just as an athlete would. Yo-Jo's message was, "The more you read, the smarter you get!" DDPS students and teachers enjoyed singing, dancing and participating in the many skits performed by Yo-Jo.
- PTA hosted a variety of Family Fun Events. The Harvest Festival was well attended. Families enjoyed Fall activities from face painting to pumpkin relays and much, much more. The second annual Walk-A-Thon was another great event. The $5^{\text {th }}$ Annual Sports Day was held. Over 100 students and families enjoyed a variety of sports activities. Book Fairs brought families together. The second annual K.I.S.S. night was well attended. The event acronym means Kids Inviting Someone Special. Students brought their special someone to school for an evening filled with games, dancing, crafts, live music and fabulous snacks. A Tricky Tray brought many community members to the school for a fantastic fundraiser. The Spring Extravaganza is always a community favorite. Field Day and an Ice Cream Send-off wrapped up June.
- DDPS enjoyed Science Days of Rockin' Robots performed by Carnegie Science Center. Students met Quasi the Robot, a childlike animatronic robot who dreams of adventure and the students were able to help him design and deploy a heroic band of 'bots to help humanity'! Students also interacted with real robotic technology in small group centers. The students experienced and enjoyed a day full of activities and out of this world robotic technology that challenged students' minds to become future scientists.


| Grade | Students | Sections | Avg. Class Size | Retentions |
| :---: | :---: | :---: | :---: | :---: |
| Pre-K | 47 | 3 | 15.67 | n/a |
| K | 163 | 7 | 23.28 | 3 |
| 1 | 153 | 7 | 21.85 | 7 |
| 2 | 172 | 7 | 24.57 | 1 |


| Grade | Gifted | Special <br> Education | Remedial <br> Math | Remedial <br> Reading | Summer <br> School |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Pre-K | 0 | 0 | n/a | 0 | n/a |
| K | 0 | 9 | n/a | 48 | n/a |
| 1 | 4 | 14 | n/a | 44 | n/a |
| 2 | 1 | 18 | n/a | 40 | n/a |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Pre-K Program

|  | Head Start | Pre-K Counts | Other (Title 1) | Total |
| :--- | :---: | :---: | :---: | :---: |
| $2014-2015$ | $\mathbf{1 6}$ | $\mathbf{1 4}$ | $\mathbf{1 7}$ | $\mathbf{4 7}$ |
| $2013-2014$ | $\mathbf{1 7}$ | $\mathbf{2 0}$ | $\mathbf{1 9}$ | $\mathbf{5 6}$ |
| $2012-13$ | 26 | 28 | 9 | 63 |
| $2011-12$ | 21 | 30 | 14 | 65 |
| $2010-11$ | 19 | 37 | 15 | 71 |


| Dingman-Delaware Primary School - Strategic Plan Score Card |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2012-2013 | 2013-2014 | 2014-2015 |
|  | Results | Results | Results |
| Enrollment PK - 2 | 566 | 546 | 535 |
| Student Attendance \% PK - 2 | 94.3 | 94.1 | 93\% |
| SPP | 86.8 | 90.6 | N/A |
| \% of K-2 Students On/Above GL - Math | 95.24 | 96.33 | 96\% |
| \% of K-2 Students On/Above GL - Reading | 93.66 | 90.41 | 73 |
| \% of K-2 Students On/Above GL - Writing | 92.07 | 91.66 | 90 |
| Grade 3 PSSA Math (DDES)- \% Passing | 85.5 | 85.3 | 53* |
| Grade 3 PSSA Reading (DDES)- \% Passing | 81.6 | 84.1 | 67* |
| Other Data |  |  |  |
| Library Collection | 26,095 | 27,093 | 25,570 |
| Library Circulation | 33,107 | 27,332 | 24,926 |
| Discipline Referrals | 55 | 33 | $\begin{gathered} 9 \quad 103 \\ \text { bus } \end{gathered}$ |
| Suspensions | $\begin{array}{ll} \hline \text { ISS-2 } & \text { OSS- } \\ \hline \end{array}$ | $\begin{aligned} & \hline \text { ISS-1.5 OSS- } \\ & 1 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { ISS-1 OSS- } \\ & 8 \end{aligned}$ |
| Expulsions | 0 | 0 | 0 |
| Health Office Visits - non meds | 5074 | 4,238 | 4648 |
| Health Office Visits - meds | 940 | 1635 | 1353 |
| Health Office Visits - concussions | 1 Follow Up | 1 | 0 |
| Staff Attendance \% | 96 | 95.3 | 95.23 |
| Faculty \# | 39 | 41 | 40 |
| Staff \# | 26 | 28 | 27 |

*New PSSA exams that cannot be compared to prior years.

## Dingman Delaware Elementary School Victoria McNeely, Principal

## Highlights

- Several students from Dingman-Delaware Elementary and Dingman-Delaware Middle School participated in the annual PMEA Elementary Band Festival on, April 8th. These students traveled to Wilson Area High School in Bethlehem, to rehearse all day long and put on a wonderful concert. The following students participated: 5th graders Grace Liszka and Keira Linehan from DDES and 6th graders Jore Bagdonas, Zoe Elaro, and Zane Pick from DDMS. Bravo!
- 10 students representing 4th and 5th grade represented DDES at the 24 Math Challenge held at IU20 on May 14th. Students met afterschool with Mrs. Kelly Salus to prepare for this contest and are ready to compete again next year!

- On November 29th, the combined gifted/elementary enrichment students and teachers from DDES, DVES and SES visited the DaVinci Science Center in Allentown, PA. Students enjoyed participating in numerous hands-on activities relating to physics, earth science, engineering and dinosaurs. Our group also took part in a one-hour workshop called, "Thrill Ride", which focused on the science involved in roller coaster design and engineering. We hope to make it an annual event!

- During the month of March, the students in the DDES Gifted/Elementary Enrichment group prepared for the upcoming K'Nex STEM Design Challenge. The challenge was held on March, $31^{\text {st }}$ at Colonial Intermediate Unit. This year we were able to send two teams to the competition, a group of $4^{\text {th }}$ graders and a group of $5^{\text {th }}$ graders. The teams were determined by an in-school competition. Although we did not win this year, our students were well behaved, and represented our district with pride!
- DDES had 15 students attend the Elks Kmart shopping trip and 6 families for the Biondo Sharing Party. In addition, the food drive sponsored by Student Council was able to give out 10 Thanksgiving dinners to DDES families as well as provide an overwhelming amount of food to the local food pantry.

- Students at the DDES participated in the Jump Rope for Heart assembly run by the Student Council in conjunction with The American Heart Association to kick off this year's event. Student's fund raise for this event during the month of March.
- All DDES students and faculty participated in Unity Day on October $22^{\text {nd }}$ to help raise awareness against bullying. Students along with Mrs. Van Wie, our guidance counselor, created an anti-bullying bulletin board that will remain on display as a daily reminder

- 4th and 5th grade teachers attended a training on the new writing program My Access on September 9th. The representative from My Access presented a day long training which included much needed hands-on instruction. It was well received by those in attendance. At the September faculty meeting, teachers were introduced to the concept of PLC's. Teachers will be meeting twice a month in their PLC groups to discuss common assessments, grading, and aligned instruction.
- Several professional development opportunities were held during the month of November. Many teachers attended FOSS training as well as LETRS reading strategy training
- A new Fun Fitness for Kids afterschool club started. Each week a new fitness routine will be introduced. Due to an overwhelmingly high interest in this club, there will be four separate sessions held throughout the year to safely accommodate everyone interested.
- The new Homework club continues to be a success. Students struggling with homework are able to stay on Wednesday afternoons with our guidance counselor, Mrs. Van Wie, and special education teacher, Lisa Conza. Our hope is to expand this program next year.
- In an effort to boost after school activities, Mr. Krauss is offering a guitar club for students who have their own guitars. The response was overwhelming and this club will add new students to our already wonderful music department.

Dingman Delaware Elementary School

| Grade | Students | Sections | Avg. Class Size | Retentions |
| :---: | :---: | :---: | :---: | :---: |
| 3 | 175 | 7 | 25 | 2 |
| 4 | 175 | 7 | 25 | 2 |
| 5 | 192 | 8 | 24 | 0 |
|  |  |  |  |  |


| Grade | Gifted | Special <br> Education | Remedial <br> Math | Remedial <br> Reading | Summer <br> School |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 3 | 35 | $\mathrm{n} / \mathrm{a}$ | 70 | $\mathrm{n} / \mathrm{a}$ |
| 4 | 4 | 27 | $\mathrm{n} / \mathrm{a}$ | 61 | $\mathrm{n} / \mathrm{a}$ |
| 5 | 6 | 39 | $\mathrm{n} / \mathrm{a}$ | 61 | $\mathrm{n} / \mathrm{a}$ |


| Dingman-Delaware Elementary School - Strategic Plan Score Card |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2012-13 | 2013-14 | 2014-15 |
|  | Results | Results | Results |
| Enrollment | 587 | 549 | 544 |
| Student Attendance \% | 95.2 | 95.32 | 95.50\% |
| SPP | 80.1 | 82.5 | N/A |
| Grade 3-5 PSSA Reading - \% Passing | 79.5 | 83.74 | 69\%* |
| Grade 3-5 PSSA Math - \% Passing | 89 | 88.1 | 47.7\%* |
| Grade 4 PSSA Science - \% Passing | 95.9 | 92.92 | 92\% |
| Grade 5 PSSA Writing - \% Passing | 55.9 | 50.7 | n/a |
| Clubs | 8-(420) | 12-(651 part.) | 13-(582 part.) |
| Other Data |  |  | (No fall hiking) |
| Library Collection | 19,315 | 20,250 | 18,349 |
| Library Circulation | 35,300 | 36,812 | 32,727 |
| Discipline Referrals | 74 | 79 | 81 |
| Suspensions | 10 | 12 | 5 |
| Expulsions | 0 | 0 | 0 |
| Health Office Visits - non meds | 2920 | 2,610 | 3,028 |
| Health Office Visits - meds | 1259 | 1,303 | 2,116 |
| Health Office Visits - concussions | 0 | 1 | 1 |
| Staff Attendance \% | 95.9 | 94.6 | 95.88 |
| Faculty \# | 43 | 44 | 44 |
| Staff \# | 24 | 24 | 24 |

*New PSSA exams that cannot be compared to prior years.

## Delaware Valley Elementary School Aaron Weston, Principal

- This year, 71 fifth graders from Delaware Valley Elementary School enjoyed a day touring the state capital and museum. During the visit, the students met with Representatives Brown and Peifer. The video presentation in the planetarium was a huge hit.
- Delaware Valley Elementary school held a school-wide field day. The students enjoyed dunking the faculty and staff in the dunk tank, bouncy houses, snow cones, and many other fun activities. The PTA supported this event by providing snacks and volunteering at stations.

- Joining with the High School, Delaware Valley Elementary School conducted a read-a-thon to help raise funds for the local adult literacy organization. DVES raised over $\$ 1,000$ for their program.
- Delaware Valley Elementary School Conducted a food drive to support our local Food Pantries. The students collected over 1,100 items. The student council organized a food drive during the holiday season. Donation boxes were placed in every homeroom. The food was disbursed to local families in need during our holiday dinner and through the local Food Pantry.

- The PTA's Harvest Hoedown, Candy Bar Bingo, Sweetheart Dance, and Boys and Girls Night Out were huge successes. Attendance at these events were record highs.
- Delaware Valley Elementary School added a Science and a Creative Thinking Club to our list of after school activities. A morning Activity Club was also created this year. Delaware Valley Elementary School conducted a total of 21 clubs that 599 students participated.

- Delaware Valley Elementary students took part in the PTA Reflections

Program. Students received honors at the district and council levels


- The students of Delaware Valley Elementary School Honored our Veterans this year with a thank you ceremony in the gymnasium. Students invited any family members or friends that are veterans to attend. DVE-TV made a "My Veteran is a Hero" video presentation. All students who had a veteran attend were part of this presentation. They introduced their veteran, told the branch and years of service, and explained why that person is their hero. Every veteran got a copy of this DVD as a keepsake. The band, chimers, and orchestra played patriotic songs during the ceremony. Also, the entire school sang Grateful Nation.
- Thanks to Dr. Schaffer's efforts, the first, third, fourth, and fifth grade students were able to go on a field trip this year. First grade enjoyed visiting
the Pike County Library. The third grade visited Grey Towers and the fourth grade toured PEEC. Fifth grade traveled to Harrisburg to visit the capital and the state museum.
- Grades kindergarten through third grade performed class choral concerts. The band, chorus, orchestra, and chimers had several concerts throughout the year.

- DVE-News/TV 2014-2015 Trips DVE-News/TV had a phenomenal year of learning, writing, and reporting. Thank you for continuing to support this program which was started by Sonya Cole in School Year 1992/1993 and has continued to include more than 1500 reporters to date. These are the amazing trips we took throughout this school year: (Town of Deerpark Annual 9-11 Remembrance), Huguenot, NY; KICKOFF meeting with Blue Ridge Cable TV, A. Weston, J. Bell (DVES); (Erik Hedden (US Weather Service meteorologist from Binghamton, NY helped us launch or DVES official Weather Station at DVES); DV School Board meeting, National School Retiree PSEA award to Judie Waldron; Dedication of donated DVES bench at Matamoras Airport Park, Matamoras, PA; Liberty Medal Ceremony, Malala Yousafzai (Philadelphia, PA); U.S.S. Intrepid and National 911 Memorial and Museum, NYC; Orange Regional Hospital, Middletown, NY; Jeff Kinney (author world tour) Bethlehem, PA; Washington, DC (@ State Department -- Deputy Secretary of State Heather Higginbottom, @ FOX National News -- Anchor Brit Hume, @ Arlington National Cemetery - Interview with Superintendent of Arlington and with Wreaths Across America Chairman Wayne Hanson, and a ceremony held at the grave of Edwin Jack Pearce with Pearce Family in attendance at this Arlington National Cemetery ceremony @ U.S. Capitol - U.S. Congressman); NYC - @ Fifth Avenue Hospitial - humanitarian aid and world renowned plastic surgeon -- Dr. Kaveh Alizadeh, @ Huffington Post - Jessica Pearce Rotundi \& fellow journalists, world renowned music writer Kevin MacLeod; West Point, NY interviews and assist in placement of Wreaths Across America (DVE-News TV also paid for wreaths to be placed at West Point and in Arlington National Cemetery); @ DVES - Author J.E. Thompson visit to DVE-News/TV and book signing/assembly; Crystal Cabin Fever, Lakeville, PA;

WVIA Public Television (live telethon), Scranton, PA 4-25-15 DVES Groundbreaking Cermony, Matamoras, P; Long Island (singer/songwriter Danny Weinkauf); (NBC Studios); Shanksville, PA (Flight 93 Memorial); Cincinatti, Ohio (Author/Playright Paul Mullen and his hometown); NYC (CBS National Network News with Scott Pelley, TJ Asprea); Philadelphia, PA overnight end of year trip (all reporters); Hartford, CT (Animal Embassy); Point Pleasant, NJ(Jenkinson's Aquarium); Bethel Woods, Bethel, NY (Kidz Bop Concert and interviews) Scheduled Trip; Philadelphia, PA (coverage of Pope Francis vist)


- On June 10, we had the honor of having Dr. Mullen visit DVES right here in Milford, this time as our guests. Our superintendent Mr. John Bell, who has also taught so many to work toward achieving their goals, acted as umpire as an assembly (including the acting out of 'shadow baseball') was held on ours school district's Varsity Baseball field. Students brought beach towels to sit on and wore baseball or school spirit shirts that day.

- Delaware Valley Elementary School Title I 2014-15 Activities: Bat Presenter from PEEC: Fall Title I parent involvement meeting: day and night, presentation of nonfiction material connected to fiction book, and other activities that the
parents and students did together. Christmas scavenger hunt- reading department organized a scavenger hunt using reading skills through written clues hidden throughout the building for the entire school. Dr. Seuss week activitiesEstimate number of green eggs in container, dress like favorite Dr. Seuss character, several other reading activities in the classroom. Dinosaur presenterPaleontologist from Bushkill who came to present about dinosaurs to the entire school, tied theme into reading. This presenter had books for all K-2 students to follow along, she kept students engaged for the whole presentation. Spring Title I Parent Meeting - "How Can I Help Stop the Summer Slide" - presentation to parents with statistics of students reading and not reading over the summer, activities to keep the reading, places to take them to read and internet sites for reading. Dr. Paul Mullen-Spring Title I reading event- parents from Title I invited to participate. Author who writes sports books geared to all ages of children who came to speak to all grades about the importance of reading and writing and encourage them to strive for their goals throughout their lives. We even had John Bell involved with the "Shadow Baseball" game on the varsity ball field! Pizza party with Title I kids- encourage them to read throughout the summer and reward them for their efforts throughout the year. Gave free books away to provide impetus to read. Repeated Reading program -students in grades 1-3 received 4 books a month, on their independent reading level, to go home for the Repeated Reading program. Parents were instructed on how to read with their child, adult read, echo read, choral read etc. Books were chosen with rhyme, repetition, and high interest. Students were also able to take Reading Counts tests after reading these books.

| Grade | Students | Sections | Avg. Class Size | Retentions |
| :---: | :---: | :---: | :---: | :---: |
| $K$ | 88 | 4 | 22 | 6 |
| 1 | 75 | 3 | 25 | 6 |
| 2 | 89 | 4 | 22.25 | 0 |
| 3 | 98 | 4 | 24.5 | 4 |
| 4 | 75 | 3 | 25 | 1 |
| 5 | 71 | 3 | 23.6 | 1 |


| Grade | Gifted | Special <br> Education | Remedial <br> Math | Remedial <br> Reading | Summer <br> School |
| :---: | :---: | :---: | :---: | :---: | :---: |
| K | 0 | 5 | 0 | 41 | 0 |
| 1 | 0 | 9 | 0 | 33 | 0 |
| 2 | 1 | 10 | 0 | 36 | 0 |
| 3 | 1 | 12 | 0 | 33 | 0 |
| 4 | 0 | 9 | 0 | 32 | 0 |
| 5 | 1 | 7 | 0 | 28 | 0 |

## Pre-K Program

|  | Head Start | Pre-K Counts | Other | Total |
| :--- | :--- | :--- | :--- | :--- |
| $2014-15$ | 7 | 16 | 10 | 33 |
| $2013-14$ | 8 | 10 | 19 | 37 |
| $2012-13$ | 9 | 7 | 17 | 33 |
| $2011-12$ | 5 | 7 | 13 | 25 |
| $2010-11$ | 9 | NA | 22 | 31 |


| Delaware Valley Elementary School - Strategic Plan Score Card |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2012-13 <br> Results | 2013-14 Results | 2014-15 |
|  |  |  | Results |
| Enrollment | 575 | 527 | 529 |
| Student Attendance \% | 95.85 | 96.11 | 94.85 |
| SPP Score | 86.4 | 79 | N/A |
| Grade 3 PSSA Reading - \% Passing | 83.3 | 86 | 64.5* |
| Grade 3 PSSA Math - \% Passing | 80.5 | 83.2 | 56.2* |
| Grade 4 PSSA Reading - \% Passing | 87 | 85.2 | 72* |
| Grade 4 PSSA Math - \% Passing | 95 | 89.6 | 52* |
| Grade 4 PSSA Science - \% Passing | 95 | 94.1 | 89.3 |
| Grade 5 PSSA Reading - \% Passing | 71 | 73.1 | 72* |
| Grade 5 PSSA Math - \% Passing | 74 | 77.8 | 36.7* |
| Grade 5 PSSA Writing - \% Passing | 68 | 38 | NA |
| Grade 6 PSSA Reading - \% Passing | 87 | NA | NA |
| Grade 6 PSSA Math - \% Passing | 85 | NA | NA |
| \% of K-2 Students On/Above GL Math | 92.2 | 88.4 | 94.1 |
| \% of K-2 Students On/Above GL Reading | 91 | 87.6 | 90.7 |
| \% of K-2 Students On/Above GL Writing | 89.4 | 84.2 | 89.6 |
| Clubs | 18/635 | 21/599 | 21/694 |
| Other Data |  |  |  |
| Library Collection | 39,002 | 37,133 | 35,483 |
| Library Circulation | 43,402 | 38,952 | 37,180 |
| Discipline Referrals | 157 | 128 | 43 |
| Suspensions | 59 | 14 | 12 |
| Expulsions | 0 | 0 | 0 |
| Health Office Visits - non meds | 3,872 | 2,540 | 3,842 |
| Health Office Visits - meds | 1,101 | 1,291 | 1,934 |
| Health Office Visits - concussions | 0 | 0 | 0 |
| Staff Attendance \% | 96.61 | 96.93 | 96.62 |
| Faculty \# | 44 | 42 | 42 |
| Staff \# | 65 | 64 | 64 |

*New PSSA exams that cannot be compared to prior years.

## Shohola Elementary School Highlights Christopher Ross, Principal

- On October 10, Shohola hosted its annual Kindergarten Teddy Bear Parade. Each kindergarten student decorated their own "teddy bear float" to parade in our hallway. The entire school lined the hallway to encourage our kindergarteners as they showed off their creativity. This parade is one of many ways in which we make our new kindergarten students feel special and a part of the Shohola community. This is one of our favorite days of the year!
- Warrior Friday, a day that promoted school spirit, was held at Shohola on October 17. Senior and junior fall athletes that "graduated" from Shohola Elementary were invited to enjoy a breakfast compliments of our PTA before they greeted our students off the bus. The school hosted a pep rally that included these athletes and the Warrior mascot. Our students also sang our original song "All About DV!", written by our music teacher Mrs. Stokes, as a gift for our visitors. This Third Annual Pep Rally is a tradition that we hope to continue for many years to come. This is a special time for our former students and their former teachers.
- The PTA's Harvest Hoedown and Someone Special Dance were huge successes as we celebrated the fall season and our loved ones
- The Bell Choir, under the direction of Mr. Kroptavich, enjoyed another successful year. The Bell Choir consists of fifth grade students that attend practice once a week before school. Although the Bell Choir was snowed out from their performance at Belle Reve this year, they were still able to showcase their talent at the Spring concert. The dedication of Mr. Kroptavich and the Bell Choir students is appreciated by many in the Shohola community.
- The drama club presented Twinderella, a story of Cinderella's twin brother "Bob", delighted the audience who waited an extra weekend to attend because of snow. This drama production gives the students in $4^{\text {th }}$ and $5^{\text {th }}$ grade a chance to showcase their talent for friends and family. All the students were very impressive!
- The Shohola Student Council, under advisor Kathy Maida, attended the January 15, 2015 Regular Board Meeting of the Delaware Valley School Board. The students were briefed on procedure and also how one can give back to the community in which they reside. The students certainly enjoyed being recognized and enjoyed the dessert tray even more! This is just one of many creative ways that the Student Council learns about productive citizenship.
- Although they did not come away with a state qualifier, our Shohola Elementary OM Teams put their talent and hard work on display at the Regional OM Competition held on March 14. Mrs. Kathy Tschop's team "weathered the storm" and put together a creative performance in the Primary Category, while Miss Jones' team developed an excellent skit even though they were "Experiencing Technical Difficulties"! . Mrs. Smith's Theatrical Team put together a "Silent Movie" which entertained and captivated the audience.
- Shohola students participated in the PTA Reflections Program and had a tremendous showing at the district and council levels.
- Our fifth grade students celebrated their final year at Shohola with a field trip to the State Capitol in Harrisburg. The students also enjoyed a Recognition Day celebration with their classmates with a cookout and various activity stations set up on the school's lawn.
- Our third and fourth grade students attended field trips to Grey Towers and PEEC, respectively. Thank you to Dr. Schaffer for coordinating and making the trips possible for our students.
- Shohola Elementary held Environmental Day in which our students participated in various presentations ranging from the study of the water table to wildlife conservation and much more. A special thanks to the Miss Salak's high school AP Environmental Science students who ran four stations during the day for us.
- Our students participated in 100 Ways to Care, a charitable cause, that saw each grade level collect a minimum of 100 items for many of our local charities and agencies.
- Random Acts of Kindness Club had the school come together and exhibit true acts of selflessness.
- The Veterans' Day program recognized those who have served to protect our country. This event has grown exponentially since we hosted the event over 15 years ago in our library. This year's event hosted over 40 Veterans and their families (113 total) in the gymnasium.
- The music department treated us to many memorable musical performances throughout the year; from grade level concerts to our band, chorus, orchestra, and bell choir students, our talented students dazzled us each and every time they took the stage.
- During the last month of school, the students conquered the Third Annual Ross

Reading Challenge by reading over 19,000,000 words as a school during a three and a half week period. For their accomplishments, the top reader from each grade level along with the top overall reader were given the opportunity to dump over 121 pounds of "slime" over Mr. Ross's head. The story was featured on Blue Ridge Cable Channel 13. The students are looking forward to find out what Mrs. Bixby has in store for them during the 2015-2016 school year.



## Shohola Elementary School

| Grade | Students | Sections | Avg. Class Size | Retentions |
| :---: | :---: | :---: | :---: | :---: |
| K | 64 | 3 | 21 | 4 |
| 1 | 71 | 3 | 23 | 1 |
| 2 | 69 | 3 | 23 | 0 |
| 3 | 82 | 4 | 21 | 0 |
| 4 | 75 | 3 | 25 | 0 |
| 5 | 91 | 4 | 22 | 0 |


| Grade | Gifted | Special <br> Education | Remedial <br> Math | Remedial <br> Reading | Summer <br> School |
| :---: | :---: | :---: | :---: | :---: | :---: |
| K | 0 | 9 | $\mathrm{n} / \mathrm{a}$ | 13 | $\mathrm{n} / \mathrm{a}$ |
| 1 | 1 | 14 | $\mathrm{n} / \mathrm{a}$ | 14 | $\mathrm{n} / \mathrm{a}$ |
| 2 | 1 | 16 | $\mathrm{n} / \mathrm{a}$ | 13 | $\mathrm{n} / \mathrm{a}$ |
| 3 | 4 | 17 | $\mathrm{n} / \mathrm{a}$ | 13 | $\mathrm{n} / \mathrm{a}$ |
| 4 | 4 | 18 | $\mathrm{n} / \mathrm{a}$ | 15 | $\mathrm{n} / \mathrm{a}$ |
| 5 | 2 | 15 | $\mathrm{n} / \mathrm{a}$ | 8 | $\mathrm{n} / \mathrm{a}$ |

## Pre-K Program (n/a)

| Shohola Elementary School - Strategic Plan Score Card |  |  |  |
| :--- | :---: | :---: | :---: |
|  | 2012-13 <br> Results | $\mathbf{2 0 1 3 - 1 4}$ <br> Results | 2014-15 <br> Results |
| Enrollment | 603 | 470 | 412 |
| Student Attendance \% | 95.8 | 96.2 | 95.9 |
| SPP | 83.5 | 93.2 | N/A |
| Grade 3 PSSA Reading - \% Passing | 88.6 | 90.8 | $81.8^{*}$ |
| Grade 3 PSSA Math - \% Passing | 91.1 | 93.4 | $72.3^{*}$ |
| Grade 4 PSSA Reading - \% Passing | 90.3 | 98.6 | $81.8^{*}$ |
| Grade 4 PSSA Math - \% Passing | 94.6 | 100 | $66.1^{*}$ |
| Grade 4 PSSA Science - \% Passing | 95.6 | 98.6 | 95.6 |
| Grade 5 PSSA Reading - \% Passing | 73.6 | 83 | $91.8^{*}$ |
| Grade 5 PSSA Math - \% Passing | 82.8 | 93 | $63^{*}$ |
| Grade 5 PSSA Writing - \% Passing | 73.6 | 72.4 | $\mathrm{n} / \mathrm{a}$ |
| Grade 6 PSSA Reading - \% Passing | 85.5 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| Grade 6 PSSA Math - \% Passing | 92.2 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| \% of K-2 Students On/Above GL Math | 90 | 90.1 | 91.9 |
| \% of K-2 Students On/Above GL <br> Reading | 81.4 | 82.8 | 83.2 |
| \% of K-2 Students On/Above GL Writing | 76.9 | 79.8 | 82.7 |
| Clubs | 14 | 17 | 19 |
| Other Data | 34 | 33 | 31 |
| Library Collection | 20,509 | 18,813 | 19,000 |
| Library Circulation | 35,479 | 28,371 | 26,200 |
| Discipline Referrals | 174 | 108 | 125 |
| Suspensions | 66 | 48 | 36 |
| Expulsions | 0 | 0 | 0 |
| Health Office Visits - non meds | 4,725 | 3,305 | 3,318 |
| Health Office Visits - meds | 3,736 | 1,633 | 1,603 |
| Health Office Visits - concussions | 0 | 0 | 0 |
| Staff Attendance \% | 3.37 | 96.8 | 96.9 |
| Faculty \# | 47 | 39 | 37 |
| Staff \# | 34 |  |  |
|  |  |  |  |

[^1]
# ART <br> Stephanie Cavallaro, Chair 

## Elementary School Highlights

- DDPS Annual show - May 13th
- DVES Art Night - May 13th
- SES Art Shows - Grades 4-5 May 5th; Grades K-3 May13th
- DDES Art Show - May 11th
- DDES Fifth Grade Art Club created wall mural in the school and also completed Master Artists ceiling tiles which adorn the halls


## Middle School Highlights

- DDMS November $25^{\text {th }}$
- DDMS Participation in Scholastic Arts Regional Competition, February 7 th .
- DDMS Participation in Scholastic Art Regional Competition - Earned 10 awards consisting of 2 Gold Keys, 4 Silver Keys and 4 Honorable Mentions.
- DDMS Spring Art Show February 12th 7pm
- DDMS Chalk Walk - June
- DVMS Art Show April 14th
- DVMS Chalk Walk - June
- Middle Grades Music and Art Festival - DVMS and DDMS - March 6- hosted by DDMS
- DVMS eighth grade art students participated in the Readers Workshop, which is a multi-disciplinary approach to understanding the life and times of an author. This year's author was Maya Angelou. Jeffrey Stocker from the Readers Workshop worked with English, Music, and Art classes. The culminating activity was a PowerPoint presentation that incorporated music, poetry and portraits drawn by eighth grade students.
- DVMS Art club students created two eight foot mosaics that will be installed in the lunchroom.
- Collected 500 books for the Pike county Library.
- DVMS student Lexi Stehaphini won the Autism Awareness poster contest.
- DVMS students helped create sets for Suessical the Musical.


## High School Highlights

- Participation in Autism Awareness Month
- Guest speakers -Antonelli Institute, Keystone College, and Moore College of Art and Design
- Department Field trip to the Metropolitan Museum of Art
- Empty Bowls - Soup and ceramic bowl sale; Ceramics classes raised $\$ 800$ for the Ecumenical Food Pantry
- ARTery Gallery Student Show Juried Show \& Sale - March 14-April 5
- Students regularly participated in Art Club, Computer Art Club and Digital Photo Club
- 9 pieces of art were framed and added to the Permanent Collection
- Vernon High School Invitational Exhibit -Third place in Painting
- Participation in Scholastic Art Awards Regional Competition - Won 48 awards consisting of 13 Gold Keys, 15 Silver Keys and 17 Honorable Mentions. In addition 2 Honorable Mention Portfolios, 1 American Vision Awards (only 5 are presented annually)
- 16 students will be attending colleges in art related fields
- High School Annual Art Show and Senior Gallery Reception April 10-12
- Peters Valley School of Craft Juried Show - Junior won Best of Show for brass sculptures
- Highpoint Regional Invitational May 21- Junior won Best of Show in Sculpture category
- Student teacher Jessica Johannson from Keystone College spent 8 weeks working with Mrs. Kaylor in Ceramics and Computer Art classes.
- Implemented new course Digital Photography - 3 sections ran.
- A photo by Senior Gabrielle Felix was accepted by National Geographic "Your Shot" column.


## 2014-2015 DVHS Course Data

| Course Title | Enroll- <br> ment | Sec- <br> tions | Avg. <br> Class <br> Size | \% Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Art | 112 | 5 | 22.4 | $95 \%$ | $96 \%$ | $96 \%$ |
| Foundations in <br> Art | 18 | 1 | 18 | $100 \%$ | $83 \%$ | $100 \%$ |
| Intro to Drawing <br> 1 | 125 | 5 | 25 | $92 \%$ | $88 \%$ | $90 \%$ |
| Drawing 2 | 52 | 2 | 26 | $92 \%$ | $76 \%$ | $94 \%$ |
| Painting Media 1 | 68 | 3 | 23 | $91 \%$ | $94 \%$ | $94 \%$ |
| Painting Media 2 | 22 | 1 | 22 | $100 \%$ | $100 \%$ | $95 \%$ |
| 3-D Design | 33 | 2 | 16 | $99 \%$ | $94 \%$ | $94 \%$ |
| Ceramics 1 | 94 | 4 | 23.5 | $95 \%$ | $97 \%$ | $92 \%$ |
| Ceramics 2 | 41 | 2 | 20.5 | $87 \%$ | $93 \%$ | 88 |
| Jewelry Design | 30 | 2 | 15 | $86 \%$ | $100 \%$ | $100 \%$ |
| Computer Art 1 | 159 | 7 | 23 | $95 \%$ | $94 \%$ | $93 \%$ |
| Computer Art 2 | 34 | 2 | 17 | $100 \%$ | $100 \%$ | $92 \%$ |
| Graphic Design <br> 1 | 23 | 1 | 23 | $100 \%$ | $100 \%$ | $100 \%$ |
| Graphic Design <br> 2 | 6 | 1 | 6 | $83 \%$ | $90 \%$ | $100 \%$ |
| Digital <br> Photography | 62 | 3 | 21 | $91 \%$ | Course introduced 2014- |  |
| AP Art History | 7 | 1 | 7 | $100 \%$ | $100 \%$ | $100 \%$ |

## 2014-15 DVHS Testing Data

| AP Art History | \# <br> Enrolled | \# of Exams <br> Given | \% Passing <br> (score of 3 or <br> better) |
| :---: | :---: | :---: | :---: |
| $2011-12$ | 12 | 12 | 33.33 |
| $2012-13$ | 8 | 8 | 87.5 |
| $2013-14$ | 7 | 7 | 85.7 |
| $2014-15$ | 7 | 7 |  |

2014-2015 DVMS Course Data

| Course <br> Title | Enrollment | Sections | Avg. <br> Class <br> Size | \% <br> Passing <br> 2014-15 | \% <br> Passing <br> 2013-14 | $\%$ <br> Passing <br> 2012-13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art 6 | 185 | 6 | 25 | 7 | $100 \%$ | No data - |
| Art 7 | 172 | 8 | 23 | 7 | $99 \%$ | $100 \%$ |
| Art 8 | 134 | 8 | 22.25 | 7 | $98 \%$ | $98 \%$ |

2014-2015 DDMS Course Data

| Course <br> Title | Enrollment | Sections | Avg. <br> Class <br> Size | \% <br> Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% <br> Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% <br> Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art 6 | 197 | 8 | 25 | $99 \%$ | $99 \%$ | $100 \%$ |
| Art 7 | 261 | 11 | 24 | $99 \%$ | $100 \%$ | $99 \%$ |
| Art 8 | 274 | 11 | 25 | $99 \%$ | $97 \%$ | $97 \%$ |

Links:
DVHS Course Selection Guide: p. 5
DVMS and DDMS Course Selection Guide p. 9

## Business

Maura Angle, Chair

## Highlights:

## Business Communications:

The student's completed projects in class relating to the following: personal speech, Impromptu speech, Parliamentary procedure skit, Persuasive speech, Informative speech, FBLA Speaking Competitive Events, Business Presentation Events.

## Personal Budgeting \& Finance:

The students participated in the Virtual Business Finance - online real world simulation, Stock Market Game, H\&R Block Challenge, E-Bucks Activity, FBLA Personal Finance and Business Math and Insurance Competitive Events.
Introduction to Business - College Credit can be earned.
The students participated in a Commercial Project, FBLA Introduction to Business Competitive Event, Business Ethics Event and various other FBLA Business Events.

## Accounting I:

The students participated in the PICPA Field Trip to Kings College, Eddie Ortega Disc Jockey Simulation, Aplia.com and the FBLA Accounting 1 Competitive Event.
College Accounting - College Credit can be earned.
The students participated in the Zenith Global Imports Simulation and FBLA Accounting 2 Competitive Event.

## Web Development:

Students created websites using the Adobe complete program. Students also learned the principles of design to enhance their projects.

## Computer Literacy 2:

Student's created spreadsheets, data bases, mail merge letters and WORD documents, visual presentations and integrated projects.

## Desktop Publishing:

The class worked on projects making brochures, menus, letterhead stationery, newsletters, websites and posters.

## Business Law:

The students participated in activities relating to persona law. They also went to Penn State Worthington campus to meet with professors about the law and other business programs.

## International Business:

The students in the class celebrated culture through food by preparing and enjoying food from around the world.

## Career Exploration:

The students participated in preparing a Career \& College Portfolio Project, heard a guest speaker from PFEW and a guest speaker Sharon Zartman from the Pittsburg Technology Institute.

## Business/Marketing class:

The Business-Marketing class had hands-on experience by completing work for local businesses and school projects. The students worked for OMG, It' Not Gluten Free Bakery, DVHS Honor Society, DVHS 5K Run, DVSD Hall of Fame, DVMS school play, the DVHS Academic Awards, Students in the class also received college credits from Keystone College and Luzerne County Community College for their courses. Students can gain 12 college credits when leaving the program. The students also had speakers from the Pittsburg Institute, PA College of Technology and PA Free Enterprise Week speak to the students. The students also attended Marketing Day in Hershey, PA in May.
The Business/Marketing students were responsible to operate the DV Warrior Pride School Store during the school year. The store was housed in the 11/12 cafeteria and was open during lunch periods on Tuesday and Thursdays. Some of the tasks the students were responsible for were: creating a store name, designing the layout, arranging merchandise, processing orders, operating the register, communicating with customers, determining prices, inventory and preparing reports.

## Diversified Occupations/Capstone classes:

The Diversified Occupations program provides a cooperative arrangement between Delaware Valley High School and local employers whereby the student receives careerrelated theory instruction in the school and on-the-job training through part-time paid employment in business/industry. The area of training may be in any career area where there are needs for trained persons and must relate to the student's career objective. Students in the program participate in a school-to-work class every 4th period to learn soft skill, finance, employment documents and teamwork. Students are employed in retail and restaurants.

The Capstone students extend their learning by working in a business relating to their CTE program. The students meet once a week to reinforce their shop skills and employability skills. Students are placed in restaurants, meat market and an automotive business. All students in both programs complete a Career Safe certification that is an OSHA certification.

The Diversified Occupations student's exceled in their NOCTI Exam. All students scored Advanced and exceeded both the State and National averages with their scores. The NOCTI Exam is a national assessment of students in career and technical programs in high school and college.

## Office Technology:

The students prepared over 1500 Language Arts Benchmark Exams for English Department, prepared over 1800 registration health packets for Nurse's Office, prepared flyers for Drama Club, DV Foundation, and various athletic programs, camps, and clinics and assisted in filing and organization within the $9 / 10$ and 11/12 Offices.

## 7th grade Career Leadership classes:

Mrs. Favaro had her students enter the Autism Awareness Poster Contest.
Congratulations to Grade 7, Vincent D'Ambola, he is the Dingman - Delaware Middle School Autism Awareness Poster Contest winner.
She also participated in the The Pennsylvania Middle School Computer Fair. The Fair is an annual event that highlights Pennsylvania middle school students' application skills and computer knowledge. Students are able to unleash their creativity, learn how to convey information more dynamically, and enhance the learning process. Seven Dingman-Delaware Middle School students were selected from Mrs. Favaro's Computer Literacy class to travel to Northampton Community College on March 10th to compete in Logo Design and Computer Graphics. Delaney Etzkorn, Joseph Breda, Ashley Uhl, Rhyann Glenn and Ryleigh Maney competed in Logo Design; Nicholas Barie and Gabriella DiLullo competed in Computer Graphics. The students entered in Computer Graphics, created a restaurant menu, logo, letterhead and, business card. The students entered in Logo Design create a logo for the 2016 PA Computer Fair. The students also participated in a seminar using digital cameras to create a short movie and story board. The students challenged themselves both technically and creatively and gained a lot from the experience.
Mr. Batista's classes took part in The Big Rock Activity and The Talking Stick Debate to help reinforce the 7 Habits of Highly Effective Teens. The Computer Literacy classes also took part in the Autism Awareness poster contest.
Mr. Sweeney's classes at DVMS participated in a project of animating stories within Power Point. They borrowed children's books from the elementary school and then the students animated them and sent the Power Points back to the elementary school to be used by the elementary teachers.

## Student Organizations/ Competitions:

The Future Business Leaders of America (FBLA) chapter at DVHS is the largest club in the DVHS. There are 131 active members in the organization the second largest of eleven chapters in Region 22 which include schools in Pike, Wayne and Lackawanna counties. The students are very active in community service where the chapter received awards at the local and state levels. Students assist in the HS blood drives, Day of Caring, and serve as guides for Parent/Teacher conferences and Back to School Night. The students also fundraise and contribute a portion of their proceeds to the PA FBLA State Project each year. The state project for 2014-15 was Twilight Wish, assisting in making elders wishes come true. The students participate in three competitions yearly. Students need to qualify at the local level to proceed to the state and national competitions. Events consist of individual, group, performance and state-only events
relating to business and technology. This year 51 students qualified to attend the state competition in Hershey, PA. Thirteen of the students placed in the top 10 at the state level. Four students qualified to attend the National competition in Chicago at the end of June.
FBLA National Qualifiers
Cindy Li - Introduction to Business Communications
Cathy Li - Membership Recruitment
Madison Metzger - Membership Recruitment
Hannah Matthews - Computer Applications

## FBLA State Competitive Event Winners

1st - Cathy Li - Membership Madness
1st - Madison Metzger - Membership Mania
2nd - Cindy Li - Introduction to Business Communications
4th - Hannah Matthews - Computer Applications
5th - Saimun Shahee - Desktop Application Programming
6th - Vanessa Paolella - Public Speaking 1
6th - Julia Cuevas \& Anthony Gosch - Emerging Business Issues
8th - Cathy Li - Retail Management
8th - Chris Rhoades - Business Financial Plan
9th - Morgan Weems - Electronic Career Portfolio
10th - Joseph Gurkan - Spreedsheet Applications
10th - Ashley Vecchio - Word Processing

## DV FBLA State Chapter Awards

9th - Williams Selden Outstanding Chapter
10th - Big 33 Community Service - 393.75 hours
FBLA National Business Honors Society - Inductees
Amanda Grosz
Celine Mojica
Joe Palmadessa
Morgan Weems

## Dingman- Delaware /Delaware Valley Middle Schools:

This year the 7th grade students participated in the 7th grade Middle Level FBLA chapter. Students had the opportunity to compete at their home school against other middle schools and were very successful. Students competed in 8 different business and technology competitive events.

Students in Sue Favaro's Computer Literacy Class volunteered to participate in the Pennsylvania Future Business Leaders of America Club (FBLA). Thirty students competed in eight different business and technology competitive events. Five students received awards:

Jada Gonzalez-1st Place Business Spelling

William Caldwell - 2nd Place Internet Concepts
Ashley Wilson - 1st Place Introduction to Business Communications
Dominic Dascoli - 1st Place Excel Spreadsheet
Stephany Borges - 2nd Place Excel Spreadsheet
This was the second year the students competed at the PA FBLA Middle School level and out of 8 events DDMS had 5 winners and two students from Mr. Batista's class submitted their MAP Entrepreneurial Level FBLA project to the National level.

Mr. Sweeney had eight students as FBLA members for the school year.

## 2014-2015 DVHS Course Data

| Course Title | Enrollment | Sections | Average <br> Class <br> Size | 2014-15 <br> \% Passing | 2013-14 <br> \% Passing | 2012/13 <br> \% Passing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business/Marketing <br> Levels 1, 2. 3 | 9 | 1 | 9 | $100 \%$ | $100 \%$ | $100 \%$ |
| Cooperative <br> Education | 10 | 2 | 5 | $100 \%$ | $100 \%$ | $100 \%$ |
| Career Exploration | 73 | 4 | 18 | $93 \%$ | $100 \%$ | $97 \%$ |
| Personal Budgeting <br> and Finance | 46 | 2 | 23 | $98 \%$ | $97 \%$ | $96 \%$ |
| Accounting I | 21 | 1 | 21 | $81 \%$ | $84 \%$ | $100 \%$ |
| International <br> Business | 15 | 1 | 15 | $93 \%$ | $100 \%$ | $100 \%$ |
| College Accounting | 9 | 1 | 9 | $100 \%$ | $100 \%$ | $100 \%$ |
| Introduction to <br> Business | 33 | 2 | 16 | $97 \%$ | $98 \%$ | $100 \%$ |
| Web Development | 38 | 2 | 16 | $95 \%$ | $98 \%$ | $94 \%$ |
| Computer Literacy I | 81 | 4 | 20 | $91 \%$ | $96 \%$ | $95 \%$ |
| Introduction to <br> Cyberskills | 11 | 1 | 11 | $100 \%$ | $100 \%$ | $93 \%$ |
| Desktop Publishing | 8 | 1 | 8 | $88 \%$ | $100 \%$ | $100 \%$ |
| Business Law | 16 | 1 | 16 | $100 \%$ | $100 \%$ | $100 \%$ |
| Computer Literacy II | 16 | 1 | 16 | $88 \%$ | $96 \%$ | $94 \%$ |
| Business | 17 | 1 | 17 | $100 \%$ | $90 \%$ | $\mathrm{n} / \mathrm{a}$ |
| Communications | 345 | 14 | 23 | $98 \%$ | $97 \%$ | $\mathrm{n} / \mathrm{a}$ |
| Middle School 7 <br> grade Computer <br> Literacy/Leadership | 345 | 87 | 4 | 22 | $97 \%$ |  |
| Office Technology | 87 |  |  |  |  |  |


| Name of Test | \# of Exams <br> Given | 2014-15 <br> \% Passing | \# of <br> Exams <br> Given | 2013-14 <br> \% Passing |
| :---: | :---: | :---: | :---: | :---: |
| NOCTI- <br> Marketing/Sales <br> Distribution | 2 | $50 \%$ | 6 | $83 \%$ |
| NOCTI- <br> Job Seeking Skills | 4 | $100 \%$ | N/A | N/A |

## Links:

DVHS Course Selection Guide p. 8 and 11

## Middle School Course Selection Guide

## Career \& Technical Education Mike Dobrzyn, Chair

| Course Title | Enrollment <br> 2014-15 | Sections | Avg. Class <br> Size | 2014-15 <br> \% <br> Passing | 2013-14 <br> \% <br> Passing |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Early <br> Childhood Ed | 33 | 3 | 11 | $100 \%$ | $100 \%$ |
| Building <br> Construction | 39 | 3 | 13 | $100 \%$ | $97.4 \%$ |
| Automotive <br> Mechanics | 52 | 3 | 17 | $90.4 \%$ | $98.1 \%$ |
| Food Service | 33 | 3 | 11 | $93.9 \%$ | $100 \%$ |
| Electrical <br> Occupation | 27 | 3 | 9 | $100 \%$ | $100 \%$ |
|  <br> Business | 9 | 1 | 9 | $100 \%$ | $100 \%$ |
| Health <br> Occupation | 34 | 3 | 11 | $100 \%$ | $100 \%$ |
| Diversified <br> Occupation | 4 | 1 | 4 | $100 \%$ | $\mathrm{~N} / \mathrm{A}$ |


| Name of Test | \# of Exams <br> Given | \% Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% Passing <br> 2013-14 |
| :---: | :---: | :---: | :--- |
| NOCTI | 63 Total <br> Concentrators <br> 58 Completed <br> Test <br> 5 Absent | Competent $12 \%$ <br> Advanced 68\% <br> Passing 80\% | Competent 20\% <br> Advanced 56\% Tested <br> Passing 76\% <br> 58 of 63 $92.1 \%$ |

## Industry Credentials Earned 2014-15

Diversified Occupations - Career Safe (OSHA)- 6
Health Occupations - PA Department of Public Welfare Personal Care Assistant- 5
Early Childhood Ed - American Heart Association Pediatric First Aid and CPR - 28

## Health Occupations

Mrs. Coyle reported that there are 17 students in level one and 17 students combined in level two and three. She utilizes the linen cart and online education modules for all three levels that were purchased from the Perkins grant last year. She is in the process of getting the PA Department of Health certification for the level three students to work at an Assisted Living Care Center. Students have to complete coursework online ahead of time. The level two and three students observe the Multiple Disabilities Support class at DVMS. Twenty students attend the HOSA competition and there were five medalists. Six students will be advancing to the National Competition in Anaheim, CA.

Enrollment: Level I: 17, Level II: 12, Level III: 5 All students passed. 23 incoming Level I students booked for the fall (capped at 24)
18 HOSA State Leadership Conference attendees, 5 medalists, 4 attending National Leadership Conference in Anaheim
HOSA Community Service- United Way Day of Caring, and 2 school blood drives, district Wellness Fair (blood pressure check station)

## Food Service

Mr. Wehner reported that enrollment in his program is steady with 37 students. The students this year are more career-minded and doing more work than what is in the curriculum. Both he and his assistant are happy with the $10^{\text {th }}$ grade student's work ethic. He said it is crowded in the kitchen area with all the equipment and is looking forward to the expansion where he will have more space for the equipment and a larger work area.

## Electrical Construction Trades

Mr. Kuhn reported that four seniors took the NOCTI. The students were busy doing projects around the school including the Food Service and Childcare programs.

## Building construction Trades

Mr. Tidridge reported that this is his first year as the instructor of the program. The classes have been busy doing work for the school. Some of the work includes building display cases in the 11/12 hall, concrete form work, sets for the drama production, two dug outs for the Dingman schools, stage for Airport Park and Milford, cabinets and shelving units. The level one student's built two mock homes. Enrollment in the programs are: 16 level one and 23 for levels two and three combined. There were some safety concerns from last spring but all of them got fixed. The room got the duct system completed from monies of last year's Perkins Grant. Ten students took the NOCTI this year and nine students scored advanced on the test. He went to the Skills USA competitions this year and wants to assist in getting more students involved.

## Automotive Technology

The level one student's are learning basic skills on the four vehicles that the shop owns, as well as shop equipment and machinery. The advanced classes are doing work on cars for teachers, administration and students. The customer only pays for the parts and no cost for labor. Students are also learning soft skills such as telephone courtesy, customer interaction, billing and parts ordering.

The basic level class used Chrome books that were purchased from last year's Perkins funds. The class also worked with Mr. Rhule's Physics class for a project on torque and horsepower. Students from Mr. Rhule's class presented power points and a physics demonstration explaining the principles of force torque and horse power to the level one automotive students. The automotive students then reciprocated by researching and presenting how the principles they learned pertain to the automobile. Students from the Physics class evaluated the auto students' presentations with a rubric.

The advanced level students used the Chromebooks as a joint project with the reading comprehension class. Each student created a cover letter and resume. They had to research a prospective employer on the web. Find out as much information as they could about the company including personal manager, address, primary business, and employment opportunities. Mr. Dobrzyn performed a proof reading for accuracy of the students' technical information. Mrs. Lemenille and Mrs. Newman proof read for spelling, grammar and form.

There were 12 safety concerns found during the shop inspection were all were repaired. GFI outlets and anti-syphon devices were a few of the concerns.

The shop is using the brake parts washer and tool storage unit that was purchased from the Perkins funds from last year.

Next year the enrollment in level one is 27 students and 28 in levels two and three combined.

Equipment needs to include a hydraulic press because the current one is beyond repair and the four-wheel alignment needs updating. Both items have been written into the Perkin's Grant. A three axis boring and milling machine is being considered as part of a capital equipment grant. This will allow for the teaching of machine processes on automotive engines and will incorporate high level geometry and math into the operation and calculations needed during operation. Should the expansion of the CTE program take place this equipment could be a shared teaching aid for the Power Equipment Program.

| Automotive Class <br> Level | Number | Passing | Percentage |
| :--- | ---: | :---: | ---: |
| One - Basic | 21 | 21 | $100 \%$ |
| Two - Intermediate | 16 | 13 | $81 \%$ |
| Three - Advanced | 14 | 12 | $86 \%$ |


| NOCTI Results Number Eligible: <br> Written |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number Tested Written | Scoring Basic | Scoring Proficient | Scoring Advanced |
| 14 | $13^{*}$ | 1 | 3 | 7 |
| Practical | Number Tested Psychomotor | Scoring Basic | Scoring Proficient | Scoring Advanced |
| 14 | 11* | 1 | 0 | 10 |
| Combined | Number Tested Both Section | Scoring Basic | Scoring Proficient | Scoring Advanced |
| 14 | 11* | 0 | 3 | 8 |

* Three students were absent for the practical portion of the exam.

One student was absent from the written portion of the exam.

## Child Care

Mrs. Farr reported there are 33 students in the program this year and 44 are enrolled for next year. Eleven seniors are going to college and five students are receiving college credit. She also reported the Smart Table is up and running.

Level Three Students - 10
Level Two Students - 5 (4 juniors and 1 senior)
Level One Students - 17
NOCTI-11 Students - all advanced - 100\%

## Business/Marketing

Mrs. Angle reported that the students are very busy working on projects for the school, local businesses and the community. They were involved with the Chamber of Commerce Tricky tray, Middle School play, Hall of Fame, Honor Society, Prom, Music in the Park, OMG R U Sure its Gluten Free? and Turkey Trot. The students are also running the Warrior Pride School Store every Tuesday and Thursday in the 11/12 cafeteria. The students also completed a Customer Service simulation with the intent of taking the Customer Service certification exam. Two students took the NOCTI test and one scored advanced.

FBLA had a successful year with 131 members. The students attended the Region and State Workshops and their Region competition at Scranton University in January. Forty-two students competed in a variety of individual and team events and also
attended workshops. Thirteen students placed in the top ten in their events, the chapter won two awards, 9th - Williams Selden Outstanding Chapter and $10^{\text {th }}$ for the Big 33 Community Service event. Four students were inducted into the National Business Honor Society and four students will be attending the National Competition in June in Chicago.

| Course Title | Enrollment | Sections | Avg. <br> Class <br> Size | 2014-15 <br> \% Passing |
| :---: | :---: | :---: | :---: | :---: |
| Business/Marketing <br> Levels 1, 2.3 | 9 | 1 | 9 | $100 \%$ |
| Diversified <br> Occupations | 4 | 1 | 4 | $100 \%$ |

## NOCTI Results:

Business/Marketing - two took test - 1 advanced and 1 competent.
Diversified Occupations - four took test - all four advanced.

## Diversified Occupations/Capstone Programs

Mrs. Angle reported that both programs are doing well. There are three students in the Capstone program, from the automotive and food service shop areas. This is the first year for the Diversified Occupations program. Mrs. Angle meets with the students every $4^{\text {th }}$ period to review employability skills, complete modules in the curriculum and collect paperwork and paystubs. Most students are employed in the food service, auto motive and retail industries locally. Four students took the NOCTI test and all scored advanced.

## Skills USA

PA State Champions and Medals:
Occupational Health \& Safety Single - Silver
Sean Wagner
John Rivera
Richard Wardlaw

Occupational Health \& Safety Multiple - Silver
Dominick Divirgilio
Michael Da Silva
Justin Tants

Career Pathways Showcase - Agriculture and Food - Bronze
Krista Cabany
Brandon Plumbly

Jordan Cunningham

Painting \& Decorating - Bronze
Kimberly Koncelik

## HOSA

18 HOSA State Leadership Conference attendees, 5 medalists, 4 attending National Leadership Conference in Anaheim

## FBLA

FBLA National Qualifiers
Cindy Li
Cathy Li
Madison Metzger
Hannah Matthews
FBLA State Competitive Event Winners
$1^{\text {st }}$ - Cathy Li - Membership Madness
$1^{\text {st }}$ - Madison Metzger - Membership Mania
$2^{\text {nd }}$ - Cindy Li - Introduction to Business Communications
$4^{\text {th }}$ - Hannah Matthews - Computer Applications
$5^{\text {th }}$ - Saimun Shahee - Desktop Application Programming
$6^{\text {th }}$ - Vanessa Paolella - Public Speaking 1
$6^{\text {th }}$ - Julia Cuevas \& Anthony Gosch - Emerging Business Issues
$8^{\text {th }}-$ Cathy Li - Retail Management
$8^{\text {th }}$ - Chris Rhoades - Business Financial Plan
$9^{\text {th }}$ - Morgan Weems - Electronic Career Portfolio
$10^{\text {th }}$ - Joseph Gurkan - Spreedsheet Applications
$10^{\text {th }}$ - Ashley Vecchio - Word Processing
DV FBLA State Chapter Awards
9th - Williams Selden Outstanding Chapter
10th - Big 33 Community Service - 393.75 hours
FBLA National Business Honors Society - Inductees
Amanda Grosz
Celine Mojica
Joe Palmadessa
Morgan Weems
Links
DVHS Course Selection Guide, pg 11

# English Department 

Jacqueline Weston, Chair

## Highlights

- Staff -
- Mr. Andrew Crawford joined our team this year and did a wonderful job teaching English classes at the tenth grade level.
- Jackie Weston was asked to sit on the Wayne Pike Adult Literacy Program Board of Directors.
- Mrs. Nancy Schoenleber retired this fall. Her dedication to the department, school district, and most importantly, children will leave an impression for many years to come.
- Reading and English Team Teaching - Starting next year, reading teachers will be pushing into inclusion classes in grades six, eight, nine, ten, and eleven. This change will allow students to receive intensive reading interventions for a full school year within their English classrooms.
- The English department took the district-wide initiative to create uniform course grading policies to the next level, developing a district-wide English department grading policy for grades six through twelve.
- Awards and Competitions -
- The Del.Aware - Delaware Valley High School's newspaper was recently awarded a First Place honor in the American Scholastic Press Association's annual contest and review. The review from ASPA wrote, "The professional attitude that is needed to produce an exceptional paper is evident in the newspaper issues from your school that have been entered. Congratulations to all who helped to make this a wonderful example of how the students have reached the highest standards of news reporting."
- Alumni News - Ryan Curry (freshman at PSU) was chosen as the Digital Staff Team Member of the Year at the Daily Collegian. Curry was a staff writer for the Del.Aware his senior year.
- Reading Team - The Delaware Valley Reading Teams give the opportunity of encountering new books to students. Each team of approximately ten students is faced with the task of reading 45 books and answering questions based on those books. Three teams from Delaware Valley High School participated in the Colonial IU Reading Olympics in April. Mrs. Wummer's team took first place in the competition, and our remaining teams, coached by Ms. DiMarzio and Ms. Zarzecki, both finished in the top ten.
- DVMS Reading Olympians Competition 2015-The Delaware Valley Middle School team, named Dragon Army, earned a $3^{\text {rd }}$ place finish. 30 Book Challenge - 13 DDMS students rose to the occasion and read 30 books this school year. They earned a pizza party at the end of the year.
- Read-a-Thon - DVES, DDES, DDPS and DVHS partnered with the Wayne Pike Adult Literacy Program in an effort to raise funds to help support WPALP's many programs. Our students raised almost $\$ 1900$.
- Rotary Club Essay Contest - A number of our students participated in the Milford-Matamoras Rotary Club Essay Contest. Students were required to write a 250-300 word essay. The first-place essay advanced to the regional competition and the top three received monetary prizes. This year's Rotary Essay Winners were:
- First place: Mackenna Powell
- Second place: Celine Mojica
- Third place: Alexander Miller
- Brown Book Award - This award, which includes an interview with the Brown University admissions staff, is given to the junior with the most highly developed verbal and written communication skills. Aspen Narvarte received the award this year.
- English Proficiency Award - This award goes to the strongest senior English student. Department members donate money to give the student a monetary award. This year's award went to Corrado Bello.
- Trips -
- Combo Trip to NYC and 9/11 Tribute Center - Combo 11, chaperoned by Nicole Cosentino, Leslie Lordi, Jackie Weston, Deanna Zarzecki, Larry and Christine Marcial, and Laurie Osczepinksi, traveled early on a Sunday morning in December to visit the 9/11 Tribute Center and World Trade Center Memorial in NYC. Students took a tour of the museum and spoke directly with a volunteer who had worked in the rescue and then recovery effort at Ground Zero in the days and weeks after the $9 / 11$ tragedy. She spoke of the courage, dedication, and selflessness of those who volunteered, many of whom have since perished due to exposure to toxins at the site. There was not a dry eye in the room. Our children, who represented themselves with compassion and class, were a credit to Delaware Valley School District.
- Annual Trip to the Times Herald Record - Once again, seniors in Journalism III traveled to the Times Herald Record to witness the printing of the final edition of the Del.Aware. This year, Mr. Pol accompanied the students and was pleasantly surprised to find that he had been voted Teacher of the Year by the newspaper staff.
- ESPN Trip - Journalism students traveled to the ESPN facility on March 7 to meet with Ryan Balton, DVHS journalism alumnus, who is a camera, jib, and Steadicam operator for ESPN.
- Special Moments and Highlights -
- The staff of the Del.Aware published eight regular editions and a 32-page senior edition this school year.
- The Writer's Project - In May, DVMS and DDMS partnered with the American Reader's Theater for the Writer's Project, a series of workshops and performances centered on the life and times of Maya Angelou. Activities included Calypso lessons with Larry Fuller, an award winning Broadway choreographer; dramatic readings with Jeffrey Stocker; and a cinematic menagerie which raised awareness of racial injustice presented by John DiLeo, a noted film historian and author. In addition, students created Power Points about Maya Angelou's life, studied portrait art, and performed musical compositions related to the time period. The DVMS jazz band performed an original musical composition, created by music teacher Richard Bullock, of Maya Angelou's poem "Alone." It was an enriching experience for all involved.
- Poem-in-Your-Pocket Day - To celebrate National Poetry Month, both middle schools take time out to immerse students in the wonderful world of poetry. Students selected poetry to share with their classmates, and were encouraged to compose original poetry to share as well.
- Sam O'Brien, a senior majoring in Art Education at Temple University, visited 8th graders at DVMS to run a workshop on angles and framing. This workshop assisted students as they created illustrated hero's journey narratives in their study of the archetypal hero.
- Skype Session - Seventh grade students at DVMS Skyped with Edward Bloor, the author of the novel Tangerine. Students had the opportunity to ask the author questions after reading and studying the novel.
- Combo Debates - The annual debates of the Combined English/History program (grades 9-11) were once again a success. In an attempt to put forth the most convincing argument, students wrote persuasive speeches and thought provoking questions. During the debates, students studied and discussed global issues in an attempt to better understand the world in which they reside. They also worked on speaking and listening skills as addressed by the Pennsylvania Core Standards.
- Combo Picnic - To celebrate a year of hard work and dedication and to highlight camaraderie, the cornerstone of the Combo experience, the Combo teachers organize a picnic at the end of each school year for the Combo students in grades 9-11 and our twelfth grade alumni. It is an
opportunity to come together, share memories, and build our team for the future. This year, the junior class had shirts made that said, "Why Combo? Why not?" They also surprised the Combo teaching staff with a touching tribute to the six teachers (Mr. Quaglia, Mrs. Weston, Ms. Zarzecki, Mr. Marcial, Mrs. Cosentino, and Mrs. Lordi) who make Combo the unique and special experience that it is.
- On Wednesday, October 8, 2014, Mr. Bryan Pol and Mr. Ernie Sandonato, AP English teachers, trekked three hours (each way) to hear Billy Collins, who served two terms as the United States Poet Laureate from 20012003, speak and read his poems at Elizabethtown College in Elizabethtown, PA.
- Giving Back -
- Combo 11 - Each year Combo 11 travels during the holiday season to a local facility for the aging to spread a little cheer. They bring cookies they baked and sing songs with the residents. It's a very special day.
- Combo 9 - Alex's Lemonade - The freshman Combo class sold lemonade at the DVES annual field day festivities this year to raise money to help fight childhood cancer. The DVES PTA was gracious enough to purchase a cup of lemonade for every child in the elementary school to support the cause.




$7^{\text {th }}$ grade students spoke via Skype with Edward Bloor, the author of the novel Tangerine.

$\uparrow$
Introduction to Shakespeare Romeo \& Juliet


DDMS \& DVMS - The Writer's Project
Teachers worked in conjunction with Jeffrey Stocker to bring the Writer's Project, spotlighting Maya Angelou, to middle school students in May.



| Read-a-Thon Participants |
| :---: |
| HS - \$756 |



2014-2015 DVHS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | $\%$ Passing 2014-15 | $\%$ Passing $2013-14$ | $\%$ Passing $2012-13$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English 9 | 219 | 9 | 24 | 90\% | 88\% | 91\% |
| Honors English 9 | 118 | 5 | 24 | 99\% | 100\% | 100\% |
| Concepts of English 9 | 39 | 2 | 20 | 97\% | 86\% | 97\% |
| Combined English/History 9 | 27 | 1 | 27 | 100\% | 100\% | 100\% |
| English 10 | 192 | 8 | 24 | 91\% | 95\% | 94\% |
| Honors English 10 | 121 | 5 | 24 | 100\% | 98\% | 100\% |
| Concepts of English 10 | 43 | 3 | 14 | 91\% | 90\% | 83\% |
| Combined English/History 10 | 25 | 1 | 25 | 100\% | 100\% | 100\% |
| American Literature | 227 | 9 | 25 | 95\% | 98\% | 92\% |
| Advanced American Literature (course no longer offered) | N/A | N/A | N/A | N/A | 97\% | 100\% |
| Concepts of American Literature | 43 | 3 | 14 | 95\% | 86\% | 68\% |
| Combined American Literature/History 11 | 24 | 1 | 24 | 100\% | 100\% | 100\% |
| AP Language and Composition | 69 | 4 | 17 | 97\% | 100\% | 100\% |
| English Literature | 218 | 9 | 24 | 99\% | 99\% | 97\% |
| Advanced English Literature (course no longer offered) | N/A | N/A | N/A | N/A | 100\% | 100\% |
| Concepts of English Literature | 32 | 2 | 16 | 91\% | 97\% | 100\% |
| AP Literature | 107 | 5 | 21 | 98\% | 100\% | 100\% |
| Effective Writing Elective | 38 | 2 | 19 | 92\% | 97\% | 87\% |
| Journalism I Elective | 42 | 2 | 21 | 98\% | 96\% | 97\% |
| Journalism II Elective | 16 | 1 | 16 | 100\% | 100\% | 100\% |
| Journalism III Elective | 7 | 1 | 7 | 100\% | N/A | N/A |

*Note: Journalism II \& III run within the same classroom during the same period.

2014-15 DVHS Testing Data

| Name of Test | \# of Exams <br> Given <br> 2014-15 | \% Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :---: | :---: | :---: | :---: | :---: |
| Keystone Literature | 366 | $85 \%$ | $91 \%$ | $85 \%$ |
| Grade 11 |  |  |  |  |

## 2014-15 DVMS Course Data

| Course Title | Enrollment | Sections | Avg. <br> Class <br> Size | \% <br> Passing <br> 2014-15 | Passing <br> 2013-14 | \% <br> Passing <br> 2si2-1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading 6 | 96 | 4 | 24 | $95 \%$ | $97 \%$ | n/a |
| Language Arts 6 | 96 | 4 | 24 | $95 \%$ | $97 \%$ | $\mathrm{n} / \mathrm{a}$ |
| Advanced <br> Reading 6 | 74 | 3 | 25 | $100 \%$ | $100 \%$ | $\mathrm{n} / \mathrm{a}$ |
| Advanced <br> Language <br> Arts 6 | 74 | 3 | 25 | $100 \%$ | $100 \%$ | $\mathrm{n} / \mathrm{a}$ |
| English 7 <br> Edvanced <br> English 7 | 104 | 5 | 21 | $97 \%$ | $95 \%$ | $99 \%$ |
| Reading 7 <br> (Remedial) | 24 | 2 | 12 | $100 \%$ | $100 \%$ | $100 \%$ |
| English 8 | 82 | 5 | 16 | $99 \%$ | $99 \%$ | $100 \%$ |
| Advanced <br> English 8 | 67 | 3 | 22 | $100 \%$ | $100 \%$ | $100 \%$ |
| Reading 8 <br> (Remedial) | 24 | 3 | 8 | $100 \%$ | $94 \%$ | $100 \%$ |

2014-15 DVMS Testing Data

| Name of Test | \# of Exams <br> Given | \% Passing <br> 2014-15 | \% Passing <br> 2013-14 | \% Passing <br> 2012-13 |
| :---: | :---: | :---: | :---: | :---: |
| Grade 6 PSSA <br> Reading | 179 | $74 \%$ | $84.8 \%$ | n/a |
| Gade 7 PSSA <br> Reading | 167 | $73 \%$ | $90.3 \%$ | $90.76 \%$ |
| Grade 8 PSSA <br> Reading | 163 | $78 \%$ | $98.3 \%$ | $90.67 \%$ |
| Grade 8 PSSA <br> Writing (no longer <br> given) | N/A | N/A | $90.4 \%$ | $90.15 \%$ |
| N |  |  |  |  |

2014-15 DDMS Course Data

| Course Title | Enroll- <br> ment | Sec- <br> tions | Avg. <br> Class <br> Size | \% Passing <br> 2014-15 | \% Passing <br> 2013-14 | \% Passing <br> 2012-13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Language Arts/ <br> Reading 6 | 137 | 6 | 23 | $99 \%$ | $100 \%$ | $100 \%$ |
| Advanced LA/ <br> Reading 6 | 56 | 2 | 28 | $100 \%$ | $100 \%$ | $100 \%$ |
| English 7 | 133 | 6 | 22 | $98 \%$ | $97 \%$ | $99 \%$ |
| Advanced English <br> 7 | 68 | 3 | 23 | $100 \%$ | $100 \%$ | $100 \%$ |
| Reading 7 <br> (Remedial) | 43 | 3 | 14 | $100 \%$ | $100 \%$ | $100 \%$ |
| English 8 | 122 | 6 | 20 | $99 \%$ | $98 \%$ | $95 \%$ |
| Advanced English <br> 8 | 79 | 3 | 26 | $100 \%$ | $100 \%$ | $100 \%$ |
| Reading 8 <br> (Remedial) | 36 | 2 | 18 | $100 \%$ | $100 \%$ | $100 \%$ |

2014-15 DDMS Testing Data

| Name of Test | \# of Exams Given | \% Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :---: | :---: | :---: | :---: | :---: |
| Grade 6 PSSA <br> Reading | 196 | $76 \%$ | $79.8 \%$ | $84 \%$ |
| Grade 7 PSSA <br> Reading | 200 | $68 \%$ | $91.3 \%$ | $82.5 \%$ |
| Grade 8 PSSA <br> Reading | 212 | $69 \%$ | $89.8 \%$ | $87.5 \%$ |
| Grade 8 PSSA <br> Writing (no longer <br> given) | N/A | N/A | $73.8 \%$ | $74.8 \%$ |

Links:

## DVHS Course Selection Guide -

- English Offerings 2014-2015 - pages 20
- Interdisciplinary Offerings 2014-2015- pages 27


## MS Course Selection Guide

## Family and Consumer Sciences

## Beth Pavinich, Chair

## Highlights:

## Delaware Valley High School:

- Intermediate Foods Classes helped to prepare food for the Veterans Dinner, Fall 2014
- Intermediate Foods Classes helped to prepare food for Senior Citizens Dinner, May 2015
- Students within Miss. Sikora's 9th grade FACS course, competed for the title of "Chopped Champion" at the conclusion of the 4th marking period. Students worked within their individual kitchen groups to prepare a dish incorporating three secret ingredients. Students used two class periods to brainstorm recipe ideas, premeasure ingredients, complete their "Mise en place", and develop a lab plan for the final execution of their recipes. On the third class period, students were put against the timer with only 20 minutes to complete and plate their recipes. Students presentations and dishes were then judges by "Mystery Guest Judges." which included, Mr. Brian Blaum, Mr. Jayson Pope, Mrs. Nicole Cosentino, Mr. Lou DeLauro, Mrs. Beth Pavinich, Mrs. Amanda Pope, Mr. Joel Davis, and Mrs. Vivian Bruno. The students did a tremendous job highlighting cooking techniques learned in class, using proper kitchen safety procedures, developing recipe ideas and concepts, and executing their recipes within the specific parameters.


## 2014-2015 DVHS Course Data

| Course Title | Enrollment | Sections | Avg. <br> Class <br> Size | \% <br> Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% <br> Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% <br> Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Intermediate <br> Foods A | 259 | 10 | 26 | $99 \%$ | $99 \%$ | $99 \%$ |
| Intermediate <br> Food B | 141 | 7 | 20 | $99 \%$ | $99 \%$ | $100 \%$ |
| Gourmet Foods | 249 | 9 | 27 | $99 \%$ | $99 \%$ | $99 \%$ |
| Housing and <br> Design | 29 | 1 | 29 | $93 \%$ | $91 \%$ | $95 \%$ |
| 9 Grade FACS | 358 | 14 | 26 | $100 \%$ | $99 \%$ | $99 \%$ |
| Parenting Skills | 61 | 3 | 20 | $90 \%$ | $95 \%$ | $92 \%$ |

## Delaware Valley Middle School:

During the 1st Mark Period, Delaware Valley Middle School was visited by local business owner, Colin Smith of John's of Arthur Ave Restaurant \& Pizzeria. Mr. Smith was invited to Miss. Sikora's Family \& Consumer Sciences class to demonstrate for the students how to make and prepare pizza dough. Mr. Smith worked with each of the twenty students to stretch out the dough, spread marinara sauce, and design individual pizzas. Students were thrilled to have a professional pizza chef in the classroom working with each of them. Students were very quizzical, asking questions about his business, culinary experience, secret recipes, favorite type of pizza, and asking for any trick of the trade. Miss. Sikora and the 8th Grade Family \& Consumer Sciences class would like to thank Mr. Smith for a fantastic demonstration and for taking the time to come in and work individually with each student!


## 2014-15 DVMS Course Data

| Course Title | Enrollment | Sections | Avg. <br> Class <br> Size | $\%$ <br> Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | $\%$ <br> Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | $\%$ <br> Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $7^{\text {th }}$ Grade <br> FACS | 168 | 8 | 21 | $100 \%$ | $100 \%$ | $100 \%$ |
| $8^{\text {th }}$ Grade <br> FACS | 82 | 4 | 21 | $100 \%$ | $100 \%$ | $100 \%$ |

2014-15 DDMS Course Data

| Course Title | Enrollment | Sections | Avg. <br> Class <br> Size | $\%$ <br> Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | $\%$ <br> Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% <br> Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $7^{\text {th }}$ Grade <br> FACS | 211 | 11 | 19 | $100 \%$ | $99 \%$ | $100 \%$ |
| $8^{\text {th }}$ Grade <br> FACS | 139 | 7 | 20 | $100 \%$ | $100 \%$ | $100 \%$ |

Links:
DVHS Course Selection Guide p. 25
DVMS and DDMS Course Selection Guide

## Guidance Services

Wanda Holtzer, Chair

## A. STUDENT PROGRAM DATA - POST SECONDARY PLANS

| Class | Graduates |  | 2 and 4 year <br> College/University | Other <br> Education | Employment |
| :--- | ---: | :--- | :--- | ---: | ---: | ---: | Military | Other |  |
| ---: | :--- |
| Class of <br> 2015 | 406 |

The Delaware Valley High School Guidance Department continues to have an ongoing commitment to building relationships with various colleges and programs of postsecondary education. Admissions representatives visit the high school in the fall and spring to meet with seniors and juniors to aid our students in the college exploration process. Two Instant Admit Days were held this year one with East Stroudsburg University and Wilkes University. A Senior Parent Financial Aid Night and Junior Parent Informational Night were held to assist parents and students in the financial aid and college admission process. A financial aid workshop was held to assist parents and students in the process. Participants were able to bring in their financial paper and complete the actual financial aid process. The 11/12 Guidance Office processed approximately 1142 applications for the Class of 2015.
B. STUDENT PROGRAM DATA - DISTRICT DROPOUT RATE

| Year | Delaware Valley High School |
| :--- | :---: |
| $2014-2015$ | TBD |
| $2013-2014$ | $0.78 \%$ |
| $2012-2013$ | $1.06 \%$ |
| $2011-2012$ | $0.81 \%$ |
| $2010-2011$ | $1.05 \%$ |
| $2009-2010$ | $0.48 \%$ |

Students withdraw and become a part of the statistics; some reregister at a later time and complete their graduation requirements. Others chose to take the GED exam to complete their education requirements.

## GUIDANCE HIGHLIGHTS

- The elementary counselors provide guidance classes to students in Kindergarten through Fifth grade. Topics covered include Caring, Sharing and Respect; Good Manners, Telling the Truth, and Working Together; Self-Discipline; Bullying; and Career Choices to name a few.
- The elementary guidance curriculum was revised to include the 7 Habits of Healthy Students.
- Elementary counselors participated in ESAP and IST meetings with parents to aid identified at risk students.
- Elementary counselors organized activities for National Bullying Prevention Month
- Elementary counselors coordinated tutoring program
- Elementary counselors coordinated the monthly incentive program for attendance and cafeteria behavior.
- Elementary counselors coordinated PSSA's at their respective schools.
- Elementary and middle school counselors complete and coordinate KBITs and Connors Scales for individual students as needed
- The middle school counselors coordinated PSSA's and Keystone exams for their respective school.
- Middle school counselors conducted $6{ }^{\text {th }}$ grade orientation programs for parents and students who will be entering their buildings in the fall of 2015-2016 school year. Advised Warrior Ambassadors Club to assist with orientation program. (current student group assisting new students with tours, lockers and lunch buddies)
- Middle school counselors provided and coordinated Johns Hopkins information to appropriate students and parents.
- Middle school counselors conducted a Career Day for all $8^{\text {th }}$ graders. Speakers were arranged, students surveyed and session meeting times were setup to assure all students met with a variety of speakers within their interest area.
- Middle and high school counselors participate in SAP and conduct interventions with students and parents.
- Our school social worker participated and completed Truancy Elimination Program for middle school students.
- School social worker maintained the provider resource list to give to families in need of services.
- The school social worker worked in coordination with the counselors, administrators, community agencies, students and parents on all aspects of assisting to promote academic success, open communication and resources within and outside the school.
- The school social workers reviewed the Bullying Policy with students as well as promoted a Unity Day both in the high school and middle school where all students work orange for the unity cause.
- The school social workers maintain community liaisons with community agencies to better serve our students and attended community meetings. (Safe Haven, MH/DH, Pike County Teen and Family Resource Center, Children and Youth, as well as mental health providers in the area)
- Field Instruction was provided by one of our school social workers to a Bachelor of Social Work student.
- Individual and group counseling was provided to decrease academic distractions and promote better coping skills as well as choices that would enhance daily living by our school social worker at the middle school and high school level. Some of the groups included grief group, self- esteem, changing families, anger management, healthy relationships, stress groups and lunch bunch.
- The high school counselors were responsible for the state wide testing for students in grades 9-12. Students needing to retake the Keystone Exam were tested in the winter session. Students needing to retake and those who completed coursework in Algebra 1, Literature and Biology were administered the Keystone exam in the spring session.
- All sophomores and juniors were given the PSAT/NMSQT exam in October.
- High school counselors held a Career Day for sophomores with various speakers covering numerous careers. Ranging from cosmetology, engineering, law enforcement, and psychotherapy to name a few.
- Career groups in the $9^{\text {th }}$ grade level were conducted using the Harrington O'Shea Interest Inventory and the Strong Interest Inventory was utilized with the $11^{\text {th }}$ grade students. High school counselors organized the administration of the ASVAB test to interested students.
- 981 AP exams were given to 459 students in 26 subject areas over a period of 14 days.
- High school counselors Interviewed and organized students for various community leadership camps, Rotary Exchange program.
- High school counselors work with student-athletes on the NCAA Eligibility process to ensure students are meeting all eligibility for their sports
- High school counselors proctored placement test for seniors for college
- Senior counselors process all college applications and transcripts for students when applying to colleges.
- Counselors and school social workers dealt with the death of two students in the district this school year. They assisted the families as well as students and staff members in the grief process.
- Counselors at all levels coordinate, participate or conduct the following for their students -
- Schedule all students (transfer and current) for classes, ensuring proper class placement.
- Work with outside community agencies to provide for the safety and well-being of our students.
- Maintain student files and records as well as court issued paperwork.
- Conduct new student orientation
- Participate in IEP meetings, supervise preliminary paperwork for special education and gifted testing.
- Meet with parents, teachers, administration and students to discuss various topics.
- Provide groups for different topics including anger management, home and family, grief and loss, self-esteem, healthy relationships, changing families, academic success, transition, being a positive leader and coping skills.
- Coordinate Chapter 15 s and Gifted IEPs for students.
- Work with teachers, parents and students in assisting at risk students.
- Organize and monitor homebound instruction.
- Provide individual counseling and peer mediation
- Coordinate with counselors of all schools for incoming students and needs of specific students.
- Responsible for students entering and participating in DV Cyber Academy
- Parent meetings and communication
- Academic schedule
- Monitoring student progress
- Coordinate with school staff on crisis situations including parent meeting and treatment options
- Review the Out of District Placed Students, Foster Students listing, homeschool and other cyber school listings.
- Work with students and parents on attendance issues
- Provide summer school information to students in need
- Conduct mediations between students to resolve conflicts
- Develop teacher coverage schedules, conduct training and staff and student schedules for testing (PSSA, Keystone, PSAT and AP)


# HEALTH \& PHYSICAL EDUCATION K-12 <br> Jennifer Simonsen, Chair 

## ELEMENTARY HEALTH \& PHYSICAL EDUCATION <br> DINGMAN DELAWARE PRIMARY SCHOOL

## Highlights:

- Mr. Klein and Mrs. Donnelly have continued to incorporate Language Arts and Mathematics into the Physical Education classes through Action Based Learning activities.
- Mr. Klein and Mrs. Donnelly have continued to incorporate health concepts and information into the Physical Education setting.
- Mr. Klein and Mrs. Donnelly volunteered their time and equipment to assist Mr. Hopkins and the PTA in the 5th annual Sports day at DDPS. There were 104 participants.
- The Physical Education staff and Student Council coordinated a Jump Rope for Heart event to raise money for the American Heart Association. \$3,034 was raised this year.
- Mr. Klein and Mrs. Donnelly organized field day for Pre-K, Kindergarten, first and second grades which consisted of a variety of games and activities.


## 2014-15 DDPS PE Course Data

| Course <br> Title | Enrollment | Sections | Avg. <br> Class <br> Size | \% Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PE-K | 163 | 7 | 23 | $100 \%$ | $100 \%$ | $100 \%$ |
| PE-1 | 153 | 7 | 22 | $100 \%$ | $100 \%$ | $100 \%$ |
| PE-2 | 172 | 7 | 24 | $100 \%$ | $100 \%$ | $100 \%$ |

## Physical Education Skills Assessed:

Kindergarten: Rolling, Dribbling (Basketball and Soccer), Jump Rope, Balancing and Landing, Stationary Striking without an implement.

First Grade: Tossing, Trapping (soccer), Dribbling (Basketball), Jump Rope, Balancing and Landing, Striking without an implement.

Second Grade: Striking with an implement, Balancing and Landing, Jump Rope, Passing (soccer), Throwing, Pivoting (Basketball)

2014-15 DDPS Health Data

| Course <br> Title | Enrollment | Sections | Avg Class <br> Size | \% Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| HE-K | 163 | 7 | 23 | $100 \%$ | $100 \%$ | $100 \%$ |
| HE-1 | 153 | 7 | 22 | $100 \%$ | $100 \%$ | $100 \%$ |
| HE-2 | 172 | 7 | 24 | $100 \%$ | $100 \%$ | $100 \%$ |

Health Curriculum topics covered:
Fire Safety: Stop, drop, and roll, Crawl under smoke, Finding a safe exit, Safe meeting place outside of structure.

Germs: Body defense mechanisms (First line of defense and Immune System), Personal hygiene, Preventing spread of germs

Body system incorporating fitness concepts: Cardiovascular System (Heart and Vessels), Respiratory System (Lungs), Muscular System, Nervous System (Brain)

Nutrition: Healthy snacks, Food Pyramid, Grouping foods, Nutritional value
Dental Health: Proper dental hygiene (brushing, flossing, and rinsing), Cavity development (plaque and sugar) Brushing techniques, Teeth Healthy Snacks

Drugs, Medicines, and Poisons: Definition of a drug, Good vs. Bad drug, Identify examples of drugs, medicines, and poisons (categorize examples), Recognize trusted adults that can give you medicine

Summer Safety: Water safety, Bicycle safety (skateboards, scooter, rollerblades, etc.), Sun exposure safety

## DINGMAN DELAWARE ELEMENTARY SCHOOL

## Highlights:

- Jump rope competition for all grades
- Field days for all three grades (50 yard dash competition)
- Intramurals for all three grades 144 students
- Ski club 18 students
- Hiking club 49 students


## 2014-2015 DDES Course Data

| Course <br> Title | Enrollment | Sections | Avg. <br> Class Size | \% Passing <br> 2014-15 | \% Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3rd Grade <br> HPE | 181 | 7 | 26 | $100 \%$ | $100 \%$ | $100 \%$ |
| $4^{\text {th }}$ Grade <br> HPE | 179 | 7 | 26 | $100 \%$ | $100 \%$ | $100 \%$ |
| $5^{\text {th }}$ Grade <br> HPE | 193 | 8 | 25 | $100 \%$ | $100 \%$ | $100 \%$ |

## DELAWARE VALLEY ELEMENTARY SCHOOL

## Highlights:

- All grades participated in a school-wide Field Day event. A competition was held to find the fastest student in each grade. During field day, students enjoyed the bouncy house and the staff took turns in the dunk tank.
- Physical Education units included Cooperation, Soccer, Football, Volleyball, Basketball, Floor Hockey, Fitness, and large group games.
- Health units included Hygiene, Nutrition, Safety, Exercise and Fitness, Body Systems, Drugs/Alcohol/Medicine, and Community Health.
- All students took part in a hula hoop contest. The winner was awarded a bike which was donated by Wal-Mart. The winning student lasted nearly 3 hours.
- A Winterfest was held that included winter related activities.
- Intramurals were held in the morning and afternoon for students in 3rd, 4th and 5th grade.
- 3 on 3 basketball tournament for 4 th and 5 th graders to raise money for the boys and girls basketball programs.
- A Pedometer Challenge was held during a 2 week period during the school year.


## 2014-15 DVES Course Data

| Course <br> Title | Enrollment | Sections | Avg. <br> Class Size | \% Passing <br> 2014-15 | \% Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% Passing <br> $\mathbf{2 0 1 2} \mathbf{1 3}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| K-HPE | 88 | 4 | 22 | $100 \%$ | $100 \%$ | $100 \%$ |
| $1^{\text {st }} \mathrm{HPE}$ | 75 | 3 | 25 | $100 \%$ | $100 \%$ | $100 \%$ |
| $2^{\text {nd }} \mathrm{HPE}$ | 80 | 4 | 20 | $100 \%$ | $100 \%$ | $100 \%$ |
| $3^{\text {dd }} \mathrm{HPE}$ | 98 | 4 | 24.5 | $100 \%$ | $100 \%$ | $100 \%$ |
| $4^{\text {th }} \mathrm{HPE}$ | 75 | 3 | 25 | $100 \%$ | $100 \%$ | $100 \%$ |
| $5^{\text {th }} \mathrm{HPE}$ | 71 | 3 | 23.7 | $100 \%$ | $100 \%$ | $100 \%$ |

## SHOHOLA ELEMENTARY SCHOOL

## Highlights:

- Students were able to add their names to a recognition wall for mastery of age-specific skills in our many different units.
- Units included Cooperation Activities, Soccer, Dance, Football, Volleyball, Basketball, Bounce \& Balance, Floor Hockey, \& Fitness.
- Over 100 students in 4 th \& 5th grades participated in a 3 on 3 Basketball Tournament, with entry fees being donated to the varsity basketball programs.
- Field Day includes competition to recognize the fastest girl \& boy from each grade level K-5.
- All grades participated in our Harvest Hoedown where students squared danced with their parents, and danced to the Cha-Cha Slide, Macarena, Cotton-Eyed Joe, Gangnam Style, \& Cupid Shuffle.
- Over 125 students attended morning and afternoon intramurals offered to grades 3-5.
- $\quad$ Seventy-five students in grades 3-5 participated in an afterschool Running Club.
- An afterschool Fun Run was held for grades K-5.
- Mat Ball, Indiana Jones, and Balloon Activities/Relays were included as fitness activities at our annual Reading Incentive Sleepover for grades 3-5.
- Over 100 students participated in the Milford-Matamoras Rotary HoopShoot and raised almost $\$ 7,800$ for local charities.


## Health Units:

Kindergarten: How to Stay Safe; The Five Senses; Adventure in Food; Going to the Doctor and Dentist; No Drugs, No Way; Getting Sick; Keeping Clean and Healthy; Every Day Play; Going to the Doctor/Dentist.

1st Grade: Look Out; Head to Toe; Why do We Eat; All About Medicine; Drugs Are Dumb; Get Well Soon; How I Breath; Run, Jump and Skip; How I Breath.

2nd Grade: Let's Stay Safe; How You Think; The Wide World of Food; Your HeartSmall But Strong; Drugs are Dangerous; Germs! They Make You Sick; Muscles in Motion; Me and My Skin.

3rd Grade: Safe at Home, Safe Away; The Better to See You; Let's Eat; Saying No to Smoking, Drinking and Drugs; Things You Might Catch; When Bodies Have Problems; Finding Out About Bones; The Better to See You.

4th Grade: Community Safety; Let's Talk Teeth; The Digestive System; No Smoking; Stay Drug Free; It's My Body; Be Cool, Keep Clean; Your Incredible Hearing Machine.

5th Grade: First Aid Facts; Brainstorms! (Nervous System); You Are What You Eat; Love Your Lungs; Danger Ahead- The Truth About Drugs; Bones and Muscles on the Move; Those Crazy Mixed-Up Emotions; 1 Day Lesson-Puberty.

## 2014-15 SES Course Data

| Course | Enrollment | Sections | Average <br> Class <br> Size | $\%$ <br> Passing <br> $14-15$ | $\%$ <br> Passing <br> $13-14$ | $\%$ <br> Passing <br> $12-13$ |
| :---: | :---: | :---: | :---: | :--- | :--- | :--- |
| K PE | 63 | 3 | 21 | $100 \%$ | $100 \%$ | $100 \%$ |
| K HIth | 63 | 3 | 21 | $100 \%$ | $100 \%$ | $100 \%$ |
| PE 1 | 63 | 3 | 23 | $100 \%$ | $100 \%$ | $100 \%$ |
| Hlth 1 | 63 | 3 | 23 | $100 \%$ | $100 \%$ | $100 \%$ |
| PE 2 | 71 | 3 | 23.66 | $100 \%$ | $100 \%$ | $100 \%$ |
| HIth 2 | 71 | 3 | 23.66 | $100 \%$ | $100 \%$ | $100 \%$ |
| PE 3 | 71 | 3 | 23.66 | $100 \%$ | $100 \%$ | $100 \%$ |
| HIth 3 | 71 | 3 | 23.66 | $100 \%$ | $100 \%$ | $100 \%$ |
| PE 4 | 78 | 3 | 26 | $100 \%$ | $100 \%$ | $100 \%$ |
| Hlth 4 | 78 | 3 | 26 | $100 \%$ | $100 \%$ | $100 \%$ |
| PE 5 | 74 | 3 | 24.66 | $100 \%$ | $100 \%$ | $100 \%$ |
| HIth 5 | 74 | 3 | 24.66 | $100 \%$ | $100 \%$ | $100 \%$ |
| ${ }^{* *}$ Adapt | $15+/-$ | 1 | $15+/-$ | $100 \%$ | $100 \%$ | $100 \%$ |
| PE |  |  |  |  |  |  |

*Adaptive students are counted as part of their regular class. Some adaptive students do additionally take Physical Education with their regular classroom.
** Those adaptive students that can will participate in Health class with their regular class.

## DINGMAN DELAWARE MIDDLE SCHOOL

## Highlights:

- The 6th grade Field Day is organized by Mrs. Snyder and consists of various activities including: Ping Pong, Just Dance, Relay Races, 40 Yard Dash competition, Capture The Flag competition, Water Balloon Toss, Kickball competition, and a Bucket Brigade Water Relay.
- The 7th grade Field Day is organized by Mr. Holdredge and consists of: Relay Races, 40 Yard Dash competition, Kickball competition, Capture the Flag competition, Water Balloon Toss, Gold Rush, and Volleyball.
- The 8th grade Field Day is organized by Mr. Wolff and has two major competitions with a final champion in each. They are Kickball and Volleyball.
- One of our main goals this year was to focus on the proper technique for pushups. We utilized the 90 degree push up as our guide. The students responded wonderfully with many of them being able to accomplish push up with the correct technique. If they were unable to perform a proper push up they were able to identify what a properly performed push up would need to entail. Many more students were evaluated in this category this year.
- Another focus in the second half of the year was to encourage the students to complete the 5 minute jog without walking. Many more students were evaluated in this category this year.
- Fitness Gram fitness grant continues to be established.


## 2014-15 DDMS Course Data

| Course <br> Title | Enrollment | Sections | Avg. <br> Class <br> Size | \% <br> Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% <br> Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% <br> Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| HPE 6 | 198 | 8 | 24 | $100 \%$ | $100 \%$ | $100 \%$ |
| HPE 7 | 205 | 13 | 18 | $100 \%$ | $100 \%$ | $99 \%$ |
| HPE 8 | 210 | 10 | 21 | $100 \%$ | $100 \%$ | $100 \%$ |

2014-15 DDMS Fitness Testing Data

| Name of Test | \# of Students <br> Tested | \% Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :--- | :--- | :--- | :--- | :--- |
| Pacer | 600 | $62 \%$ | $53 \%$ | $60 \%$ |
| Push Ups | 594 | $51 \%$ | $56 \%$ | $63 \%$ |
| 5 Minute Jog | 467 | $77 \%$ | $78 \%$ | $79 \%$ |
| Curl Up |  | No Stats | $47 \%$ | No Stats |
| Flexibility |  | No Stats | $62 \%$ | No Stats |

## DELAWARE VALLEY MIDDLE SCHOOL

Highlights:

- All students engaged in writing in their Health and P.E. classes this year, students discussed SMART goals, fitness planning and overall fitness. The students really challenged themselves and tried to improve in all areas of fitness, but we focused most on cardiovascular endurance and muscular strength this year.
- Staff and Students participated in a Staff vs. students basketball game. Members of the DVMS basketball teams competed in a basketball gam against teachers and faculty at a pep rally in front of the DVMS student body. The boy's and girls'
basketball teams did their best to defeat the staff and faculty, but came up a little short . The money raised was given to the American Heart Association.
- Students this year enjoyed a circuit titled Around the United States. The students traveled around the gymnasium completely activities and exercises and followed the directions to get to the next city and state.
- The student's participated in the Rotary Hoop Shoot.
- A new club was started for our students who love Physical Education. Student Tim Oakley organized a petition with over 50 signatures to create a gym club. He met with Mr. loppolo and Mrs. Crawford to discuss the possibility of having the club. The club met the last three weeks of May and the first week of June. Students' participated in a variety of activities with double elimination and ladder tournaments. There were 38 members, 33 boys and 5 girls.
- Congratulations to the 264 students earned the Presidential Fitness Award.


## 2014-15 DVMS Course Data

| Course <br> Title | Enrollment | Sections | Avg. <br> Class Size | \% Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% Passing <br> $\mathbf{2 0 1 3 / 1 4}$ | \% Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| HPE 6 | 185 | 6 | 37 | $100 \%$ | $100 \%$ | No Stats |
| HPE 7 | 170 | 7 | 34 | $100 \%$ | $100 \%$ | $100 \%$ |
| HPE 8 | 164 | 8 | 27 | $100 \%$ | $100 \%$ | $98.9 \%$ |

## FITNESSGRAM DATA

$8^{\text {th }}$ Grade

| Test | Number Tested | \# Healthy Fit Zone | \% Healthy Fit Zone |
| :--- | :---: | :---: | :---: |
| Aerobic Capacity | 84 | 41 | $49 \%$ |
| Curl Up | 86 | 75 | $87 \%$ |
| Push Up | 87 | 64 | $74 \%$ |
| Sit and Reach | 86 | 35 | $41 \%$ |
| BMI | 88 | 54 | $61 \%$ |

$7^{\text {th }}$ Grade

| Test | Number Tested | \# Healthy Fit Zone | \% Healthy Fit Zone |
| :--- | :---: | :---: | :---: |
| Aerobic Capacity | 129 | 95 | $73 \%$ |
| Curl Up | 174 | 169 | $97 \%$ |
| Push Up | 174 | 139 | $80 \%$ |
| Sit and Reach | 176 | 75 | $43 \%$ |
| BMI | 176 | 114 | $65 \%$ |

$6^{\text {th }}$ Grade

| Test | Number Tested | \# Healthy Fit Zone | \% Healthy Fit Zone |
| :--- | :---: | :---: | :---: |
| Aerobic Capacity | 104 | 74 | $71 \%$ |
| Curl Up | 104 | 102 | $98 \%$ |
| Push Up | 104 | 99 | $95 \%$ |
| Sit and Reach | 104 | 57 | $55 \%$ |
| BMI | 104 | 70 | $67 \%$ |

## DELAWARE VALLEY HIGH SCHOOL

## Highlights:

- Officer Moglia and Officer Gaughan continue to assist in teaching the drug and violence prevention portion of the Health 9 classes using the "Too Good for Drugs and Violence" curriculum. This is an interactive and hands on curriculum that uses a variety of learning strategies to teach topics such as assertive behavior, communication skills, relationship building refusal skills, decision making skills and conflict resolution skills.
- The DV seniors are ready to save Lives! Would you know what do to in a cardiac, breathing or first aid emergency? The right answer could help you save a life. With an emphasis on hands on learning, the American Red Cross First Aid/CPR/AED courses give our senior students the skills to save a life.
- The DVHS PE Department hosted at winter Olympics during PE classes. Students participated in several events including "ice" hockey, curling, the Iditarod, speed skating, and a snow ball battle.
- DVHS, DVMS, and DDMS completed the second year of the Presidential Youth Fitness Campaign grant. This is a three year grant giving the DV staff and students access to all of the FITNESS GRAM and Play 60 resources.
- All freshmen and sophomore students attended an assembly on the dangers of distracted driving. Individuals with traumatic brain injuries caused by distracted driving along with a state police man were the guest speakers.

2014-2015 DVHS Course Data

| Course Title | Enrollment | Sections | Avg. Class Size | \% 2014-15 | $\begin{array}{\|l\|} \hline \% \\ \text { Passing } \\ \text { 2013-14 } \\ \hline \end{array}$ | \% 2012-13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PE 9 | 366 | 15 | 24.4 | 97\% | 98\% | 99\% |
| Health 9 | 359 | 16 | 22.4 | 99\% | 99\% | 98\% |
| PE 9 \& Hlth (block) | 49 | 1 | 49 | 100\% | 100\% | 100\% |
| PE 10 \& DE | 401 | 14 | 28.6 | 99\% | 99.5\% | 99\% |
| Behind the Wheel | 76 | NA | NA | 100\% | 99\% | 100\% |
| $\begin{aligned} & \text { PE } 11 \text { \& } \\ & \text { Hlth } \\ & \hline \end{aligned}$ | 281 | 15 | 18.7 | 99\% | 99\% | 98\% |
| $\begin{aligned} & \text { PE } 12 \text { \& } \\ & \text { Hlth } \end{aligned}$ | 348 | 19 | 18.3 | 99\% | 99\% | 100\% |
| Elective PE | 121 | 19 | 6.3 | 100\% | 99\% | 100\% |
| Career Tech PE 11 | 81 | 5 | 16.2 | 98\% | 100\% | 97\% |
| Career Tech PE 12 | 48 | 4 | 12 | 100\% | 100\% | 100\% |
| Adapted PE | NA | NA | NA | NA | NA | NA |
| Athletic Training 1 | 64 | 3 | 21.3 | 100\% | 96\% | 97\% |
| Athletic Training 2 | 18 | 1 | 18 | 100\% | NA | NA |

## 2014-15 DVHS FITNESSGRAM DATA

Class of 2015

| Test | Number <br> Tested | \# Healthy Fit <br> Zone | \% Healthy Fit <br> Zone |
| :--- | :---: | :---: | :---: |
| Aerobic Capacity | 146 | 33 | $23 \%$ |
| Curl Up | 158 | 142 | $90 \%$ |
| Push Up | 156 | 113 | $72 \%$ |
| Sit and Reach | 155 | 89 | $57 \%$ |
| BMI | 243 | 95 | $39 \%$ |

Class of 2016

| Test | Number <br> Tested | \# Healthy Fit <br> Zone | \% Healthy Fit <br> Zone |
| :--- | :---: | :---: | :---: |
| Aerobic Capacity | 268 | 82 | $31 \%$ |
| Curl Up | 322 | 253 | $79 \%$ |
| Push Up | 247 | 192 | $78 \%$ |
| Sit and Reach | 314 | 140 | $45 \%$ |
| BMI | 60 | 227 | $63 \%$ |

Class of 2017

| Test | Number <br> Tested | \# Health Fit <br> Zone | \% Healthy Fit <br> Zone |
| :--- | :---: | :---: | :---: |
| Aerobic Capacity | 236 | 104 | $44 \%$ |
| Curl Up | 189 | 140 | $74 \%$ |
| Push Up | 190 | 105 | $55 \%$ |
| Sit and Reach | 120 | 49 | $40 \%$ |
| BMI | 246 | 126 | $51 \%$ |

Class of 2018

| Test | Number <br> Tested | \# Healthy Fit <br> Zone | \% Healthy Fit <br> Zone |
| :--- | :---: | :---: | :---: |
| Aerobic Capacity | 289 | 166 | $57 \%$ |
| Curl Up | 299 | 247 | $83 \%$ |
| Push Up | 302 | 188 | $62 \%$ |
| Sit and Reach | 300 | 119 | $40 \%$ |
| BMI | 324 | 178 | $55 \%$ |

## Links:

DVHS Course Selection Guide, Pg. 34
DVMS and DDMS Course Selection Guide

# Library <br> James Mang, Chair 

## 2014-2015 Data K-12

Collection Data

|  | Collection size |  |  | Average Age |  |  | Books Per Pupil |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $\mathbf{1 4 - 1 5}$ | $12-13$ | $13-14$ | $\mathbf{1 4 -}$ | $\mathbf{1 5}$ | $12-13$ | $13-14$ |
|  | 26,095 | 27,093 | $\mathbf{2 5 , 5 7 0}$ | 1994 | 1994 | $\mathbf{1 9 9 4}$ | 46.5 | 49 | $\mathbf{4 6 - 1 5}$ |
| DDES | 19,486 | 18,497 | $\mathbf{1 8 , 3 4 9}$ | 1996 | 1997 | $\mathbf{1 9 9 8}$ | 31 | 28 | $\mathbf{2 8}$ |
| DVES | 39,002 | 37,133 | $\mathbf{3 7 , 1 8 0}$ | 1995 | 1995 | $\mathbf{1 9 9 5}$ | 68.42 | 70 | $\mathbf{7 0 . 2 8}$ |
| SES | 20,509 | 18,773 | $\mathbf{1 8 , 3 2 0}$ | 1996 | 1996 | $\mathbf{1 9 9 6}$ | 32.58 | 41 | $\mathbf{4 5}$ |
| DDMS | 21,897 | 21,914 | $\mathbf{2 2 , 5 9 2}$ | 1995 | 1995 | $\mathbf{1 9 9 6}$ | 32.88 | 33 | $\mathbf{3 4 . 1 5}$ |
| DVMS | 17,247 | 19,114 | $\mathbf{1 9 , 3 0 5}$ | 1995 | 1996 | $\mathbf{1 9 9 7}$ | 44.76 | 37 | $\mathbf{3 7 . 3 8}$ |
| DVHS | 17,514 | 17,626 | $\mathbf{1 7 , 3 0 5}$ | 1995 | 1996 | $\mathbf{1 9 9 6}$ | 10.39 | 10.5 | $\mathbf{1 0 . 4 8}$ |

## Circulation Data

| Building | Circulation |  |  |  | Inter-Library Loans |  |  | Class Novels |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $\mathbf{1 4 - 1 5}$ | $12-13$ | $13-14$ | $\mathbf{1 4 - 1 5}$ | $12-13$ | $13-14$ | $\mathbf{1 4 -}$ <br> $\mathbf{1 5}$ |  |
|  | 33,107 | 27,332 | $\mathbf{2 2 , 6 8 0}$ | 116 | 143 | $\mathbf{1 5 6}$ | N/A | N/A | N/A |  |
| DDES | 35,170 | 32,056 | $\mathbf{3 2 , 6 3 7}$ | 203 | 193 | $\mathbf{2 0 8}$ | 115 Sets | 78 sets | $\mathbf{1 2 3}$ |  |
| DVES | 43,402 | 38,952 | $\mathbf{3 5 , 4 8 3}$ | 213 | 96 | $\mathbf{8 0}$ | N/A | 39 sets | $\mathbf{7 1}$ <br> sets |  |
| SES | 35,479 | 28,371 | $\mathbf{2 6 , 2 0 6}$ | 189 | 251 | $\mathbf{2 3 5}$ | 114 Sets | 423 sets | $\mathbf{1 1 7}$ <br> sets |  |
| DDMS | 11,219 | 11,627 | $\mathbf{1 1 , 8 9 6}$ | 265 | 192 | $\mathbf{1 8 8}$ | N/A | N/A | $\mathbf{1 1}$ <br> sets |  |
| DVMS | 7,600 | 7,254 | $\mathbf{8 , 1 0 2}$ | 355 | 339 | $\mathbf{3 3 9}$ | 5 Sets | 3 Sets | $\mathbf{7}$ <br> sets |  |
| DVHS | 7,738 | 8,292 | $\mathbf{7 , 3 4 4}$ | 358 | 416 | $\mathbf{3 8 5}$ | N/A | N/A | N/A |  |

Library Usage

|  | Classes for Research, in addition to <br> regularly <br> scheduled library classes at <br> elementary level |  | Classes for book <br> checkout |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12-13$ | $13-14$ | $\mathbf{1 4 - 1 5}$ |  | $12-13$ | $13-14$ | $\mathbf{1 4 - 1 5}$ |
| DDPS | N/A | N/A | N/A |  | 432 | 13 per wk | 401 |
| DDES | Minimal | 3 | $\mathbf{3}$ |  | 512 | 19 per wk | $\mathbf{1 8}$ per wk |
| DVES | 23 | 15 | $\mathbf{1 2}$ |  | 152 | 14 per wk | $\mathbf{1 2}$ per wk |
| SES | Need <br> Basis | 20 | $\mathbf{1 7}$ |  | 910 | 13 per wk | $\mathbf{1 5}$ per wk |
| DDMS | 370 <br> periods | $378-733$ <br> lab | $\mathbf{3 2 5}$ <br> Periods |  | 126 | 234 | $\mathbf{2 8 5}$ |
| DVMS | 806 <br> periods | 831 <br> periods | $\mathbf{8 9 2}$ <br> Periods |  | 66 | N/A | $\mathbf{8}$ |
| DVHS | 642 <br> periods | 421 <br> periods | $\mathbf{4 3 5}$ <br> Periods |  | 16 | 6 | $\mathbf{7}$ |

AV
Usage

| Building | Laptop/Chromebook Usage |  |  | IPad Usage |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 12-13 | 13-14 | 14-15 | 12-13 | 13-14 | 14-15 |
| DDPS | N/A | $\begin{gathered} 12 \\ \text { classes } \end{gathered}$ | N/A | 72 | $\begin{gathered} \text { 1,790 } \\ \text { Individual } \end{gathered}$ | 1,707 Individual |
| DDES | N/A | N/A | 40 | 110 | 185 | 360/Daily |
| DVES | N/A | 5th Grade <br> All Year | $4^{\text {th }} \& 5^{\text {th }}$ <br> Grade All Year | 38 | 1 Cart All <br> Year 5th grade 2nd Cart 45 Classes | Cart 1: 152 Periods Cart 2: All year $4^{\text {th }}$ $\& 5^{\text {th }}$ grade |
| SES | N/A | N/A | N/A | 120 | Daily | 360/Daily |
| DDMS | $\begin{gathered} \hline 6715 \\ \text { Periods } \end{gathered}$ | $\begin{gathered} \hline 7662 \\ \text { Periods } \end{gathered}$ | $\begin{gathered} 1271 \\ \text { Periods } \end{gathered}$ | $\begin{gathered} 155 \\ \text { Periods } \end{gathered}$ | 801 Periods | $\begin{gathered} 1127 \\ \text { Periods } \end{gathered}$ |
| DVMS | $\begin{gathered} 2722 \\ \text { Periods } \end{gathered}$ | $\begin{gathered} 3425 \\ \text { Periods } \end{gathered}$ | $\begin{gathered} \text { 2,463 } \\ \text { Periods } \end{gathered}$ | $\begin{gathered} 173 \\ \text { Periods } \end{gathered}$ | 638 Periods | $\begin{gathered} 587 \\ \text { Periods } \end{gathered}$ |
| DVHS | $\begin{gathered} 675 \\ \text { Periods } \end{gathered}$ | $\begin{gathered} 786 \\ \text { Periods } \end{gathered}$ | $\begin{gathered} 813 \\ \text { Periods } \end{gathered}$ | $\begin{gathered} 313 \\ \text { Periods } \end{gathered}$ | 334 Periods | $\begin{gathered} 127 \\ \text { Periods } \end{gathered}$ |

## Highlights:

## DDPS:

- Produced and directed daily TV News Show
- Produced a variety of film projects including: "Bus Driver Appreciation" and "Holiday Spectacular"
- Special Olympics, Library Dept. Etc.
- Gifted Field Trip with DVES to Steamtown National Historical Site
- Gifted Field Trip to Da Vinci Science Center


## SES:

- $1^{\text {st }}$ grade classes visited the Pike County Library.
- Librarian was an integral part of planning and participating in Veteran's Day Activities.
- Librarian supervised Gifted students from SES on a Field Trip to the DaVinci Science center.
- Librarian initiated in activities surrounding Dr. Seuss's birthday. Events were attended by the Director of Elementary Education and the DV Superintendent.

- Librarian ran a program for readers called "The Page Turners" a before school club, in conjunction with the Reading Specialist, Mrs. Vicki Knuth.
- Librarian participated in the" Rising Millionaires" club for those students choosing to read at least one million words through the Scholastic RC program

DDES:

- Gifted field trip to Da Vinci Science Center
- Gifted kids at the K'Nex completion:



## DVES:

- Gifted Field Trip with DDPS to Steamtown National Historical Site
- Gifted Field Trip to Da Vinci Science Center
- Polar Express Day
- Dr. Seuss Day
- Primary/Elementary: Students have learned how to be better digital citizens by using technology responsibly and by considering the real-life impacts of their online behaviors.
- Our library collections continue to grow and improve; our goal is to connect students with books that will inspire them to be lifelong readers and learners.
- $\quad 1^{\text {st }}$ Grade classes visited the Pike County Library.



## DDMS:

- Gifted field trips: Lakota Wolf Preserve in Columbia, NJ and Martin Guitar Factory Tour Nazareth, PA
- Projects: 3D Model and 3D print a personal pencil topper, create their own book trailer, make silly putty, build a functioning group conveyor belt
- Hosted a live video conference featuring Jeff Kinney announcing his new book that will be published in the fall of 2015
- Ran the Sound and Lights club, that takes care of technical side of all the school plays. Also in charge of all sound and lights for any assembly including: Road Radio, Awards Assemblies, Band, Chorus and Orchestra concerts, etc.
- Ran the pilot program for the Google Chromebooks for the teachers at DDMS. Taught several in-services and conducted several personal training sessions to instruct faculty on the use of all new devices.


## DVMS:

- The DVMS Library held our Scholastic book fair here. It was scheduled to coincide with Open House night, so that parents would have the opportunity to purchase books for their children. The science department teachers were very cooperative, bringing their classes to the book fair to browse and to buy. The book fair was a big success. It added over one hundred books to the library's collection - at no cost to the district - based on the profit made. A balance was left, so that the library could purchase more books throughout the year.

DVMS Library Book Fair:


- DVMS library helped organize and judge the Tri-State Spelling Bee, one of few local competitive events that recognizes and celebrates academic achievement. The top five finalists from our school, after advancing from two previous rounds, represented our middle school at the Tri-State Bee. The first place winner of this final round, along with a parent or guardian, qualified to represent the tri-state area in Washington, DC at the National Spelling Bee. For the first time since our school has participated in this competition, DVMS swept the Tri-State Bee: Josh Caraballo ( $6^{\text {th }}$ grade) took third place; Skylar U'Glay ( $8^{\text {th }}$ grade) took second
place; and Darius Bermudez ( $7^{\text {th }}$ grade) took first place. The library created a congratulations sign for the DVMS bulletin board featuring the participants and submitted a picture to the local newspapers for publication.

Picture of spelling bee winners:


- Working cooperatively with the yearbook staff, the DVMS librarian took photos of school events and have submitted several of them to local newspapers, which appeared on a hallway bulletin board featuring newspaper pictures/articles throughout the year.
- The DVMS gifted class scheduled e-Labs in the high school Media Center. These are virtual and interactive lessons in various science subjects, such as physical science, chemistry, life science, and Earth science that include a live video conference event. During an e-Lab scientists perform experiments and demonstrations, guide students through difficult concepts, while asking and answering questions. Students are inspired to ask questions and draw conclusions to deepen their understanding of many core concepts.
- Through Discovery Education, DVMS took part in a webcast as part of their series "Of the People." President Obama held a live discussion that built on the ConnectEd initiative launched by President Obama in June 2013 to ensure all students have access to the best technology in schools and libraries, as well as learning experiences that prepare them for college and career.


## DVHS:

- The Library was utilized twice this year for presentations to students on enlisting in the military.
- The library was also used for annual career day luncheon for the many speakers that were invited to attend.
- DVHS hosted an engineering competition with many schools participating and the library was used for engineering presentations.
- At the end of the school year, a luncheon was provided in the library for the speakers from an assembly on head trauma.


# Mathematics Department 

## Kevin DeVizia, Department Chair

## Highlights:

## Middle School Students Compete in Marywood Mathematics Competition

Delaware Valley Middle School and Dingman Delaware Middle school were represented by 24
students in the annual NPCTM Marywood Mathematics Competition on May 21. These students have earned the honor to compete at a college campus through all of their work and accomplishments in mathematics this year. Eighth grade competitors include Nash Hamill, David Marcial, Hannah Lee, and Taylor Moglia (DVMS) and Nicholas Asprea, Christian Secular, Matt Chabak, and Melissa Kelleher (DDMS). Seventh grade competitors include Virginia Yost, Timothy Lloyd, Darius Bermudez, and Gavin Brazanskas (DVMS) and Stephen Demmo, Matt Hollay, Dustin Hassenmayer, and Dominic Dijan (DDMS). Sixth grade competitors include Anna Bailor, Abigail Vogel, Skylar Molnar, and Stella Tannenbaum (DVMS), and Matt Salus, Jack Pfuhler, Connor LaMarca and Hannah Williams (DDMS). Students were escorted by both Cindy Roa and Kayla Troast, both sixth grade mathematics teachers at DVMS and by Eve Houseknecht, eighth grade teacher at DDMS. At the competition, our team competed in several different rounds including an individual, group, and relay component. Virginia Yost won a first place medal in the team competition for grades 7/8 and Abigail Vogel won a first place medal in the team competition for grades $5 / 6$. Hannah Williams won a second place medal in the team competition for grades $5 / 6$. These students took advantage of their wonderful opportunity to demonstrate their outstanding skill in Mathematics.

## Delaware Valley Middle School Students Participate in "24" Competition

Delaware Valley Middle School was represented by ten students in the Colonial Intermediate Unit's Mathematics Game of 24 Competition on May 14. These students earned the honor to compete through all of their work and accomplishments in mathematics this past year. Jon Reome, Autumn Walzer, Amanda Jason, Dayna Willis, Skylar Molnar, Joshua Nilsen, Henry Hamill, Riley Brown, Amy Carpenter, and Isabella Fasulo. These students were escorted by Cindy Roa and Kayla Troast, both sixth grade math teachers at DVMS.

## Three Delaware Valley High School Mathematics Students Honored at NEPA Math Contest

During April of this year, several Delaware Valley High School students competed in the Northeastern Pennsylvania Mathematics Contest, and three students finished with Top Ten honors. Senior Cathy Li, Junior Saimun Shahee, and Sophomore Joe Scelba all finished in the top ten at the contest.
This contest was not designed to be like a regular test in Mathematics, but rather a set of more challenging problems for the students to solve individually. The contest is sponsored annually by the Mathematics Honor Society, Mu Alpha Theta. Congratulations to Cathy, Saimun, and Joe, for their excellence in Mathematics!

## Delaware Valley Computer Science Students Program Tutorial App, Earn Local Honors

On Tuesday, March $10^{\text {th }}$, students from both the AP Computer Programming and Programming II courses competed in the 2015 CIU 20 Combined Regional Computer Fair at Northampton Community College in Bethlehem, Pennsylvania.

Richard Joerger, Aidan Rubenstein, Daniel Adams, Dylan Arrabito, and Saimun Shahee participated in the Programming aspect of this computer fair. For this category, students had to create an educational iOS or Android application that would
 benefit students from grades pre-K-12. They had to create a detailed narrative description of their application, as well as create a flow chart that showed the process of creating the app.

Daniel Adams, Dylan Arrabito, and Saimun Shahee placed second for their Physics Equation Finder application. Their android application is intended to help aid students that are taking high school physics. The application determines what physics equations can be used based on the variables given in a particular physics problem. The group hopes to perfect their application for their and make it available to students in need of the extra help.

Students helping Students: The DVHS Peer Math Tutoring Program
The Mathematics Department continued to offer our very successful Peer Math Tutoring Program. This program enlists the help of students who have mastered Mathematics concepts and are willing to help their peers who may be struggling with learning them or may have missed class time and need to catch up in their coursework. Many students have shared how much the program has helped them. This year we had a fantastic group of students who did some wonderful work in helping others every Wednesday after school, and most encouraging is that many of these great tutors are underclassmen who will
 be returning to the program next year.
This year, over thirty-five students conducted about 500 sessions of tutoring to the many students who attended on Wednesdays after school. On May 20 at a closing celebration attended by Math tutors and Math teachers, we honored Hunter Buckley, a sophomore, with our Peer Tutor of the Year award for her consistently great work, which included tutoring at all 29 sessions held every Wednesday after school. Members of the DV Mathematics Department oversee the program and help match tutors with tutees, while providing spot help where necessary.

## Delaware Valley Middle School Introduces Peer Math Tutoring Program

New to Delaware Valley Middle School is the introduction of peer tutors in mathematics, similar to the program that runs in the Delaware Valley High School. This year, thirty students from grades six through eight volunteered to serve as peer tutors throughout the school year. Over 200 peer tutor pairings occurred throughout the school year with an average of 15 students to be tutored and 3 peer tutors staying each week. The program was conducted under the guidance of Kayla Troast. With such great success in its inaugural year, we look forward to seeing the benefits of this program in future years.

## Delaware Valley Welcomes Special Speakers in Mathematics

In an effort to educate students about the utility and enjoyment in Mathematics, the Delaware Valley Mathematics Department brought in three very special speakers to present to our students on topics showing how Mathematics applies to the real world and educate them about some career pathways that use Mathematics.

Valerie Langberg is a DV alumnus (2010) and graduate of the statistics program at Brown University. She has been working on a master's degree in biostatistics, as well as research in the Brown Center for Evidence-Based Medicine.

In May, Miss Langberg gave two presentations to Delaware Valley students, one on opportunities in the field of Statistics, and the other on Bootstrapping, a fairly new technology-intensive statistical procedure for statistical
 inference. Her presentation made use of the powerful, open-source statistical software, R, which several students have since downloaded for experimentation.

Matthew Benintendo, a criminalist with the New York City Police Department, spoke with students about the Mathematics and Science involved in his work in solving crimes, identifying human remains, and giving reports in court in his work in the New York City metro area. In May, Mr.
Benintendo spoke to Honors Block
Mathematics/Science students and students of
 Forensics, sharing real-life stories of cases he has solved in his work and how Mathematics and Science contributes to his work.

2014-15 DVHS Course Data

| Course | Total Enrollment | Sections | Avg. <br> Class <br> Size | $\begin{array}{\|l} \hline \% \\ \text { Passing } \\ 2014-15 \\ \hline \end{array}$ | $\begin{aligned} & \hline \% \\ & \text { Passing } \\ & \text { 2013-14 } \end{aligned}$ | \% Passing 2012-13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alg1A | 27 | 1 | 27 | 100\% | 96.88\% | N/A |
| Alg1B | 228 | 13 | 17.54 | 85.53\% | 92.24\% | N/A |
| Geometry Honors | 110 | 5 | 22 | 100\% | 100.00\% | 100.00\% |
| Geometry | 164 | 8 | 20.5 | 91.46\% | 87.29\% | 87.55\% |
| Geometry Informal | 52 | 2 | 26 | 88.46\% | 94.03\% | 83.08\% |
| Alg2Trig Honors | 114 | 5 | 22.8 | 97.37\% | 100.00\% | 100.00\% |
| Alg2Trig | 170 | 9 | 18.89 | 91.76\% | 92.38\% | 96.07\% |
| Alg2 | 82 | 5 | 16.4 | 90.24\% | 96.67\% | 98.33\% |
| Precalculus Honors | 83 | 4 | 20.75 | 96.39\% | 100.00\% | 100.00\% |
| Precalculus | 149 | 8 | 18.63 | 95.30\% | 94.52\% | 94.44\% |
| AP Calculus BC | 17 | 1 | 17 | 100\% | 100.00\% | 100.00\% |
| Calculus | 95 | 5 | 19 | 96.84\% | 97.96\% | 94.35\% |
| AP Calculus AB | 52 | 2 | 26 | 100\% | 100.00\% | 100.00\% |
| AP Statistics | 31 | 2 | 15.50 | 93.55\% | 94.74\% | 88.89\% |
| College Algebra | 32 | 2 | 16 | 96.88\% | 96.43\% | 96.43\% |
| Advanced Topics | 24 | 1 | 24 | 100\% | 100.00\% | 100.00\% |
| SAT Prep Math | 58 | 4 | 14.5 | 98.28\% | 100.00\% | 98.90\% |
| Programming 1A | 37 | 2 | 18.5 | 100\% | 97.56\% | 94.23\% |
| Programming 1B | 22 | 2 | 11 | 100\% | 100.00\% | 93.75\% |
| Programming 2 | 16 | 1 | 16 | 100\% | 95.24\% | 100.00\% |
| AP Computer Science | 9 | 1 | 9 | 100\% | 100.00\% | 100.00\% |

## 2014-15 DVHS Testing Data

| Name of Test | \# of Exams <br> Given | \% Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :---: | :---: | :---: | :---: | :---: |
| Keystone Algebra <br> One (gr. 11) | 366 | $75 \%$ | $67.2 \%$ | $68 \%$ |
| AP Calculus AB | 49 | $55 \%$ | $48.3 \%$ | $67 \%$ |
| AP Calculus BC | 18 | $89 \%$ | $100.0 \%$ | $88 \%$ |
| AP Statistics | 30 | $97 \%$ | $86.1 \%$ | $89 \%$ |
| AP Programming | 11 | $82 \%$ | $85.7 \%$ | $100 \%$ |

2014-15 DVMS Course Data

| Course | Total Enrollment | Sections | Avg Class | Passing 2014-15 | Passing 2013-14 | $\%$ Passing 2012-13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math 6 DVMS | 171 | 7 | 24.43 | 98.25\% | 95.89\% | N/A |
| Math 7 DVMS | 27 | 1 | 27 | 96.30\% | 90.0\% | 93.26\% |
| PreAlg DVMS | 72 | 3 | 24 | 93.06\% | 97.4\% | N/A |
| PreAlg Hon DVMS | 63 | 3 | 21 | 100\% | 100.0\% | 98.56\% |
| Alg1 DVMS | 39 | 2 | 19.5 | 100\% | 100.0\% | 100.0\% |
| Alg1Hon DVMS | 44 | 2 | 22 | 100\% | 100.0\% | 100.0\% |
| Alg1A DVMS | 72 | 4 | 18 | 91.67\% | 92.0\% | N/A |

2014-15 DVMS Testing Data

| Name of Test | \# of Exams <br> Given | \% Passing <br> 2014-15 | \% Passing <br> 2013-14 | \% Passing <br> 2012-13 |
| :---: | :---: | :---: | :---: | :---: |
| Grade 6 PSSA <br> Math | 170 | $47.6 \%$ | $83.0 \%$ | N/A |
| Grade 7 PSSA <br> Math | 166 | $34.9 \%$ | $87.2 \%$ | $92 \%$ |
| Grade 8 PSSA <br> Math | 163 | $29.4 \%$ | $91.6 \%$ | $82 \%$ |
| Keystone Algebra <br> One | 84 | $74 \%$ | $89.0 \%$ | $81 \%$ |

## 2014-15 DDMS Course Data

| Course | Total Enrollment | Sections | Avg Class Size | $\begin{array}{r} \text { \% } \\ \text { Passing } \\ 2014-15 \\ \hline \end{array}$ | $\begin{array}{r} \hline \% \\ \text { Passing } \\ 2013-14 \\ \hline \end{array}$ | $\begin{array}{r} \hline \% \\ \text { Passing } \\ 2012-13 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math 6 DDMS | 185 | 8 | 23.13 | 100\% | 100.00\% | 100.00\% |
| Math 7 DDMS | 39 | 3 | 13 | 92.31\% | 92.00\% | 97.6\% |
| PreAlg DDMS | 94 | 4 | 23.5 | 94.68\% | 98.90\% | N/A |
| PreAlg Hon DDMS | 64 | 3 | 21.33 | 100\% | 98.59\% | 100.00\% |
| Alg1 DDMS | 56 | 2 | 28 | 100\% | 100.00\% | 96.4\% |
| Alg1Hon DDMS | 60 | 2 | 30 | 100\% | 100.00\% | 100.00\% |
| Alg1A DDMS | 92 | 5 | 18.4 | 96.74\% | 96.55\% | N/A |

## 2014-15 DDMS Testing Data

| Name of Test | \# of Exams <br> Given | \% Passing <br> 2014-15 | \% Passing <br> 2013-14 | \% Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :---: | :---: | :---: | :---: | :---: |
| Grade 6 PSSA <br> Math | 197 | $59 \%$ | $93.6 \%$ | $88.5 \%$ |
| Grade 7 PSSA <br> Math | 200 | $38.5 \%$ | $89.9 \%$ | $93.0 \%$ |
| Grade 8 PSSA <br> Math | 211 | $31 \%$ | $81.4 \%$ | $86.5 \%$ |
| Keystone <br> Algebra One | 118 | $70 \%$ | $74.8 \%$ | $75 \%$ |

Links:
DVHS Course Selection Guide- Math Pg 29;
DVHS Course Selection Guide -Integrated Math/Science Pg. 26.
DVMS/DDMS Course Selection Guide 2014-15

## Music Department

Richard Horst, Chair

## Highlights:

- Two Students represented Delaware Valley at the NAfME All-East Chorus in Providence, RI.
- Four DVHS students attended PMEA All-State Ensembles (Vocal Jazz, and Jazz Band).
- There were over seventy $(70)$ performances given by the student musicians of the whole school district throughout the entire school year!
- With 15 students earning the privilege of participating in District 10 ensembles at the high school level, this includes our first ever $8^{\text {th }}$ grader to be a part of one of those ensembles.
- Over 100 students excellently represented DV at 21 festivals and special events this year!
- DVHS Drama Club had three(3) outstanding performances of "Anything Goes" in the spring.
- DV has been recognized by the National Association of Music Merchants as being one of the Best Communities for Music Education, 2015.
- Marching band began with a successful $1^{\text {st }}$ season. Anticipation of growth is great as preparation and rehearsals are underway for year 2.



## DVSD Course Data

| Course Title | $\begin{gathered} \text { 2014-15 } \\ \% \\ \text { Passing } \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2013-14 \\ \% \\ \text { Passing } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2012-13 } \\ \% \\ \text { Passing } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| AP Music Theory | 100\% | 100\% | 100\% |
| Jazz Band (Sem. 1) | 100\% | 100\% | 100\% |
| Jazz Band (Sem. 2) | 100\% | 100\% | 100\% |
| Music Performance: Grades 9-10 (Sem. 1) | 99\% | 100\% | 100\% |
| Music Performance: Grades 9-10 (Sem. 2) | 100\% | 100\% | 127/100\% |
| Music Performance: Grades 11-12 (Sem. 1) | 99\% | 100\% | 100\% |
| Music Performance: Grades 11-12 (Sem. 2) | 100\% | 100\% | 100\% |
| Music Theory | 94\% | 95\% | 100\% |
| Band: Grade 6 | 100\% |  |  |
| Band: Grades 7 \& 8 | 100\% | 100\% | 100\% |
| Chorus: Grade 6 | 100\% | 100\% | N/A |
| Chorus: Grades 7 \& 8 | 100\% | 100\% | 100\% |
| General Music Grade 6 | 100\% | 100\% | N/A |
| General Music: Grade 7 | 100\% | 100\% | 99\% |
| General Music: Grade 8 | 100\% | 100\% | 99\% |


| Orchestra Grade 6 | $100 \%$ | $100 \%$ | $100 \%$ |
| :---: | :---: | :---: | :---: |
|  <br> 8 | $100 \%$ | $100 \%$ | $100 \%$ |
| Band: Grade 6 | $100 \%$ | $100 \%$ | $99 \%$ |
| Band: Grades 7 \& 8 | $100 \%$ | $100 \%$ | $100 \%$ |
| Chorus: Grade 6 | $100 \%$ | $100 \%$ | $100 \%$ |
| Chorus: Grades 7 \& 8 | $100 \%$ | $100 \%$ | $100 \%$ |
| General Music: Grade <br> 6 | $100 \%$ | $98 \%$ | $100 \%$ |
| General Music: Grade <br> 7 | $100 \%$ | $100 \%$ |  |
| General Music: Grade <br> 8 | $100 \%$ | $98 \%$ | $100 \%$ |
| Orchestra Grade 6 | $100 \%$ | $100 \%$ | $100 \%$ |
|  <br> 8 | $100 \%$ | $100 \%$ |  |

## Links:

DVHS Course Selection Guide p. 33
MS Course Selection Guide

Reading<br>Kathy Farley, Chairperson

## Highlights

## Dingman-Delaware Primary School (DDPS)

- Throughout the year, DDPS Title I students took part in a monthly reading incentive called READ-O. The reading incentive included the big five ideas of reading. Fifteen grade appropriate activities were required to receive a free book. Participation was tremendous.
- After mid-year testing in January, Title I students, who exceeded mid-year benchmarks, wrote invitations to their parents/guardians inviting them to our first annual "Placed Out" celebration. Families joined their children for breakfast, and students were awarded certificates for their achievement and hard work. Parents were acknowledged for their support and active role in facilitating their children and were encouraged to continue ongoing support of their children's reading.
- On June 5th, Title I students and parents/guardians took part in an end-of-theyear reading workshop and dinosaur adventure. They were introduced to a summer reading incentive partnering with Subway that included activities to prevent summer reading loss. Field paleontologist and author, Roberta Straka, took the students on a scientific exploration, highlighting the world of dinosaurs and fossils through a program called "Roberta's Wonderful Dinosaur Adventure." During the show, she talked about her work as a field paleontologist. She also talked about why we read and write, words vs. sentences, putting sentences together, rhyming, and fiction vs. non-fiction. The world of reading, writing, and dinosaurs were explored in this fun-filled program. Students received an appropriate leveled dinosaur themed book.

Our students had a "DINO-MITE" Year!


## Delaware Valley Elementary School (DVES)

There were a variety of reading activities at DVES this year:

- The Fall Title I Parent Involvement Meeting involved the presentation of nonfiction material connected to a fiction book and other activities that the parents and students did together.
- The reading department organized a Christmas scavenger hunt. Written clues for reading skills were hidden throughout the building for the entire school.
- The Dr. Seuss week activities included estimating the number of green eggs in container, dressing like the student's favorite Dr. Seuss character, and reading activities in the classroom.
- A paleontologist from Bushkill came to give a presentation about dinosaurs to the entire school that tied into the reading theme. This presenter had books for all K2 students to follow, and she kept students engaged for the entire presentation.
- The Spring Title I Parent Meeting was titled "How Can I Help Stop the Summer Slide." Statistics comparing students who read over the summer to those who do not read were presented. The presentation also included activities to keep students reading, places to take them to read, and Internet sites for reading to use over the summer.
- The parents of students participating in Title I were invited to the Spring Title I Reading Event. Dr. Paul Mullen, a sports book writer geared to all ages of children, came to speak to all grades about the importance of reading and writing. He encouraged them to strive for their goals throughout their lives. Superintendent John Bell was involved with the "Shadow Baseball" game on the varsity ball field.
- Students in grades 1-3 participated in the Repeated Reading Program. They received four books per month on their independent reading levels to take home. Parents were instructed on how to read with their children. They were also instructed on how to adult read, echo read, and choral read. High interest books were chosen with rhyme and repetition.
Students were also able to take Reading Counts tests after reading these books.



## Shohola Elementary School (SES)

- Once again, Shohola Elementary students have been actively reading and reaching the goal to read 1,000,000 words and successfully taking Reading Counts tests. SES had over 40 "RC Millionaires" this year. Students in every grade level participated in this tradition. The Wall of Millionaires is nearly overflowing with pictures. Among the millionaires were students who have read two, three, and even four million words this year. It's a great accomplishment for these students as individuals and a delight to recognize them as a school.
- Principal Mr. Ross challenged the Shohola Elementary students to read $12,000,000$ words between May 11th and June 5th. If the students met the challenge, he would have the top reader pour a bucket of slime over his head. The challenge was well received by SES students. By June 4th, the students had read nearly 14 million words. On June 5th, our students read 5,393,284 words in ONE DAY!. Clearly, this challenge was a strong motivation for our students to focus on a reading goal. The Ross Challenge Trilogy is now complete-Pie in the Face; Duct Taped to the Wall; and Slime over the Head!
- Each year, Shohola Elementary School hosts a Reading Incentive Sleepover for $3^{\text {rd }}, 4^{\text {th }}$, and $5^{\text {th }}$ graders. SES is in its FOURTH DECADE of Reading Incentive Sleepovers, and students were just as excited about this year's event as they were back in the 1980s. To attend the sleepover, students had to perform well within the Reading Counts program, earning a set amount of points and maintaining a good quiz average. During the sleepover, students rotated through stations that included activities, snacks, and reading. At the end of the evening, students settled into their sleeping bags and enjoyed a movie in either the gym or the cafeteria. In the morning, they enjoyed a light breakfast before parents arrived to pick them up. The Reading Incentive Sleepover was a highlight of the year at SES!
Dingman-Delaware Elementary School (DVES)
- The students listened to the original story of a great time. This was a great activity to improve fluency as it required repeated reading. Students were also required to follow along so they did not miss their parts. They had to use appropriate tones and inflections, supporting the development of comprehension. As a follow up, students selected a story and converted it into a play.


## Delaware Valley Middle School (DVMS)

- The $7^{\text {th }}$ and $8^{\text {th }}$ grade classes had a great year making literacy progress. Students worked on close reading skills and writing to improve the demonstration of comprehension. They also found time to have enjoyable reading experiences.
- Cinderella and then read the play, "Cinderella Bigfoot." The students compared and contrasted the two. Following the discussion, parts were assigned for "Cinderella Bigfoot." Students broke into groups to sketch the scenes on the board. After several practices, students performed and had

World of Possible - Scholastic Web Event with Usher


- On November 6th, students in Mrs. Masker's reading classes viewed a live webcast in the library featuring celebrity entertainer and recording artist Usher. The literacy event titled $A$ World of Possible was sponsored by Scholastic, and students from all over the country participated. Usher's advice to students is to "be bigger than yourself." He stated that "When you aim bigger, you will succeed

Views from the classroom:
Lead-Ins for evidence based responses


Students placed overdue words to rest and posted synonyms for improved vocabulary.


## Dingman-Delaware Middle School (DDMS)

- Students enjoyed reading "Everwild" by Neal Shusterman in 8th grade. This is the second book in the Skinjacker Trilogy. They loved "Everlost" in 7th grade.


## Delaware Valley High School (DVHS)

- As a culminating project for all Career and Technical Education (CTE) students, the high school reading specialists, Susan Lemenille and Alison Newman, in conjunction with the CTE teachers, worked collaboratively to develop and publish individual cover letters and resumes for each student. Each resume is customized to the individual tasks and skills that each student completed. These resumes are ready and available for immediate use and have the ability to be modified as the students gain additional skills.
- The Reading Department's website was updated to include information regarding the redesign of the SAT, online textbooks, Keystone Literature Exam, Read 180, Study Island, teachers, courses, and classwork.

2014-2015 DVHS Course Data

| Course Title | Enrollment | Sections | Avg. <br> Class <br> Size | \% <br> Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | $\%$ <br> Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% <br> Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English <br> 9/Reading 9 <br> (Read 180) | 7 | 1 | 7 | $100 \%$ | $100 \%$ | $100 \%$ |
| English <br> 10/Reading 10 <br> (Read 180) | 5 | 1 | 5 | $100 \%$ | $100 \%$ | $100 \%$ |
| Literacy 1 | 59 | 4 | 15 | $95 \%$ | $87 \%$ | $97 \%$ |
| Literacy 2 | 65 | 5 | 13 | $86 \%$ | $89 \%$ | $94 \%$ |
| Critical Reading <br> 11 | 39 | 4 | 10 | $87 \%$ | $86 \%$ | $88 \%$ |
| SAT Prep | 56 | 4 | 14 | $100 \%$ | $100 \%$ | $99 \%$ |

2014-2015 DDMS Course Data

| Course Title | Enrollment | Sections | Avg. <br> Class <br> Size | \% <br> Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% <br> Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% <br> Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading 6 <br> (Tier 1) | 199 | 8 | 25 | $99 \%$ | $100 \%$ | $100 \%$ |
| Reading 7 | 43 | 3 | 14 | $100 \%$ | $100 \%$ | $100 \%$ |
| Reading 8 | 36 | 2 | 18 | $100 \%$ | $100 \%$ | $100 \%$ |

2014-2015 DVMS Course Data

| Course Title | Enrollment | Sections | Avg. <br> Class <br> Size | \% <br> Passing <br> 2014-15 | \% <br> Passing <br> 2013-14 | \% <br> Passing <br> 2012-13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading 6 (Tier | 178 | 9 | 20 | $98 \%$ | $98 \%$ | N/A |
| Reading 7 | 24 | 2 | 12 | $100 \%$ | $100 \%$ | $100 \%$ |
| Reading 8 | 24 | 3 | 8 | $100 \%$ | $94 \%$ | $100 \%$ |

Links:
DVHS Course Selection Guide 2014-2015, page 35 DVMS and DDMS Course Selection Guides

## Remedial Reading / ESL

Number of Students Served - Remedial Reading

|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 2 - 1 3}$ |
| :--- | :---: | :---: | :---: |
| DDPS | 152 | 147 | 130 |
| DDES | 192 | 139 | 146 |
| SES | 78 | 93 | 94 |
| DVES | 200 | 172 | 150 |
| DDMS | 79 | 83 | 73 |
| DVMS | 48 | 62 | 69 |
| DVHS | Includes SAT <br> Preparation <br> Course | Includes SAT <br> Preparation Course | Includes SAT <br> Preparation Course |

Number of Students Served - English as a Second Language

|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 2 - 1 3}$ |
| :--- | :---: | :---: | :---: |
| DDPS | 3 | 3 | 3 |
| DDES | 4 | 1 | 2 |
| SES | 1 | 1 | 1 |
| DVES | 9 | 4 | 4 |
| DDMS | 1 | 2 | 2 |
| DVMS | 3 | 1 | 3 |
| DVHS | 3 | 0 | 3 |

Analyses of Remedial Reading Population Served (Students by Building)
Number Elementary Students Served

|  | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | Total | $\mathbf{2 0 1 4 - 1 5}$ <br> Percentage | $\mathbf{2 0 1 3 - 1 4}$ <br> Percentage | $\mathbf{2 0 1 2 - 1 3}$ <br> Percentage |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DDPS | 55 | 50 | 14 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 152 | $31 \%$ | $27 \%$ | $26 \%$ |
| DDES | N/A | N/A | N/A | 70 | 60 | 62 | 192 | $37 \%$ | $25 \%$ | $25 \%$ |
| SES | 13 | 15 | 14 | 13 | 15 | 8 | 78 | $19 \%$ | $20 \%$ | $16 \%$ |
| DVES | 40 | 33 | 36 | 32 | 31 | 28 | 200 | $40 \%$ | $33 \%$ | $28 \%$ |

## Analyses of Remedial Reading Population Served

Number of Middle School Students Served

|  | $\mathbf{7}$ | $\mathbf{8}$ | Total | $\mathbf{2 0 1 4 - 1 5}$ <br> Percentage | 2013-14 <br> Percentage | 2012-13 <br> Percentage |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| DDMS | 43 | 36 | 79 | $19 \%$ | $13 \%$ | $11 \%$ |
| DVMS | 24 | 24 | 48 | $14 \%$ | $12 \%$ | $18 \%$ |

Analyses of Remedial Reading Population Served Number of High School Students Served

|  | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | Total | 2014-2015 <br> Percentage | 2013-2014 <br> Percentage | 2012-2013 <br> Percentage |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DVHS | 68 | 69 | 93 | 1 | 231 | $15 \%$ | $14 \%$ | $14 \%$ |

Analyses of English Language Learner (ELL) Population Served Number of Elementary School Students Served

|  | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | Total | $\mathbf{2 0 1 4 - 2 0 1 5}$ <br> Percentage | $\mathbf{2 0 1 3 - 1 4}$ <br> Percentage | $\mathbf{2 0 1 2 - 1 3}$ <br> Percentage |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DDPS | 1 | 0 | 2 | 0 | 0 | 0 | 3 | $<1 \%$ | $<1 \%$ | $<1 \%$ |
| DDES | 0 | 0 | 0 | 2 | 1 | 1 | 4 | $<1 \%$ | $<1 \%$ | $<1 \%$ |
| SES | 0 | 0 | 0 | 0 | 1 | 0 | 1 | $<1 \%$ | $<1 \%$ | $<1 \%$ |
| DVES | 3 | 0 | 3 | 2 | 1 | 0 | 9 | $<1 \%$ | $<1 \%$ | $<1 \%$ |

Analyses of English Language Learner (ELL) Population Served Number of Middle School Students Served

|  | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | Total | $\mathbf{2 0 1 4 - 1 5}$ <br> Percentage | $\mathbf{2 0 1 3 - 1 4}$ <br> Percentage | 2012-13 <br> Percentage |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DDMS | 0 | 1 | 0 | 1 | $<1 \%$ | $<1 \%$ | $<1 \%$ |
| DVMS | 1 | 1 | 1 | 3 | $<1 \%$ | $<1 \%$ | $<1 \%$ |

Analyses of English Language Learner (ELL) Population Served Number of High School Students Served

|  | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | Total | 2014-15 <br> Percentage | 2013-14 <br> Percentage | 2012-13 <br> Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DVHS | 2 | 0 | 1 | 0 | 3 | $<1 \%$ | $0 \%$ | $<1 \%$ |

Analyses of Student Growth

|  | Number of Remedial <br> Reading Students <br> $\mathbf{2 0 1 4 - 1 5}$ | Number of Students No <br> Longer Needing Services <br> $\mathbf{2 0 1 5 - 1 6}$ |
| :--- | :--- | :--- |
| DDPS | 152 | 6 |
| DDES | 192 | 98 |
| SES | 78 | 28 |
| DVES | 200 | 89 |

## English as a Second Language WIDA ACCESS Test 2014-2015

Number of Students

|  | Entering | Beginning | Developing | Expanding | Bridging | Alternate <br> WIDA |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| DDPS | 3 | 0 | 0 | 0 | 0 | 0 |
| DDES | 0 | 0 | 0 | 1 | 2 | 0 |
| SES | 0 | 0 | 1 | 0 | 0 | 0 |
| DVES | 3 | 0 | 3 | 3 | 0 | 0 |
| DDMS | 0 | 0 | 0 | 1 | 0 | 1 P2 |
| DVMS | 1 | 1 | 1 | 0 | 0 | 0 |
| DVHS | 0 | 0 | 0 | 1 | 2 | 0 |

Reading Progress 2014-2015

|  | Number Served | Average Growth in <br> DIBELS <br> Sounds Per Minute |
| :--- | :---: | :---: |
| Kindergarten | 108 | 18 |
|  | Number Served | Words Per Minute |
| Grade 1 | 98 | 19.6 |
| Grade 2 | 97 | 41 |


|  | Number Served | Growth in Years/Months <br> Using STAR Diagnostic <br> Reading Test |
| :--- | :---: | :---: |
| Grade 3 | 115 | 1.02 |
| Grade 4 | 106 | 1.09 |
| Grade 5 | 98 | 1.21 |

ESL Progress 2014-2015

|  | Number Served | Growth on WIDA ACCESS <br> Test <br> Proficiency Level |
| :--- | :---: | :---: |
| Kindergarten | 3 | +4.3 |
| Grade 1 | 0 | N/A |
| Grade 2 | 5 | +3.6 |
| Grade 3 | 3 | +4.1 |
| Grade 4 | 3 | +5.3 |
| Grade 5 | 1 | +3.9 |
| Grade 6 | 1 | +.9 |
| Grade 7 | 2 | +1 |
| Grade 8 | 1 | +2.1 |
| Grade 9 | 2 | +2.6 |
| Grade 10 | 0 | $\mathrm{~N} / \mathrm{A}$ |
| Grade 11 | 1 | +1.65 |
| Grade 12 | 0 | $\mathrm{~N} / \mathrm{A}$ |

# SCIENCE DEPARTMENT <br> Peter Supko, Department Chair 

## Curricular Changes

Science 9 and Concepts of Science 9

- Curriculum for these two courses has switched focus from an Earth Science based curriculum to an Environmentally based curriculum
- Reduces content needed to cover in Biology for the Keystone Exam
- Allows Biology teachers to dig deeper into the Biology curriculum
- Brings focus to the environment and human impact on a global scale
- Biology
- Developed Common Assessments in all eight areas of focus on the Keystone Exam
- Data collected was used to remediate on an individual and whole class level
- Develop better Constructed Responses
- Switched the focus from a chapter by chapter approach to a unit focus

It was an exciting year in the science department. The following highlights are divided in sections for curricular changes, science competitions, class highlights and the new science camps.

Competitions:
Regional TSA Competition

- Our Engineering club had its most successful showing at the Regional TSA Competition
- First place finishers in Children's Stories and Technical Sketching and Application
- Second place finish in Engineering Design
- Third place finishers in CAD 2D Architecture, Engineering Design, Manufacturing Prototype, Prepared Presentation, Technical Sketching and Applications, and Engineering Math


## State TSA Competition

- Our Engineering club attended the State TSA Competition for the first time
- Our students competed with over 2000 of the best technology and engineering students in the state in 25 different events
- Cody Dailey was a 6th place finalist in the Essays in Technology Event
- Chloe King took 2nd place in the Ironman Competition
- The team of Johnny Miller and Parker Hamill were 2nd place finishers in the NASCAR Relay for Life Event

PA Governors STEM Challenge, Regional Competition The team of Darian Dzirko, Todd Evans, Brandon Haraldsen, Matt Madsen, and John Moricone won the CIU20 Regional PA Governor's STEM Challenge, with their design and prototyping of the "Helios" hand-held ice melting system
PA Governors STEM Challenge, State Competition The team consisting of Darian Dzirko, Todd Evans, Brandon Haraldsen, Matt Madsen, and John Moricone admirably represented DV at the State Finals of the PA Governor's STEM Challenge in Lancaster

- At the State Finals, they were recognized for winning the IU20 Regional STEM Competition
- Also, they were able to meet with PA Governor Wolfe and show him their ice melting device
- The team put many hours into the project and are to be congratulated for their achievements


## Warrior Engineering Invitational

- The Engineering club hosted this event for the second year in a row 10 high schools and 6 middle schools from the surrounding areas competed
- Team \#2 from DVHS finished third in the contest, which consisted of design and building a wind turbine to generate electricity and then presenting their work to a panel of judges
- In the Middle School portion of the event, Team \#1 and \#2 of DDMS finished $1^{\text {st }}$ and $3^{\text {rd }}$ with DVMS finishing $2^{\text {nd }}$
Women of Science Competition Stephanie Marcucci, Clare Brennan, Soo Garland, Cathy Li, Sarah Kendl, and Nicole Wright participated in the $12^{\text {th }}$ Annual Women of Science Competition in Bedford, MA
- Delaware Valley's two teams dominated the engineering portion of the competition, placing $1^{\text {st }}$ and $2^{\text {nd }}$ out of approximately 45 teams of girls
Kane Competition Sarah Kendl, Stephanie Marcucci, Nicole Wright, Ryan Miller, Andrew Krasinski, Gaeron Friedrichs, Grant Larsen, Phillip Plotkin, Peter Williams,Tyler Williams, Ryan Weeks, Richard Joerger, Bryan Chacha and Quinn Decker attended the Kane Physics Competition
- Miller and Krasinski were second and third in the individual portion of the competition
- In the team competition, Delaware Valley placed first


## Science Olympiad Competition

- Teams of 15 students from schools within Northeastern PA competed
- Each team then participates in various science challenges encompassing fields of Biology, Chemistry, Forensics, Environmental Science, Astronomy, and Engineering
- Delaware Valley's team consisted of 14 members
- Two teams medaled in their events with several teams just missing podium status

Envirothon Competition -Student teams of 5 members competed in various aspects of environmental topics including Aquatics, Forestry, Soils, Wildlife, and this year's current event Urban Forestry

- The students spent the year preparing for the competition by hiking the trails around the school, identifying various PA species of organisms, and discussing the unique ecology of our habitat
- The teams did very well at competition, but lost out to Wallenpaupack for the state qualification
The Pennsylvania Junior Academy of Science Regional Competition-Seven participants working on long term projects in various science and mathematics fields.
- Randell Evers, grade 10, arose with his project entitled, "Using Matrices to Calculate Areas of Polygons"He earned a 2nd place award


## Classes

Elementary School Engineering Presentations to Delaware Valley ES, Shohola ES, and Dingman Delaware ES

- The Engineering club members presented their projects to the 5th grade students in our district
- Spoke to the students about careers in engineering and the engineering programs offered in the middle and high schools
The Engineering 2 (Principles of Engineering)
- Visited the Lake Wallenpaupack Hydroelectric Generating Station operated by PPL
- Learned firsthand about the operation of a hydroelectric plant and how it helps meet our community's electric needs
Engineering IV and Senior Science Research Seminar
- Matt Masterelli, Phillip Plotkin, and Sawyer Newman presented their Engineering IV/Senior Science Research Seminar projects in State College at the PA Junior Science \& Humanities Symposium $9^{\text {th }}$ Grade Science/Math Block Presentations -Guest speaker, criminalist Matt Benintendo gave a presentation on how he uses biology and math to solve puzzles in forensic science
- Mr. Benintendo works for the Department of Health and Mental Hygiene Forensics Lab in New York City, providing DNA analysis for criminal and civil cases
- The two classes consisting of 49 students presented their long term research projects at the annual Math and Science Night
Senior Science Research Seminar and Engineering IV Presentations
- The combined classes consisting of 13 students presented their yearlong research project to parents and staff after a dinner honoring their achievements
- Most did individual research but several combined their efforts and collaborated together, designing Apps, functional products, and testing potential alternative energy sources for the school
Elizabeth Vernon, an apiarist, and her assistant, from Queen Bee Apiaries in Wantage, NJ was the guest speaker for a few classes, including: Environmental Science, Biology, AP Biology, and life skills class


## Science Camp

- Was held July $13^{\text {th }}$ through July $17^{\text {th }}$ with 31 students attending
- High School Science teachers leading students entering grades 6-8
- Hands-on science using lab equipment
- Using the scientific method to explore DNA, weather, sun path, ecology, and engineering


## 2014-2015 DVHS Course Data

| Course Title | $\begin{array}{\|r\|} \hline \text { \% Passing } \\ 2014 / 15 \\ \hline \end{array}$ | \% Passing 2013/14 | \% Passing 2012/13 |
| :---: | :---: | :---: | :---: |
| Concepts Science 9 | 88.9\% | 85\% | 93\% |
| Science 9 | 94.9\% | 95\% | 94\% |
| Concepts Biology | 95.2\% | 87\% | 97\% |
| Biology | 93.9\% | 95\% | 98\% |
| Honors Biology | 100\% | 100\% | 100\% |
| Honors Biology/Math Block | 100\% | N/A | N/A |
| AP Biology | 100\% | 95\% | 97\% |
| Chemistry | 97.5\% | 99.5\% | 97\% |
| Honors Chemistry | 100\% | 100\% | 100\% |
| AP Chemistry | 100\% | 100\% | 92\% |
| Physics | 95.7\% | 99\% | 100\% |
| AP Physics 1 | 100\% | 100\% | 97\% |
| AP Physics C | 95\% | 90\% | 93\% |
| Concepts Environmental Science | 96.6\% | 96\% | 87\% |
| Environmental Science | 91.5\% | 87\% | 90\% |
| AP Environmental Science | 100\% | 100\% | 100\% |
| Forensics A | 92.5\% | 100\% | 100\% |
| Forensics B | 97.7\% | 100\% | 100\% |
| Anatomy and Physiology | 96.2\% | 98\% | 96\% |
| Engineering 1 (IED) | 94.5\% | N/A | N/A |
| Engineering 2 (POE) | 96.3\% | N/A | N/A |
| Engineering 3 (DE) | 100\% | N/A | N/A |
| Engineering 4 | 100\% | N/A | N/A |
| Senior Science Research Seminar | 100\% | N/A | N/A |
| Science Resource 9-10 | 100\% | 100\% | N/A |
| Science Resource 11-12 | 66.7\% | 80\% | N/A |
| $9^{\text {th }}$ Grade Resource Room Science | 100\% | 83\% | 100.00\% |
| 10th Grade Resource Room Science | 100\% | 100\% | 100.00\% |
| 11th Grade Resource Room Science | 100\% | N/A | N/A |

## 2014-15 DVHS Testing Data

| Name of Test | \% Passing <br> $\mathbf{2 0 1 5}$ | \% Passing <br> $\mathbf{2 0 1 4}$ | \% Passing <br> $\mathbf{2 0 1 3}$ | \% Passing <br> $\mathbf{2 0 1 2}$ |
| :---: | :---: | :---: | :---: | :---: |
| Keystone Biology <br> $\left(11^{\text {th }}\right.$ grade only $)$ | $70 \%$ | $70.6 \%$ | $65 \%$ | N/A |$|$| AP Biology | $93 \%$ | $86 \%$ | $90 \%$ | $90 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| AP Chemistry | $17 \%$ | $41 \%$ | $50 \%$ | $63 \%$ |
| AP Physics <br> Mechanics | $68 \%$ | $70 \%$ | $47 \%$ | $88 \%$ |
| AP Physics <br> Electricity and <br> Magnetism | $44 \%$ | $50 \%$ | $67 \%$ | $100 \%$ |
| AP Environmental | $73 \%$ | $60 \%$ | $61 \%$ |  |
| Physics 1: Teacher <br> A | $7 \%$ <br> $16 \%$ <br> $\left(1^{\text {st }}\right.$ year test) |  |  | $79 \%$ |
| Teacher B |  |  |  |  |

## 2014-15 DVMS Course Data

| Course Title | \% Passing <br> 2014-15 | \% Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :--- | ---: | ---: | ---: |
| General Science 6 | $100.00 \%$ | $99.00 \%$ | N/A |
| General Science 7 | $100.00 \%$ | $99.00 \%$ | $98.00 \%$ |
| General Science 8 | $98.90 \%$ | $100.00 \%$ | $100.00 \%$ |
| Honors Science 8 | $98.50 \%$ | $100.00 \%$ | $100.00 \%$ |

2013-14 DVMS Testing Data

| Name of Test | \% Passing <br> 2015 | \% Passing <br> 2014 | \% Passing <br> 2013 |
| :---: | :---: | :---: | :---: |
| PSSA Science 8 | $77 \%$ | $82.7 \%$ | $76 \%$ |

20143-15 DDMS Course Data

| Course Title | \% Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :--- | ---: | ---: | ---: |
| General Science 6 | $100.00 \%$ | $100.00 \%$ | N/A |
| General Science 7 | $95.80 \%$ | $97.00 \%$ | $99.00 \%$ |
| General Science 8 | $96.60 \%$ | $95.00 \%$ | $99.00 \%$ |
| Honors Science 8 | $100.00 \%$ | $100.00 \%$ | $100.00 \%$ |

2013-14 DDMS Testing Data

| Name of Test | \% Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :---: | :---: | :---: | :---: |
| PSSA Science 8 | $70 \%$ | $70 \%$ | $65 \%$ |

## Links:

DVHS Course Selection Guide Science, PG 36
DVMS and DDMS Course Selection Guide

## Social Studies Department

Thomas Schaffer, Chair

## Highlights

- The $11^{\text {th }}$ Grade Integrated Social Studies/English classes completed numerous service projects including Taking our Shot 5K, Alex's Lemonade, Habitat for Humanity, food pantry, cookies and music at Christmas time at the elderly home.
- Five high school students competed in the National History Day Program. One of the NHD teams made it to states. Deanna Pugilisi's documentary on Alan Pinkerton took third at the regional competition.
- The DVMS 8th grade S.S. students participated in Jeffrey Stocker's Writer's Project and presented PowerPoint presentations on Maya Angelou to their peers.
- The Sociology students completed over 3,500 hours of volunteer work as part of the Community Service project. Examples of volunteerism included: Relay for Life, Day of Caring, volunteer ambulance corps/fire departments, humane societies, elder care facilities, Habitat for Humanity among others.
- Students participated in a field trip to Pike County Correctional Facility as a part of the unit on Social Deviance and Crime.


## Guest Speakers:

- Superintendent John Bell spoke to Sociology classes on the workings of bureaucracies.
- Director of Elementary Education, Peg Schaffer explained and described the "Glass Ceiling" to the Sociology classes.
- Officer Mark Moglia spoke to classes about the criminal justice system
- World Record Balloonist Bob Sparks spoke to DVMS students about his achievements and allowed students to walk through a semi-inflated balloon.
- In conjunction with the English department, Mr. George Evers publically shared his experiences in the holocaust with DVMS students. This is a first for DV as Mr. George Evers has not publically shared his story before.
- Senator Lisa Baker spoke to students at DDMS as part of Law Day


## 2014-2015 DVSD Social Studies Course Data

| Course Title | Enrollment | Sections | Avg. <br> Class <br> Size | \% <br> Passing <br> 2014-15 | Passing <br> 2013-14 | \# <br> Passing <br> 2012-13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6- World History | 336 | 15 | 22.4 | $99.7 \%$ | $95.8 \%$ | n/a |
| 7 Civics and <br> Government | 195 | 10 | 19.5 | $99.5 \%$ | $99.2 \%$ | $98.3 \%$ |
| 7 Honors Civics <br> and Government | 111 | 4 | 27.8 | $100 \%$ | $100 \%$ | $100 \%$ |
| 8 American <br> Studies | 253 | 10 | 25.3 | $98.4 \%$ | $94.6 \%$ | $97.6 \%$ |
| 8 Honors. <br> American Studies | 141 | 6 | 23.5 | $99.3 \%$ | $100 \%$ | $100 \%$ |
| 9 Concepts <br> American Studies | 44 | 2 | 22 | $91 \%$ | $78.9 \%$ | $89.7 \%$ |
| 9 American <br> Studies | 211 | 8 | 26.48 | $90 \%$ | $92.7 \%$ | $86.5 \%$ |
| 9 Integrated <br> American Studies <br> /English | 27 | 1 | 27 | $100 \%$ | $100 \%$ | $100 \%$ |
| 9 Honors | 135 | 6 | 22.5 | $100 \%$ | $100 \%$ | $100 \%$ |
| American Studies | 20 | 1 | 20 | $99.7 \%$ | $100 \%$ | $100 \%$ |
| W Concepts <br> World Studies | 118 | 5 | 23.6 | $86.4 \%$ | $92.9 \%$ | $96.3 \%$ |
| 10 World Studies |  |  |  |  |  |  |


| Entrepreneurship | 270 | 10 | 27 | $91.1 \%$ | $95.3 \%$ | $95.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sociology | Geography | 80 | 3 | 26.7 | $100 \%$ | $100 \%$ |
| History thru <br> Media | 125 | 5 | 25 | $92 \%$ | $98.2 \%$ | $96.5 \%$ |
| Economics | 24 | 1 | 24 | $100 \%$ |  |  |
| AP Comparative <br> Government and <br> Politics | 22 | 1 | 22 | $95.5 \%$ | $100 \%$ | 1 <br> $00 \%$ |
| AP European <br> History | 9 | 1 | 9 | $100 \%$ | $94.2 \%$ | $100 \%$ |
| AP | 25 | 1 | 25 | $100 \%$ | $100 \%$ | $100 \%$ |
| Microeconomics / <br> Macroeconomics | 105 | 5 | 21 | $98.1 \%$ | $99 \%$ | $100 \%$ |
| AP Psychology |  |  |  |  |  |  |$\quad 85$


| Name of Test | \# of Exams Given | \% Passing |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 2014-15 | 2013-14 | 2012-13 |
| AP World History | 129 | 46.5\% | 34\% | 49\% |
| AP Comparative Government and Politics | 20 | 65\% | 92\% | 91\% |
| AP European History | 7 | 43\% | 65\% | 53\% |
| AP Microeconomics / | 16 | 62.5 | 44\% | 50\% |
| Macroeconomics | 23 | 47.8\% | 13\% | 23\% |
| AP Psychology | 98 | 63.3\% | 56\% | 56\% |
| AP United States Government and Politics | 85 | 48.2\% | 79\% | 71\% |
| AP United States History | 63 | 49.2\% | 45\% | 45\% |
| AP Human Geography | 0 | 0 | 34\% | 100\% |
|  |  |  |  |  |
| Total AP Offerings | 441 | 52.4\% | 52\% | 57\% |

Links

## DVHS Course Selection Guide- Social Studies PG. 40

DVMS and DDMS Course Guide

Technology Education<br>Tom Moran, Chair

## Highlights:

- Advanced CAD Applications students continued their work coordinating with the engineers and architects at Grey Towers to creating electronic architectural drawings for, the historic site. This year they drew the mansion's green house.
- A second team of Ad CAD Apps students created a concept drawing for the restoration of the Port Jervis Railroad Turntable
- DDMS and DVMS Technology Education students competed in the second annual Warrior Engineering Invitational on June $5^{\text {th }}$.
- Local engineer Gene Rozanski spoke to the $8^{\text {th }}$ grade tech ed students and the high school architecture class.
- DDMS students took a field trip to Martin Guitar in Nazareth, Pa. Students took a tour of the factory starting at boards through a completed guitar.
- DDMS engineering club students participated in toys for tots. The 30 students involved created over 50 toys ranging from wooden cars and helicopters to 3D printed robots and trains.
- DVHS Technology Education students manufactured numerous retirement gifts using the LASER Engraver.
- DVHS Technology Education students manufactured functional large scale games for the mathematics department.
- DVHS Technology Education students created several awards for school clubs.

2014-15 DVHS Course Data

| Course Title | Enrollment | Sections | Avg. Class <br> Size | \% Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mechanical <br> Drawing 1 | 29 | 2 | 15 | $93 \%$ | $74 \%$ | $91 \%$ |
| Architecture | 4 | 1 | 4 | $75 \%$ | $86 \%$ | $78 \%$ |
| Solid Modeling/Adv. <br> CAD Apps | 15 | 1 | 15 | $100 \%$ | $100 \%$ | $100 \%$ |
| Intro. To Tech. | 100 | 5 | 20 | $97 \%$ | $93 \%$ | $92 \%$ |
| Tech. Systems | 51 | 3 | 17 | $98 \%$ | $93 \%$ | $70 \%$ |
| Manu. Tech. | 43 | 2 | 21.5 | $100 \%$ | $100 \%$ | $100 \%$ |

## 2014-15 DVMS Course Data

| Course Title | Enrollment | Sections | Avg. <br> Class <br> Size | \% Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PLTW 7 th $^{\text {(hade* }}$ | 76 | 4 | 19 | $95 \%$ | $100 \%$ | $94 \%$ |
| PLTW $8^{\text {th }}$ Grade** $^{* *}$ | 154 | 8 | 19 | $95 \%$ | $92 \%$ | $97 \%$ |

*Design \& Modeling ** Design \& Modeling, and Automation \& Robotics

## 2014-15 DDMS Course Data

| Course Title | Enrollment | Sections | Avg. <br> Class <br> Size | \% Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| PLTW Grade 7* $^{*}$ | 85 | 5 | 17 | $100 \%$ | $100 \%$ | $99 \%$ |
| PLTW Grade 8** | 214 | 11 | 19 | $98 \%$ | $99 \%$ | $98 \%$ |

*Design \& Modeling
**Automation \& Robotics
Links:
DVHS Course Selection Guide p. 45
MS Course Selection Guide

# World Languages <br> Gary Cotroneo, Department Chair 

## Highlights

- On October 28, 48 Spanish students, accompanied by Mr. Cotroneo and Mrs. Rojas, traveled to El Repertorio Español in New York City to see a play entitled La Gringa. The play was conducted entirely in Spanish, which is an effective way to immerse them into the target language. Afterwards, the students were introduced to the actors in the play and encouraged to ask questions about what they saw.

- On December 21, four students from DVMS German 1 sang and played music at the German church service in Shohola;

- In March , Delaware Valley High School's World Language Department was recognized by the Pennsylvania State Modern Language Association with a Globe Award for having an exemplary language program.
- 4 Spanish students (Rafael Alexandre, Christopher Francis, Sofie Lutfy, and Laura Valenzuela), accompanied by Mr. Cotroneo, participated in Immersion Day for high school world language students at Marywood University on April 16. Students were involved in many activities throughout the day. At the end of the day, they were told how important it is to continue studying Spanish, how marketable they would be in their future careers by being bilingual, and also how many majors and careers there are where language is crucial.

- On April 27, Students in Elke Miller's DVMS/DVHS German 1 class participated in the National German Exam for their respective level. Winners were: Georgia Mentnech (silver award), Brian Caswell (achievement award), Nash Hamill (achievement award), Sophia Roberts (silver award); front row from left: Shawna Traver (achievement award), Emma Dove (achievement award), and Eva Hrissohoidis;

- Each year, Level 5 and Advanced Placement French students participate in the "Grand Concours", also known as the National French Contest sponsored by the American Association of Teachers of French and the Advanced Placement Spanish students participate in the National Spanish

Contest sponsored by the American Association of Teachers of Spanish and Portuguese. The World Languages Department is proud to announce the results of the National French and the National Spanish contests: National French Contest winners for the Northeast Region who merited honorable mention nationally are: Cathy Li, and Martha Morton. Local top place awards in their division went to Cathy Li, 1st place; Martha Morton, 2nd place; and Jan Secular, 3rd place.The National Spanish Contest winner for the Northeast Region who merited honorable mention nationally and 1st place locally in his division is Nathaniel White.


## 2014 - 2015 DVHS Course Data

| Course Title | Enrollment | Sections | Avg. Class <br> Size | \% Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| French 1 | 6 | 1 | 6 | $83 \%$ | $90 \%$ | $100 \%$ |
| French 2 | 5 | 1 | 5 | $80 \%$ | $90 \%$ | $100 \%$ |
| French 3 | 44 | 2 | 22 | $91 \%$ | $98 \%$ | $100 \%$ |
| French 4 | 35 | 2 | 18 | $100 \%$ | $100 \%$ | $100 \%$ |
| French 5 | 11 | 1 | 11 | $100 \%$ | $100 \%$ | $100 \%$ |
| AP French <br> Language and <br> Culture | 3 | 1 | 3 | $100 \%$ | $100 \%$ | $100 \%$ |
| German 1 | 13 | 1 | 13 | $100 \%$ | $100 \%$ | $92 \%$ |


| German 2 | 15 | 1 | 15 | $100 \%$ | $100 \%$ | $100 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| German 3 | 38 | 2 | 19 | $97 \%$ | $100 \%$ | $100 \%$ |
| German 4 | 42 | 2 | 42 | $100 \%$ | $100 \%$ | $100 \%$ |
| German 5 | 13 | 1 | 13 |  | $100 \%$ | $100 \%$ |
| AP German <br> Language and <br> Culture | 1 | 1 | 1 | $100 \%$ | $100 \%$ | $100 \%$ |
| Spanish 1 | 23 | 2 | 12 | $87 \%$ | $97 \%$ | $91 \%$ |
| Spanish 2 | 83 | 4 | 21 | $95 \%$ | $86 \%$ | $88 \%$ |
| Spanish 3 | 132 | 7 | 19 | $99 \%$ | $99 \%$ | $98 \%$ |
| Spanish 4 | 99 | 5 | 20 | $100 \%$ | $100 \%$ | $100 \%$ |
| Spanish 5 | 34 | 2 | 17 | $100 \%$ | $100 \%$ | $100 \%$ |
| AP Spanish <br> Language and <br> Culture | 13 | 1 | 13 | $100 \%$ | $100 \%$ | $100 \%$ |

## 2014-2015 DVHS Testing Data

| Name of Test | \# of Exams <br> Given | \% Passing <br> 2014-15 | \% Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :---: | :---: | :---: | :---: | :---: |
| AP French <br> Language and <br> Culture | 3 | $33 \%$ | $67 \%$ | $100 \%$ |
| AP German <br> Language and <br> Culture | 1 | $0 \%$ | $33 \%$ | $75 \%$ |
| AP Spanish <br> Language | 13 | $54 \%$ | $100 \%$ | $31 \%$ |

## 2014 - 2015 DDMS Course Data

| Course <br> Title | Enrollment | Sections | Avg. Class <br> Size | \% Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| French 1 | 45 | 2 | 23 | $89 \%$ | N/A | $84 \%$ |
| German 1 | 28 | 1 | 28 | $100 \%$ | $\mathrm{~N} / \mathrm{A}$ | $91 \%$ |
| Spanish 1 | 90 | 5 | 18 | $96 \%$ | $70 \%$ | $80 \%$ |

2014-2015 DVMS Course Data

| Course <br> Title | Enrollment | Sections | Avg. Class <br> Size | \% Passing <br> $\mathbf{2 0 1 4 - 1 5}$ | \% Passing <br> $\mathbf{2 0 1 3 - 1 4}$ | \% Passing <br> $\mathbf{2 0 1 2 - 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| French 1 | 18 | 1 | 18 | $94 \%$ | N/A | $97 \%$ |
| German 1 | 17 | 1 | 17 | $100 \%$ | N/A | $95 \%$ |
| Spanish 1 | 84 | 4 | 21 | $95 \%$ | $78 \%$ | $89 \%$ |

Links:
DVHS Course Selection Guide- p. 47
DDMS/DVMS Course Selection Guide

## SPECIAL EDUCATION <br> Dr. Maria Farrell, Director

## Student Enrollment

| Support Program | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 2 - 1 3}$ |
| :--- | :---: | :---: | :---: |
| Learning Support | 459 | 491 | 531 |
| Emotional Support | 53 | 45 | 41 |
| Life Skills Support | 31 | 30 | 29 |
| Autistic Support | 25 | 30 | 24 |
| Multiple Disabilities <br> Support | 10 | 12 | 13 |
| Speech / Language <br> Support | 79 | 90 | 92 |
| Total |  |  |  |

Staff

| Professional Staff | 2014-15 | 2013-14 | 2012-13 |
| :---: | :---: | :---: | :---: |
| Learning Support | 34 | 34 | 35 |
| Emotional Support | 4 | 4 | 4 |
| Life Skills Support | 3.5 | 3.5 | 3 |
| Autistic Support | 4.5 | 4.5 | 4 |
| Multiple Disabilities Support | 2 | 2 | 2 |
| Speech / Language Support | 5 | 5 | 5 |
| Non-Instructional | 2 | 2 | 2 |
| School Psychologists | 3 | 3 | 3 |
| Total | 58 | 58 | 58 |
| Instructional Assistants |  | 2013-14 | 2012-13 |
| Learning Support (full time/part time) | $8 \mathrm{FT} / 20 \mathrm{PT}$ | $9 \mathrm{FT} / 19 \mathrm{PT}$ | $9 \mathrm{FT} / 18 \mathrm{PT}$ |
| Emotional Support | $1 \mathrm{FT} / 6 \mathrm{PT}$ | $1 \mathrm{FT} / 6 \mathrm{PT}$ | $1 \mathrm{FT} / 7 \mathrm{PT}$ |
| Life Skills Support | 2.5 FT / 10 PT | $2 \mathrm{FT} / 9 \mathrm{PT}$ | $2 \mathrm{FT} / 9 \mathrm{PT}$ |
| Autistic Support | $3.5 \mathrm{FT} / 8 \mathrm{PT}$ | $3 \mathrm{FT} / 9 \mathrm{PT}$ | $3 \mathrm{FT} / 9 \mathrm{PT}$ |
| Multiple Disabilities Support | $4 \mathrm{FT} / 5 \mathrm{PT}$ | $4 \mathrm{FT} / 5 \mathrm{PT}$ | $4 \mathrm{FT} / 5 \mathrm{PT}$ |
| Total | 19 FT / 49 PT | 19 FT / 48 PT | 19 FT / 48 PT |

## Psychological and Educational Evaluations

| Number of <br> Evaluations | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 2 - 1 3}$ |
| :--- | :---: | :---: | :---: |
| Initial Referrals | 119 | 107 | 105 |
| Reevaluations | 55 | 50 | 77 |
| Transfer Student <br> Reviews | 47 | 39 | 50 |

## Number of Students Receiving Related Services

| Related Service | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 2 - 1 3}$ |
| :--- | :---: | :---: | :---: |
| Speech and <br> Language | 260 | 242 | $\mathbf{2 5 9}$ |
| Occupational <br> Therapy | 153 | 118 | 156 |
| Physical Therapy | 20 | 21 | 24 |
| Hearing Support | 10 | 9 | 10 |
| Vision Support | 1 | 2 | 2 |

## Highlights:

- Our revised Special Education Plan was approved through June 2018.
- A new Special Education Parent Advisory Panel created positive change for both students and parents:
- A Lunch Bunch Social Skills group was started in the elementary and middle schools.
- An Instructional Support Team handout was generated to guide parents through the process.
- A Special Needs Resource Fair was held on May $16^{\text {th }}$ with 21 vendors from around the area.
- The Special Education link on the district website got a makeover with more resources available to the public.
- Speech Therapists took part in four webinars this year as a part of their continuing professional development. Topics included "Evaluation and Treatment of Children Who Stutter", "The Role of SLPs in Sports Concussion Management", "Sound Management: It's About Time" and "Increasing Oral and Literate Language Skills in Low Income Students at Risk for Language Impairment."
- Our IU-contracted Social Worker provided one-on-one counseling for 40 students in our Emotional Support programs. Twenty-eight students also took part in group counseling.
- Two Parent Workshops were held this year; "How the Intellectual Disability System Works" and "Office of Vocational Rehabilitation Early Reach Initiative."
- Of the 45 seniors who graduated this year, five will be attending a four year college, thirteen are attending a two year college, ten are attending a Technical School, thirteen are entering the workforce, one is going in to the military, one is attending the integrated employment workshop at Human Resource Center, and two are attending the Day Program at Human Resource Center.
- Twenty seniors were found eligible for services through the Office of Vocation Rehabilitation.
- Twelve students participated in the School-to-Work Program, with internships at the Pike County Humane Society, Walmart, Kmart, Milford Senior Care, Kost Tire and Auto, Ray's Auto, Calling All Angels, Tractor Supply, Luhrs True Value Hardware, and Pike County Library.
- The Pike County Workforce Development Agency and the Pike County Transition Council sponsored Career/College night on April 30, 2015. Students and parents had the opportunity to gather information and talk to colleges, technical schools, community colleges, and several branches of the military. A representative from Goodwill Industries was also available to provide information on Social Security benefits.
- A total of 24 students attended College field trips to Sussex Community College, East Stroudsburg University, Johnson College, and Northampton Community College.
- Representatives from the Office of Vocational Rehabilitation Early Reach Initiative, Northampton Community College, Lackawanna College Lake Region, Sussex Community College, and Hiram G. Andrews Center presented to students on the DV campus. A total of 70 students attended these presentations.
- Students, staff and parents attended Roads to Employment at Shawnee Inn. This event was sponsored by the Carbon, Monroe, Pike Mental Health and Developmental Services. Participants attended workshops on Locating Employment, Self-Advocacy, Mock Interview Practice, Transition Services, and Work and Benefits Planning.
- Nine students from Life Skills and Autistic Support class attended the Human Resource Center Open House in Lords Valley, PA. Students toured the facilities of the vocational training program and day program called Our Place Too.
- Our May 2015 Special Olympics event drew over 350 athletes from the area.
- Delaware Valley raised over $\$ 13,000$ for Area P Special Olympics this year! The Swim-a-thon raised $\$ 3,200$, the Scranton Run for the RAD raised $\$ 7,500$, and donations from our Special Olympics event added another \$2,700.
- The High School Peer Buddies Club held nine after-school events this year and also took part in the Autism Vigil, Challenger Baseball, the Autism Puzzle Piece sale during lunch periods in the month of April, and the Spread the Word to End the Word event.


GIFTED EDUCATION
Student Enrollment

| School | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 2 - 1 3}$ |
| :--- | :---: | :---: | :---: |
| DDPS | 5 | 2 | 3 |
| DDES | 13 | 12 | 6 |
| DVES | 4 | 5 | 5 |
| SES | 13 | 10 | 11 |
| DDMS | 10 | 8 | 2 |
| DVMS | 11 | 18 | 18 |
| DVHS | 32 | 30 | 45 |
| Total | $\mathbf{8 8}$ | $\mathbf{8 5}$ | $\mathbf{9 0}$ |

## Highlights:

- Gifted teachers took part in a professional development training on writing Gifted Individual Education Plans.
- Students in the Elementary Schools receive two hours per week of Gifted Education. The program is thematically based and centered around students' interests and areas of giftedness. In addition, based on the needs of the students', teachers provide specially-designed instruction through extensions to the general education curriculum.
- Middle School students receive two class periods per week. Students conduct at least one individual, research-based project that is designed to include multiple content areas. The projects are presented periodically throughout the year. Based on students' Gifted IEPs, classroom teachers differentiate instruction to meet students' individual needs.
- High School students with Gifted IEPs have the ability to take Advanced, Dual Enrollment, and Advanced Placement classes. Within the general education curriculum, teachers provide specially-designed instruction through extensions to the curriculum in order to meet the unique needs of the learner.


# Comprehensive Plan 

Dr. Gina Vives, Administrator

The Delaware Valley School District Comprehensive Plan was approved by the Pennsylvania Department of Education in the spring of 2013 for implementation from July 1, 2013 through June 30, 2016. Per PDE the plan meets the requirements of Chapter 4: Academic Standards and Assessment; Chapter12: Student Services; Chapter 16: Special Education for Gifted Students; and Chapter 49: Certification of Professional Personnel requirements. The district's Special Education Services and Programs component of the Comprehensive Plan had been previously approved, thus meeting the requirements of Chapter 14. The goals of the Comprehensive Plan are provided below.

Goal \#1
To establish a district system that ensures that students who are academically at risk are identified early and are supported by a process that provides interventions based upon student needs and includes procedures for monitoring effectiveness

## Goal \#2

To establish a district system that ensures the use of curricula aligned to Common Core Standards and Keystone Exam anchors and eligible content across all schools for all students

Goal \#3
To establish a district system that ensures the use of common, standards-aligned, summative assessments for every course in every core content discipline (English/language arts, math, science, and social studies); these assessments will be used to help ensure the consistent implementation of standards-aligned curricula and effective instructional practice across all these classrooms in every school in the district

## Middle States Association of Colleges and Schools

A team from the Middle States Commission on Elementary and Secondary Schools visited the Delaware Valley School District November $18^{\text {th }}$ through the $21^{\text {st }} 2015$ as part of the Middle States Accreditation process. In preparation for the visit, the Middle States Steering Committee met regularly to implement and analyze the components of the required self-study. Staff members, parents and students completed surveys evaluating the district's adherence to the twelve Middle States Standards. In addition to the surveys, students in business classes created posters and flyers to promote awareness of the goals and objectives of the DVSD Comprehensive Plan, which has been accepted by Middle States as a major component of reaccreditation. Following the self-study, a team of volunteer educators from Association member school districts conducted a multiple day on-site peer review visit to observe school operations and interview various stakeholders.

In April 2015 the Commissions on Elementary and Secondary Schools of the Middle States Association of Colleges and Schools voted to award Middle States Accreditation to the Delaware Valley School District as a whole, and to each school individually, which will remain in effect until May 1, 2022.

## Extended Day Program 2014-2015 <br> Mark McElroy, Administrator

The Delaware Valley School District Alternative Education Program provides students that have been expelled an education the focuses on getting them back on track and moving forward to a brighter future. Students placed in this program are given a chance to return to school or graduate while reducing delinquency and school failure.

| Grade | Number of <br> Students |
| :--- | :--- |
| 7 | 1 |
| 8 | 2 |
| 9 | 4 |
| 10 | 3 |
| 11 | 3 |
| 12 | 4 |


| Number of Students Who: |  |
| :--- | :--- |
| Spent Entire School Year in program | 2 |
| Entered Program During School Year | 13 |
| Exited Program During School Year | 15 |
| Graduated from DV | 1 |

All Seniors eligible to graduate from DV did so.

## Extended Day Program 2013-2014

| Grade | Number of <br> Students |
| :--- | :---: |
| 7 | 1 |
| 8 | 3 |
| 9 | 4 |
| 10 | 1 |
| 11 | 2 |
| 12 | 7 |
| Total | 18 |


| Number of Students Who: |  |
| :--- | :--- |
| Spent Entire School Year in Program | 0 |
| Entered Program During School Year | 12 |
| Exited Program During School Year | 14 |
| Graduated from DV | 7 |

All seniors eligible to graduate from DV did so.

## Extended Day Program 2012-2013

| Grade | Number of <br> Students |
| :--- | :---: |
| 9 | 9 |
| 10 | 9 |
| 11 | 7 |
| 12 | 4 |
| Total | 29 |


| Number of Students Who: |  |
| :--- | :--- |
| Spent Entire School Year in Program | 14 |
| Entered Program During School Year | 25 |
| Exited Program During School Year | 7 |
| Graduated from DV | 3 |

All seniors eligible to graduate from DV did so.

## Summer School

Mark McElroy, Administrator

## Summer School 2015

| Grade | Number of Students | Courses |
| :---: | :---: | :---: |
| 6 | 0 | 0 |
| 7 | 3 | 3 |
| 8 | 1 | 1 |
| 9 | 14 | 17 |
| 10 | 7 | 8 |
| 11 | 7 | 11 |
| 12 | 9 | 16 |
| Total | 41 | 56 |

Summer school 2014

| Grade | Number of Students | Number of Courses <br> Taken |
| :---: | :---: | :---: |
| 6 | 1 | 1 |
| 7 | 4 | 8 |
| 8 | 8 | 10 |
| 9 | 23 | 30 |
| 10 | 3 | 4 |
| 11 | 5 | 9 |
| 12 | 6 | 8 |
| Total | 48 | 70 |

Summer School 2013

| Grade | Number of Students | Number of Courses <br> Taken |
| :---: | :---: | :---: |
| 6 | 3 | 4 |
| 7 | 3 | 5 |
| 8 | 2 | 2 |
| 9 | 22 | 28 |
| 10 | 9 | 11 |
| 11 | 10 | 18 |
| 12 | 6 | 10 |
| Total | 55 | 78 |

## Athletics <br> Al Holtzer, Director

Highlights:

- The football team won the District 2 AAAA Championship and Lackawanna League Division I championship and finished the season with a record of 10-2. All-League selections were Matt Wagner, John Joritsma, Connor Lutz, Nikolai Kepple, Lex Rosario, and Zach Hines. All -Region selections were Lex Rosario, Connor Lutz, John Joritsma, Nikolai Kepple, and Scranton Times Defensive Player of the Year Matt Wagner.

- DV Boys Soccer advanced to the District 2 AAAA Semi-Finals. All-League selections were Matt Falkenberg, Tadg Dowd, and League MVP Abrar Shamim. Abrar was also a member of the All-State Soccer Team.

- The Girls Volleyball team won its $5^{\text {th }}$ consecutive District 2 Championship and finished with a season record of 18-2. Kailee Dube received All-Conference honors and Alexis Lambert was voted as the Wyoming Valley Conference Defensive Player of the Year. Both Dube and Lambert were members of the Scranton Times All-Region Team.

- Both our Cross Country teams had a great year with our girls claiming the District 2 Championship and Zach Nekich setting a new school record of 17:55 on our 3.1 mile course. District medalists for the girls were Cathy Li, Angelica Gutter, Denali

Hutzelmann, and Payton Padgett. Vanessa Paotella also set a new school record on our home 3.1 mile course.

- The Field Hockey team was represented on the All-League Team by Eileen D'Auria and McKenna Conselyea. Payton Padgett earned All-State Honorable Mention.
- Callum McCaslin was able to qualify for the District 2 Golf Championships by shooting 82 at the Pre-District Qualifying Meet.

- The Girls Soccer Team had two All-League selections in Nikki Cuccio and Reilly Henry.
- The Girls Basketball Team was crowned champions of the Milford / Matamoras Rotary Basketball Tournament.
- The Boys Basketball Team had Connor Lutz named to the All-League Team.
- The Swimming and Diving Teams had an outstanding season with both the boys and the girls claiming District 2 AAA Championships while the girls also claimed the WVC North title. The following boys won District 2 championships: Collins Deans, Kyle Ryan, Fox Wihlborg, and Kyle Dillon. The following girls won District 2 championships: Aspen Navarte, Stepahnie Marcucci, Janel Llewellyn, and Denali Hutzelmann.
- The Wrestling Team won the Lackawanna League Division I Championship for the $7^{\text {th }}$ year in a row. The team capped off their season by winning the District 2 AAA Individual Wrestling Tournament. Matt Wagner was the lone District 2 Champion. Wagner followed that championship up by winning a Northeast Regional title and placing $5^{\text {th }}$ at the PIAA Championships. In a unanimous vote, the District 2 coaches voted Frankie Carrozza as the District 2 Outstanding Wrestler after he had to sit out his senior year of wrestling while he battled cancer.

- The Baseball Team was represented on the All-League Team by Lawrence Cicileo, Trevor Bertsch, Cody Amant, Jeff Hupfer, and Justin O'Dell.
- Devin Paulison was selected as a member of the All-League and Scranton Times AllRegional Boys Tennis team.
- The Boys Lacrosse team won the WVC Championship. All-League honorees included Neil Roche, Cyrus Farr, Connor VanWie, Tadg Dowd, Angelo Matz, Jed Daniel, Erik Lindaas, and Offensive Player of the Year Nick Pampalone.

- The Boys Volleyball Team claimed the District 2 AAA Championship. Andrew Sorton earned All-Conference honors from the Wyoming Valley Conference.
- The Softball Team won the Lackawanna League Division II Championship and had many members earn all-conference honors. The following players earned AllConference: Nikki Cuccio, Stephanie O'Grady, Alexis Lambert, and MacKenna Powell. Cuccio and O'Grady were selected to the Scranton Times All-Regional Team and Cuccio was also voted as a member of the All-State team.
- Cole Acoveno represented the Boys Track Team on the All-League First-Team; Kara Gearhart and Joanna Kutchma were voted to the Girls Track All-League First-Team.
- The Competitive Cheer Team had a tremendous year at the district, state, and national level. After finishing third at the District II Championships, the team bounced back to become a PIAA State Finalist. The team also earned a place in the finals at the National High School Cheerleading Championships.


FALL SPORTS

| DVHS |  | Participants | Record |  |  | Accomplishments |
| :--- | :---: | :---: | :---: | :---: | :---: | :--- |
| Sport | Boys | Girls | Wins | Losses | Ties |  |
| Fall Cheer | 1 | 39 |  |  |  |  |
| Boys Cross <br> Country | 9 |  | 10 | 11 |  | Zach Nekich set a course <br> record at DV |
| Girls Cross <br> Country |  | 11 | 13 | 6 |  | District 2 Champions |$|$| Football |
| :--- |

DVMS

| Sport | Participants |  | Record |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Wins | Losses | Ties |
| Fall Cheer |  | 17 |  |  |  |
| Boys Cross Country | 7 |  | 4 | 16 |  |
| Girls Cross Country |  | 10 | 5 | 13 |  |
| Football | 40 |  | 3 | 6 |  |
| Field Hockey |  | 17 | 1 | 9 | 2 |
| Boys Soccer | 26 |  | 0 | 12 | 1 |
| Girls Soccer |  | 27 | 4 | 4 | 2 |
| Girls Tennis |  | 9 | 0 | 7 |  |
| Girls Volleyball |  | 15 | 10 | 1 |  |
|  |  |  |  |  |  |
| Totals | 73 | 95 | 27 | 68 | 5 |

DDMS

| Sport | Participants | Record |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Wins | Losses | Ties |
| Fall Cheer |  | 18 |  |  |  |
| Boys Cross Country | 2 |  |  |  |  |
| Girls Cross Country |  | 3 |  |  |  |
| Football | 49 |  | 3 | 6 |  |
| Field Hockey |  | 14 | 0 | 8 | 2 |
| Boys Soccer | 23 |  | 0 | 12 |  |
| Girls Soccer |  | 29 | 1 | 7 | 5 |
| Girls Tennis |  | 7 | 0 | 5 |  |
| Girls Volleyball |  | 15 | 10 | 1 | 1 |
|  |  |  |  |  |  |
| Totals | 74 | 86 | 14 | 39 | 8 |

Winter Sports

| DVHS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sport | Participants |  | Record |  |  | Accomplishments |
|  | Boys | Girls | Wins | Losses | Ties |  |
| Girls Basketball |  | 18 | 5 | 18 |  | Milford/Matamoras Rotary Champions |
| Boys Basketball | 19 |  | 6 | 16 |  |  |
| Boys Swimming | 25 |  | 8 | 1 |  | District 2 Champions |
| Girls Swimming |  | 27 | 9 | 0 |  | WVC North Champions/ District 2 Champions |
| Wrestling | 32 |  | 12 | 6 |  | LIAA Champions / District 2 Champions |
| Winter Cheer |  | 20 |  |  |  |  |
| Competition Cheer | 1 | 39 |  |  |  |  |
|  |  |  |  |  |  |  |
| Girls Freshman BB |  | 8 | 1 | 17 |  |  |
| Boys Freshman BB | 15 |  | 7 | 11 |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Totals | 92 | 112 | 40 | 41 |  | Freshman records not included |

DVMS

| Sport | Participants |  |  | Record |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Wins | Losses | Ties |  |
| Girls Basketball |  | 23 | 2 | 10 |  |  |
| Boys Basketball | 27 |  | 5 | 13 |  |  |
| Wrestling | 20 | 1 |  |  |  |  |
| Winter Cheer |  | 18 |  |  |  |  |
| Totals | 47 | 42 | 7 | 23 |  |  |

DDMS

| Sport |  |  |  | Record |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Wins | Losses | Ties |  |
| Girls Basketball |  | 19 | 3 | 11 |  |  |
| Boys Basketball | 28 |  | 2 | 14 |  |  |
| Wrestling | 22 |  |  |  |  |  |
| Winter Cheer |  | 18 |  |  |  |  |
|  |  |  |  |  |  |  |
| Totals | 50 | 37 | 5 | 25 | 0 |  |

Spring Sports

| DVHS |  |  |  |  |  |  |  | Participants | Record |  | Accomplishments |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| Sport | Boys | Girls | Wins | Losses | Ties |  |  |  |  |  |  |
| Baseball | 32 |  | 9 | 9 |  |  |  |  |  |  |  |
| Softball |  | 30 | 14 | 7 |  | Division 2 <br> Champions |  |  |  |  |  |
| Boys Tennis | 25 |  |  |  |  |  |  |  |  |  |  |
| Girls Track |  | 41 | 4 | 2 |  |  |  |  |  |  |  |
| Boys Track | 45 |  | 2 | 3 | 1 |  |  |  |  |  |  |
| Boys Lacrosse | 43 |  |  |  |  | WVC Champions |  |  |  |  |  |
| Girls Lacrosse |  | 45 | 9 | 10 |  |  |  |  |  |  |  |
| Boys Volleyball | 23 |  | 8 | 5 |  | District 2 <br> Champions |  |  |  |  |  |
| Totals | 168 | 116 | 46 | 36 |  |  |  |  |  |  |  |

DVMS

| Sport | Participants |  | Record |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Wins | Losses | Ties |
| Baseball | 21 |  | 9 | 4 | 1 |
| Softball |  | 19 | 3 | 12 |  |
| Boys Tennis | 18 |  | 9 | 0 |  |
| Girls Track |  | 44 | 2 | 6 |  |
| Boys Track | 41 |  | 4 | 2 |  |
|  |  |  |  |  |  |
| Totals | 80 | 63 | 27 | 24 |  |

DDMS

| Sport | Participants |  | Record |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Wins | Losses | Ties |
| Baseball | 17 |  | 6 | 8 |  |
| Softball |  | 16 | 7 | 8 |  |
| Girls Track |  | 35 | 2 | 6 |  |
| Boys Track | 34 |  | 4 | 2 |  |
| Boys Tennis | 9 |  | 9 | 0 |  |
|  |  |  |  |  |  |
| Totals | 60 | 51 | 28 | 24 | 0 |

TOTALS
High School

| Record | W | L | T | Pct. |
| :--- | :---: | :---: | :---: | :---: |
| Fall | 90 | 65 | 5 | 0.611 |
| Winter | 40 | 41 |  | 0.663 |
| Spring | 84 | 41 |  | 0.675 |
|  |  |  |  |  |
| Total | 214 | 147 | 5 | 0.646 |

High School

| Participation Totals |  |  |
| :--- | :---: | :---: |
|  | Boys | Girls |
| Fall | 199 | 159 |
| Winter | 107 | 119 |
| Spring | 170 | 120 |
| Total | 476 | 398 |

DVMS

| Participation Totals |  |  |
| :--- | :---: | :---: |
|  | Boys | Girls |
| Fall | 69 | 106 |
| Winter | 47 | 44 |
| Spring | 88 | 52 |
|  |  |  |
| Total | 204 | 202 |


| Participation Totals |  |  |
| :--- | :---: | :---: |
|  | Boys | Girls |
| High School | 476 | 398 |
| DVMS | 204 | 202 |
| DDMS | 183 | 167 |
|  |  |  |
| Total | 863 | 767 |



## Business Office <br> William Hessling Administrator <br> Annual Revenue Report

|  | Actual |
| :--- | :---: |
| Revenues | $\mathbf{2 0 1 0 - 2 0 1 1}$ |
| Local | $42,747,607.52$ |
| State | $22,888,265.45$ |
| Federal | $4,149,579.46$ |
| Total | $\mathbf{6 9 , 7 8 5 , 4 5 2 . 4 3}$ |


| Actual |
| :--- |
| 2011-2012 |
| $42,561,696.12$ |
| $23,729,154.96$ |
| $2,349,218.66$ |
| $\mathbf{6 8 , 6 4 0}, 069.74$ |

Actual
2012-2013
42,750,390.43
24,310,153.06
2,313,807.16
69,374,350.65

Actual
2013-2014
43,864,283.17
25,543,846.79
1,527,467.86
70,935,597.82

Annual Revenue Report


## Annual Expenditure Report

|  | $\begin{gathered} \text { Actual } \\ 2010-2011 \end{gathered}$ | $\begin{gathered} \text { Actual } \\ \text { 2011-2012 } \end{gathered}$ | $\begin{gathered} \text { Actual } \\ \text { 2012-2013 } \end{gathered}$ | $\begin{gathered} \text { Actual } \\ 2013-2014 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Expenditures | 68,624,727.40 | 66,971,002.41 | 68,501,484.23 | 70,069,812.79 |
| Increase as a \% |  | (2.41\%) | 2.29\% | 2.29\% |
| Increase Exclud |  | (3.79\%) | 0.45\% | (0.08\%) |



## FOOD SERVICE ANNUAL REPORT

2014-2015
HIGHLIGHTS: Cafeteria Operation received an additional $\$ .06$ per paid lunch in Federal funding by adhering to new Federal nutrition mandates by entering all our recipes, ingredient by ingredient and being validated by the PA Dept. of Education, Division of Food \& Nutrition.

With the reduction in student lunch participation, the Board and Administration have agreed to enhance the cafeteria offerings, still within the nutritional guidelines, in an effort to increase student participation even though the food costs will be higher for 2015-2016.

|  | $2013-14$ | $2014-15$ | Difference |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Total \# of Lunches served: | 392,129 | 347,891 | $(44,238)$ | $(9.07 \%)^{*}$ | * Note: adjusted to reflect <br> $(2.21 \%)$ decrease in |
|  |  |  |  | enrollment |  |

LUNCHES - DAILY

|  | $2013-14$ | $\mathbf{2 0 1 4 - 1 5}$ |
| :---: | :---: | :---: |
| DVES | 270 | 246 |
| DVMS | 228 | 204 |
| DVHS | 619 | 571 |
| DDES | 321 | 304 |
| DDPS | 259 | 233 |
| DDMS | 360 | 280 |
| SES | 197 | 162 |
| TOTAL | 2254 | 2000 |
|  |  |  |
| Difference |  | -254 |



## Student Wellness <br> Sean Giblin, Committee Chair

The DVSD nutrition program meets and exceeds state and national requirements. All food and beverages available in cafeterias, a la carte, and vending meet nutritional guidelines. Physical Education and Health curriculum is developmentally appropriate and is available to all students K-12

The Wellness Committee is comprised of representatives of all aspects of the DVSD community, including, but not limited to:

- Current School Board Director
- District Administrator
- Physical Education Teacher
- Elementary Teacher
- Middle School Teacher
- Parent
- Nurse
- Food Service Director
- Student

The Wellness Committee conducts regular assessment of health and wellness in each building.

- Assessment is conducted through the Healthy Schools Program of The Alliance for a Healthier Generation.
- Healthy Schools Program assesses Wellness policy, health and physical education, nutritional services, mental and social services, staff wellness and community involvement.



# Health Services <br> Ellen Orben, RN, MSN, CSN, Chair 

Summary of screenings, physicals by school physician, office visits, staff visits, medication administration per building:

|  | DVHS | DVMS | DVES | SES | DDMS | DDES | DDPS | 2014-15 <br> Totals | 2013-14 <br> Totals | 2012-13 <br> Totals |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Dental exams | $*$ | 96 | 68 | 23 | 109 | 53 | 31 | 380 | 328 | 298 |
| Referrals for <br> follow- up | $*$ | 20 | 33 | 10 | 78 | 13 | 17 | 171 | 179 | 86 |
| Completed <br> Referrals | $*$ | 15 | 10 | 2 | 62 | 2 | 1 | 92 | 88 | 32 |
| Vision exams | 1608 | 574 | 537 | 411 | 651 | 605 | 555 | 4941 | 4956 | 5299 |
| Referrals for <br> follow-up | 140 | 73 | 67 | 39 | 173 | 101 | 69 | 662 | 801 | 712 |
| Completed <br> Referrals | 22 | 65 | 20 | 18 | 161 | 68 | 18 | 372 | 394 | 365 |
| Hearing <br> screenings | 402 | 201 | 399 | 281 | 283 | 196 | 567 | 2329 | 2215 | 2361 |
| Referrals for <br> follow-up | 10 | 7 | 12 | 3 | 2 | 1 | 3 | 38 | 28 | 47 |
| Completed <br> Referrals | 0 | 7 | 4 | 1 | 2 | 0 | 3 | 17 | 16 | 11 |
| Scoliosis <br> screenings | $*$ | 293 | $*$ | $*$ | 382 | $*$ | $*$ | 675 | 751 | 602 |
| Referrals for <br> follow-up | $*$ | 0 | $*$ | $*$ | 3 | $*$ | $*$ | 3 | 16 | 7 |
| Completed <br> Referrals | $*$ | 0 | $*$ | $*$ | 3 | $*$ | $*$ | 3 | 14 | 7 |
| Growth <br> screenings * | 1676 | 520 | 529 | 429 | 606 | 540 | 498 | 4798 | 4880 | 5313 |
| Physicals <br>  <br> annual) | 161 | 31 | 8 | 0 | 93 | $*$ | 16 | 309 | 378 | 489 |
| Referrals for <br> follow-up | 5 | 0 | 3 | 0 | 2 | $*$ | 0 | 10 | 10 | 25 |
| Completed <br> Referrals | 1 | 0 | 0 | 0 | 1 | $*$ | 0 | 2 | 3 | 12 |
| Student <br> contacts - <br> illness | 5570 | 2600 | 2496 | 2936 | 3166 | 2892 | 3738 | 23498 | 21347 | 21573 |
| Student <br> contacts - injury | 329 | 315 | 1346 | 382 | 387 | 136 | 910 | 3805 | 4389 | 5251 |


| Staff contacts | 132 | 71 | 36 | 125 | 55 | 48 | 154 | 621 | 746 | 569 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | DVHS | DVMS | DVES | SES | DDMS | DDES | DDPS | 2014-15 <br> Totals | 2013-14 <br> Totals | 2012-13 <br> Totals |
| Students sent <br> home | 568 | 299 | 239 | 339 | 329 | 274 | 371 | 2419 | 2290 | 2675 |
| Medication <br> administration | 5164 | 3080 | 1934 | 1743 | 1495 | 2116 | 1353 | 16885 | 12832 | 12888 |
| Special Needs <br> Admin. | 1622 | 935 | 932 | 1342 | 752 | 0 | 490 | 6073 | 5279 | Not <br> reported |
| Concussions <br> Accident | 10 | 10 | 3 | 4 | 3 | 0 | 0 | 30 | 56 | Not <br> reported |
| Reports | 102 | 25 | 16 | 21 | 31 | 9 | 19 | 223 | 249 | Not <br> reported |

*Not mandated

## Select Chronic Conditions per District:

| Chronic Condition | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 2 - 1 3}$ |
| :--- | :--- | :--- | :--- |
| Asthma | 426 | 427 | 519 |
| ADD/ADHD | 157 | 174 | 199 |
| Seizure Disorder | 35 | 40 | 52 |
| Life Threatening Food <br> Allergies | 111 | 106 | 66 |
| Diabetes Type 1 | 16 | 17 | 16 |

## HIGHLIGHTS

- The strengths of this program are the consistent availability of nursing care to all students and an excellent health resource provided to students and parents.
- The school nurses organize and serve on the Crisis Response Team.
- Member of the Student Assistance Program (SAP); data collection for cases and attendance at meetings.
- All certified school nurses and licensed health room nurses are CPR and AED certified.
- All health related data is entered and stored in the Health Office software program for easy and accurate access of information.
- Following successful completion of a Department of Health approved course in administration of epi-pen, nurses must assess non-licensed personnel's ability to properly administer epi-pen and inform them of school specific policies and procedures.
- Educate staff annually on Universal Precautions.
- Involvement in the Wellness Committee to promote healthy lifestyles including: Walk At School Day, Apple Crunch Day, Sports Day, etc.
- Pre-school screenings (growth, hearing and vision) in collaboration with the local Head Start Agency to identify students that may need follow-up with the appropriate medical professional.
- Organize and run two blood drives per year at the high school.
- Assist the local food bank with identifying families that need assistance and providing food baskets at Thanksgiving and Christmas.
- Assist the local Elk's Lodge with identifying families that need clothing assistance. Local families are selected annually to participate in the Elk's Kmart shopping event.
- Organize a district-wide coat drive every other year.
- Collaboration with the local Lion's Clubs to provide families financial assistance with vision exams and glasses for students that have failed their vision screenings and cannot afford to cover the costs.
- DVHS nurse is the Teens Against Tobacco Use club advisor.
- DVMS nurse is on the Workplace Safety Committee that meets monthly.
- Staff wellness activities including "Biggest Loser Contest", annual flu vaccinations, bone density screenings.
- Provide students with the opportunity to receive low cost or free preventative dental care during the school day with the Mobile Dentist Program.
- Collaboration with the Biondo Foundation to choose needy children and their families to attend a dinner at Mt. Haven with Santa.
- Provide nursing service including screenings to the students at New Life Christian Day School.
- Ensure immunization compliance for all students.
- Provide monetary assistance to students for clothing, head lice medication, etc. to families in need through our Children's Health Fund.
- DDMS nurse is the SASA club advisor.
- Growth screening letters, including BMI \%, mailed home to every parent.
- The DVHS nurse and the SES nurse both serve on the Executive Board of the NE Region Dept. of Pupil Services, School Nurse Section.


## AQUATICS

## Joseph Kusner, Supervisor

## Grade 4

Students from all three elementary schools received instruction in basic swimming skills and safety information.

- Delaware Valley - 72 Students
- Dingman-Delaware - 177 Students
- Shohola - 77 Students


## DVMS Physical Education

Students in grades 6, 7, \& 8 received ten days of instruction.

## DVHS Physical Education

Students in grades $9,10,11, \& 12$ received pool time based on availability.

## Special Education

Students received pool time on Fridays during the school year.

## DV-ACE

Three sessions of courses with a total of 102 courses offered.
Total of 3,829 participants.

## Varsity Swimming \& Diving

Teams completed the $27^{\text {th }}$ season as a varsity program here at Delaware Valley.

- Boys Team claimed their $7^{\text {th }}$ District II Class AAA Title.

District Results; 200 Freestyle Relay - Collin Deans-Brandt, Fox Wihlborg, Kyle Dillon, Kyle Ryan. 200 Freestyle - Collin Deans-Brandt.

- Girls Team claimed their $2^{\text {nd }}$ District II Class AAA Title.

District Results; 200 Medley Relay (District Record) \& 200 Freestyle Relay - Denali
Hutzelmann, Stephanie Marcucci, Janel Llewellyn, \& Aspen Narvarte. 50 \& 100
Freestyle - Aspen Narvarte. 200 IM - Janel Llewellyn.

## Age Group Swim Team

- League Champions - Girls 10 \& under.
- League record - Anaya Ruiz 25 Fly 8 \& under.


## DELAWARE VALLEY SCHOOL DISTRICT

## ANNUAL REPORT

## 2014-2015

"Doing What We Do Best"


## DEPARTMENT OF SUPPORT SERVICES

The Department of Support Services is comprised of 67 employees who provide a support system in the areas of Bus Transportation and Facility and Grounds Management.

Everything we do is achieved through the dedication and cooperative work of our Bus Drivers, Custodians, Grounds and Maintenance Staff, and Secretaries. We certainly appreciate their contributions.

## Facilities <br> Marvin Eversdyke, Director

## Cost of Operation

This Cost Trend Analysis Chart depicts costs since 2006:
Facilities

| School <br> Year | Expenses |
| :---: | :---: |
| $2006-2007$ | $\$ 2,995,591.80$ |
| $2007-2008$ | $\$ 2,946,439.10$ |
| $2008-2009$ | $\$ 2,819,679.72$ |
| $2009-2010$ | $\$ 2,571,232.01$ |
| $2010-2011$ | $\$ 2,695,104.75$ |
| $2011-2012$ | $\$ 2,628,161.53$ |
| $2012-2013$ | $\$ 2,610,910.00$ |
| $2013-2014$ | $\$ 2,518,482.00$ |
| $2014-2015$ | $\$ 2,568,300.00$ |
| $2015-2016$ | $\$ 2,476,734.00$ |



- Cost of Operation for 2015-2016 below base year by $16.7 \%$
- 2014-2015 Cost of operations reflects change in accounting of Food Service and higher energy costs
- $\$ 500,000$ CAPEX Plan Approved and to be completed this summer
- No Personnel count changes
- New DVES \& DV Campus Projects moving forward
- Ongoing training
- Safety
- Domestic Water
- Wastewater Treatment
- Locksmiths
- Pesticide Use
- Facility cost of operation per student is $\$ 529.67$ - Down $1.2 \%$ from previous year
- Completed 6,340 Work Order Requests
- Completed 1,250 Preventative Maintenance Assignments


## 2015 CAPEX PROJECTS

- Refinish Gym Floor at Shohola Elementary
- Refinish Gym Floor at Dingman-Delaware Middle School
- Replace and upgrade fixtures in restrooms at Dingman-Delaware Middle School


## SUMMER 2015 SPECIAL PROJECTS

DV Campus:

- Replace "F" Hall Lockers
- Repair leak in High School Water Storage Tank
- Repair and upgrade rigging equipment for High School Stage
- Replace hardwood floor in one racquetball court at the High School
- Renovate "R" Pod restroom to ADA certifications
- Renovate A5 for Special Education needs
- Relocate lockers at DVES $6{ }^{\text {th }}$ grade wing
- Repair and add drainage to DVMS Main Entrance Sidewalk
- Paint High School Main Entrance Canopy
- Repair Tennis Court surface
- Install new scoreboard for Soccer Fields (Grass)
- Build Run Hill
- Build LAX Practice Wall
- Replace Pool drain cover system

Dingman-Delaware Campus:

- Replace Boiler Burner at DDES
- Rebuild Steps to dock at DDPS
- Replace wood fence along driveway to DDMS
- Re-key locks

Shohola Elementary School:

- Modify Handicap Swing area
- Re-key locks


## TRANSPORTATION

- Provided home to school Bus Transportation for 4,676 students while traveling over 1.2M miles
- Maintained Operating Costs for the last two fiscal years, with a decrease of $\$ 16,596$ (12.8\%) in the past year
- 15 District-Employed Bus Drivers with 26 bus runs provided transportation for 267 Special Needs Students, CDD children, and Alternative Education Students
- 60 Contracted Bus Drivers with 74 bus runs provided transportation for 4409 students
- Provided other services including Food Distribution between buildings, HOSA transportation to hospitals, job training transportation to business sites, Athletic team shuttles, and field trip vans for coach and teacher use


## Transportation

## Cost of Operation

Marvin Eversdyke, Director

## The Cost Trend Analysis Chart below depicts operation costs since 2006

## Operations

| School Year | Expenses |
| :--- | :---: |
| $2006-2007$ | $\$ 2,660,956.99$ |
| $2007-2008$ | $\$ 2,667,382.55$ |
| $2008-2009$ | $\$ 2,909,692.89$ |
| $2009-2010$ | $\$ 2,569,943.83$ |
| $2010-2011$ | $\$ 2,742,217.11$ |
| $2011-2012$ | $\$ 2,706,380.88$ |
| $2012-2013$ | $\$ 2,627,832.00$ |
| $2013-2014$ | $\$ 2,630,037.00$ |
| $2014-2015$ | $\$ 2,630,037.00$ |
| $2015-2016$ | $\$ 2,613,441.00$ |



- Spending is down from 9 years ago despite the addition of CDD routes, additional placement schools, and the mandatory CPI cost increase of 1.7-5\% for our contractor.


## Contractor - Rohrer Bus Services

- 60 Drivers
- 831,641 Home-to-School, Activities \& Athletic Miles Traveled
- 1432 Rohrer Operated Activity and Athletic Trips
- $\$ 3.05$ Cost per Mile - same as prior year
- Ridership 70\% of Rostered Students (4409 rostered)
- \$462.00 Cost per Student

Contractor Operated Bus Services

| DV High School/Middle <br> School | 31 Runs | 1967 Pupils Rostered |
| :--- | :---: | :---: |
| Dingmans Middle School | 10 Runs | 597 Pupils Rostered |
|  <br> Primary | 16 Runs | 1014 Pupils Rostered |
| Shohola Elementary School | 8 Runs | 388 Pupils Rostered |
| DV Elementary School | 7 Runs | 443 Pupils Rostered |

## District Operated Bus Services

- 16 Drivers
- 348,880 Home-to-School Miles
- $\$ 2.45$ cost per mile
- Zero Chargeable Accidents
- \$2,459.46 Maintenance per Vehicle
- \$3,204.55 Cost per Student
- 267 Students Served

| DV High School/Middle <br> School | 9 Runs | 132 Pupils Rostered |
| :--- | :---: | :---: |
| Dingmans Middle School | 2 Runs | 6 Pupils Rostered |
|  <br> Primary | 3 Runs | 36 Pupils Rostered |
| Shohola Elementary School | 4 Runs | 20 Pupils Rostered |
| DV Elementary School | 2 Runs | 56 Pupils Rostered |
| CDD | 2 Runs | 13 Pupils Rostered |
| Partial Placements | 2 Runs | 4 Pupils Rostered |

## Transportation - District Driven Athletic \& Field Trips plus Alternative Education

|  | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ |
| :--- | :---: | :---: |
| Number of Athletic Trips | 67 | 85 |
| Number of Field Trips | 351 | 97 |
| Number of Alternative Ed <br> Runs | 2 | 2 |
| Number of Alt Ed Students <br> Transported | 8 | 7 |

## Transportation Department

- Training - CDL, Monthly Driver Safety Meetings
- New Locations added 2014-15 - JM Hill Elementary School, Stroud High School


## School Police \& Security

Mark Moglia, Chief

| Offenses <br> $\mathbf{2 0 1 4 - 1 5}$ | Reported | Resolved |
| :--- | :---: | :---: |
| Drugs | 4 | 4 |
| Theft | 10 | 7 |
| Disorderly <br> Conduct | 7 | 7 |
| Criminal <br> Mischief | 3 | 3 |
| Simple <br> Assault | 0 | 0 |
| Under the <br> Influence | 1 | 1 |
| Weapons | 8 | 8 |
| Harassment | 14 | 14 |
| Fighting | 5 | 5 |
| Tobacco | 9 | 9 |
| Truancy | 29 | 29 |
| Sex Crimes | 2 | 2 |
| False Alarms | 0 | 0 |
| Threats | 0 | 0 |
| Trespassing | 0 | 0 |
| Total | 92 | 89 |


| Offenses <br> $\mathbf{2 0 1 3 - 1 4}$ | Reported | Resolved |
| :--- | :---: | :---: |
| Drugs | 9 | 9 |
| Theft | 8 | 7 |
| Disorderly <br> Conduct | 10 | 10 |
| Criminal <br> Mischief | 1 | 1 |
| Simple <br> Assault | 1 | 1 |
| Underage for <br> Alcohol | 1 | 1 |
| Weapons | 1 | 1 |
| Harassment | 17 | 17 |
| Fighting | 7 | 7 |
| Tobacco | 14 | 14 |
| Truancy | 40 | 40 |
| Sex Crimes | 2 | 2 |
| False Alarms | 2 | 2 |
| Forgery | 0 | 0 |
| Threats | 1 | 1 |
| Trespassing | 1 | 1 |
| Total | $\mathbf{1 1 5}$ | $\mathbf{1 1 4}$ |

Incidents Reported for the 2014-15 school year dropped 20\% (114 to 92) from the 2013-2014 school year. Incidents reported have dropped 63.5\% since the 2008-2009 school year.

|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 2 - 1 3}$ |
| :--- | :---: | :---: | :---: |
| Total Persons Charged for <br> offenses | 69 | $\mathbf{8 6}$ | $\mathbf{7 4}$ |
| Parent Conferences | 183 | 167 | 124 |
| Student Mediations | 291 | 278 | 111 |
| Calls For Service | 1374 | 1,511 | 1,302 |
| Classroom Presentation | 540 | N/A | N/A |
| SES | 10 | 18 | 22 |
| DVES | 13 | 10 | 23 |
| DDPS | 17 | 14 | 24 |
| DDES | 02 | 19 | 21 |
| DDMS | 29 | 34 | 41 |
| DVMS | 51 | 52 | 35 |
| DVHS | 314 | 1065 | 849 |
| ADMIN | 299 | 287 |  |
| Classron |  |  |  |

## Classroom Presentation Breakdown:

Elementary Schools. 83 Lessons.

- DARE at DDES and SES.
- Bullying at DVES.
- Internet Safety at DVES
- Kindergarten Safety at DVES.

Middle Schools. 172 Lessons.

- DARE at DVMS and DDMS.
- Internet Safety.
- Career Day
- Class Meetings for $8^{\text {th }}$ grade


## High School. 282 Lessons.

- Class Meetings for each grade level.
- Too Good for Drugs and Violence for $9^{\text {th }}$ Grade.
- $11^{\text {th }}$ grade Health (Marijuana, Alcohol, Presc. Pills, Heroin)
- "Survival 101" Seatbelt class for Drivers Education.
- Internet Safety.
- Guest Speaker for AP Government and

Sociology classes.

- Bullying.
- OTC/Prescription Drug Abuse.
- Career Day.
- Emergency Responders Club.


## Administrative: 3 Lessons.

- Intruder, Internet Safety, and Drug A wareness training for staff.
- Drug Awareness Seminar for DVHS PTA and SES parents.


## Technology <br> Dr. Gina Vives, Director

- Replaced and reconfigured computers in the Engineering Project Lead the Way (PLTW) Lab and in the Auto CADD Lab in the High School
- Redesigned the S3 Engineering Lab in the DVHS for optimal use of computers and to allow for projects to be constructed
- Redesigned the DVHS Business/Computer Education Lab
- Implemented two carts for a total of 60 chrome books at the High School in CTE and provided professional development
- Introduced Google Apps and Google Drive and provided professional development
- Configured a cart of iPads for the High School science department to utilize PA Learns iTunes U
- Upgraded printer memory on all DVHS printers to allow more complex student project printing
- Purchased replacement data projectors for Smartboards in DVHS, DDMS and DVMS
- Set up a 12 seat multipoint computer lab for science department use in DVMS, which lowers the initial purchase price of hardware and reduces maintenance and electric costs per station
- Implemented two large screen TV's in both the $9 / 10$ and 11/12 HS Cafeterias with associated software, which enabled the projection of morning announcements, student events, pictures, competitions etc.
- Replaced computers in the Technology Education Gateway to Technology (GTT) PLTW Labs in DVMS and DDMS
- Upgraded computer memory on all DVMS computers to extend the life and performance of the machines
- Implemented three carts for a total of 75 Chromebook at DDMS and provided professional development
- Implemented a Multipoint Server system in the DVES Computer Lab
- Set up and began the live streaming and archiving of Delaware Valley School Board meetings
- Leveraged district video conference capabilities to garner teacher input on new elementary textbook series options by conducting district wide vendor presentations that enabled more teachers to have input and ask live questions to assist in the decision making process
- Provided multiple professional development sessions for teachers to develop a webpage within Schoolwires
- Setup and deployed Chromebook Management/Google Apps for Education
- Setup Google Cloud Services, Active Directory Sync, Password Sync and Cloud Print Services
- Setup laptop for fingerprint scanning for district employees, as the new mandate requires, and provided training for device users
- Upgraded to PowerSchool Version 8.0
- Applied ongoing upgraded versions
- Applied PA State Reporting component upgrades
- Setup new print servers district wide
- Setup new Home Directory Server for Teachers/Students
- Upgraded cyber laptops for 2014-2105 school year
- Created and installed new images for:
- HS PCs
- DVES
- PLTW Lab
- CADD Lab
- Engineering Lab
- Tech Ed GTT Labs
- Upgraded MS Exchange Security and SSL Certificate
- Setup PowerSchool Archive Server for 2013-2014 school year

The following servers were setup and implemented:

- DVSDNASRV04 Backup Server
- DVSDNASRV05 Backup Server
- DVSDSTORCENT06 (Backup Storage)
- DVSDSTORCENT07 (Backup Storage)
- DVSDHDSRV01 Home Directory Server


## The following servers were decommissioned:

- DVSDNASSRV01 Backup Server
- DVSDNASSRV03 Backup Server
- DVESAPPSRV02 Home Directory Server
- DVMSAPPSRV02 Home Directory Server
- DVSDSTORCENT03 Backup Storage Server DVSDDEPLOY01 SES Imaging Server
- DVSDDEPLOY02 DD Imaging Server
- A total of 2875 service requests were completed throughout the school year

| DVES |  |
| :--- | ---: |
| Hardware Type | Total |
| Desktops | 182 |
| Multipoint | 51 |
| iPads | 65 |
| iPods | 3 |
| Mini Laptops | 60 |
| Chromebooks | 10 |
| Printers | 8 |
| Printer/Scanners | 1 |
| Color Image Scanner | 1 |
| Smart Boards | 2 |
| Smart Response Systems | 2 |
| Smart Table | 1 |
| Access Points | 3 |


| SES |  |
| :--- | ---: |
| Hardware Type | Total |
| Desktops | 89 |
| Multipoint | 224 |
| iPads | 35 |
| iPods | 3 |
| Mini Laptops | 45 |
| Printers | 9 |
| Printer/Scanner | 1 |
| Color Image Scanner | 1 |
| Polycom Unit | 1 |
| Smart Boards | 32 |
| Access Points | 13 |


| DDES |  |
| :--- | ---: |
| Hardware Type | Total |
| Desktops | 95 |
| Multipoint | 218 |
| iPads | 10 |
| iPods | 5 |
| Mini Laptops | 60 |
| Chromebooks | 12 |
| Printers | 8 |
| Printer/Scanner | 1 |
| Color Image Scanner | 1 |
| Smart Boards | 42 |
| Smart Table | 1 |
| Access Points | 11 |


| DDPS |  |
| :--- | ---: |
| Desktops | 86 |
| Multipoint | 191 |
| iPads | 36 |
| iPods | 3 |
| Color Image Scanner | 1 |
| Printers | 8 |
| Printer/Scanner | 1 |
| Smart Boards | 39 |
| Smart Table | 1 |
| Access Points | 10 |

## Hardware Distribution by Building Middle/High School \& District Office

| DDMS |  |
| :--- | ---: |
| Hardware Type | Total |
| Desktops | 98 |
| Multipoint | 55 |
| Tech Ed Workstations | 31 |
| iPads | 33 |
| iPods | 2 |
| Chromebooks | 75 |
| Mini laptops | 30 |
| Printers | 16 |
| 3D Printer | 1 |
| Printer/Scanner | 1 |
| Color Image Scanner | 1 |
| Scanner | 1 |
| Polycom Unit | 1 |
| Smart Response Systems | 2 |
| Smart Boards | 40 |
| Access Points | 15 |


| DVMS |  |
| :--- | ---: |
| Hardware Type | Total |
| Desktops | 81 |
| Multipoint | 45 |
| Tech Ed Work Stations | 30 |
| iPads | 35 |
| Laptops | 30 |
| Mini Laptops | 30 |
| Printers | 12 |
| Printer/Scanner | 1 |
| Color Image Scanner | 1 |
| Smart Response Systems | 2 |
| Smart Boards | 22 |
| Access Points | 10 |


| DVHS |  |
| :--- | ---: |
| Hardware Type | Total |
| Desktops | 457 |
| CADD/ Workstations | 54 |
| iPads | 110 |
| iPods | 9 |
| MacBooks | 11 |
| iMacs | 25 |
| Laptops | 776 |
| Mini Laptops | 19 |
| Chromebooks | 60 |
| Kindles | 30 |
| Plotters | 3 |
| Printers | 50 |
| Printer/Scanner | 1 |
| 3D Printer | 1 |
| Color Image Scanners | 2 |
| PolyCom Unit | 1 |


| District Office |  |
| :--- | ---: |
| Hardware Type | Total |
| Desktops | 16 |
| Laptops | 24 |
| iPads | 2 |
| iPods | 4 |
| Polycom Unit | 1 |
| Printers | 3 |
| Access Points | 2 |


| Smart Boards | 93 |
| :--- | ---: |
| Smart Table | 1 |
| Smart Response Systems | 2 |
| Access Points | 33 |

## Summary of Hardware Distribution

| District |  |
| :--- | ---: |
| Hardware Type | Total |
| Desktops | 1,104 |
| Multipoint | 784 |
| CADD/Workstations | 54 |
| Tech Ed Workstations | 61 |
| iPads | 326 |
| iPods | 29 |
| Laptops | 830 |
| Chromebooks | 157 |
| MacBooks | 11 |
| iMacs | 25 |
| Mini Laptops | 244 |
| Plotters | 3 |
| Printers | 114 |
| Printer/Scanners | 7 |
| 3D Printer | 2 |
| Scanner | 1 |
| PolyCom Units | 4 |
| Smart Response Systems | 8 |
| Smart Boards | 270 |
| Smart Tables | 4 |
| Color Image Scanners | 8 |
| Access Points | 97 |
|  |  |

## DV-ACE (Adult and Continuing Education) <br> Mark McElroy, Administrator

DV-ACE is designed to support the Delaware Valley School District's mission by encouraging the community to strive for personal excellence and lifelong learning beyond the classroom. The Delaware Valley School District understands the positive impact of providing education opportunities for the entire community. DV-ACE positively responds to the needs of our community by offering a variety of programs and resources for adults and children.

| DV-ACE Courses | $\begin{gathered} \text { Enrollment } \\ 2014-15 \end{gathered}$ | $\begin{gathered} \text { Enrollment } \\ 2013-14 \end{gathered}$ | $\begin{gathered} \hline \text { Enrollment } \\ 2012-13 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| AARP | 34 | 77 | 25 |
| Driver's Training/Behind the Wheel | 21 | 12 | 13 |
| Computer Classes | 21 | 15 | 26 |
| PA State Inspection | 9 | - | - |
| Lifeguard Certification | 22 | 17 | 16 |
| Lifeguard and CPR Recertification | 21 | 22 | 15 |
| Band Middle/High School | 21 | - | - |
| Dance Classes | - | 21 | 53 |
| Sewing Classes | 6 | 22 | 27 |
| Drama Classes | 41 | 36 | 18 |
| Cooking Classes | 13 | - | - |
| Crochet and Knit | 5 | 3 | 13 |
| Children's Music Classes | 16 | 8 |  |
| Volleyball | 30 | 33 | 30 |
| Cross Country | 24 | - | - |
| Golf | - | 4 | - |
| Tennis for Kids | 28 | 26 | 19 |
| Zumba | - | 24 | 14 |
| Yoga | 24 | 22 | 13 |
| Children's Swimming Classes | 415 | 438 | 519 |
| Adaptive Swim | 10 | 9 | 10 |
| Early Morning Swim | 152 | 124 | 128 |
| Adult Beginner Swim | 4 | 16 | 26 |
| Community Swims | 1,911 | 3,099 | 3410 |
| Rusty Hinges | 70 | 73 | 84 |
| Water Aerobics | 79 | 70 | 78 |
| Scuba | 15 | 10 | - |
| Diving Clinic | 10 | - | - |
| Competitive Swim | 11 | 21 | 22 |
| Conditioning Swim | 30 | - | - |
| Triathalon Swim | 18 | - | - |
| Age Group Swim | 107 | 131 | 153 |
| Summer Camp | 113 | 197 | 178 |
| Total Students | 3281 | 4530 | 4930 |

## DV FOUNDATION <br> Christopher Lordi, President

Propelled by the generous support of our donors and philanthropic leaders, the DV Foundation, faculty and students impact society and lives every year.

The DV Foundation enjoyed another successful fundraising year in 2014-2015. Thanks to the generosity of our staff, local businesses, alumni and friends, the Foundation is stronger than ever. In the fiscal year 2014, the Foundation raised nearly $\$ 41,000$, an increase of $\$ 700$ from last year. We are extremely grateful for our alumni, friends, faculty and businesses who have actively participated in this remarkable achievement.

This past year, the Foundation was able to provide three $\$ 1,500$ scholarships to graduating seniors, Nicolette Cuccio, Soo Gartland and Matt Wagner. This money was raised through the annual golf outing which the Foundation holds yearly in June.

The Foundation was able to raise $\$ 26,000$ in advertising revenue on the stadium scoreboard located in the Warrior Stadium and paid the third of five installment payments back to the DV Board of Education.

Finally, the Foundation was successful in helping raise funds for the high school Science, Technology, Engineering, and Mathematics (STEM) team and Scholastic Bowl team. This money was used to travel to competitions and compete at the national level. The money, donations provided by local businesses and the Atlantic Philanthropies, will also be used to support the Model United Nations Club, the history department, and enhance technology within the high school. Lastly, Kinder Morgan also kindly donated \$2,500 each to DVMS, DDES, DDMS, DDPA and SES.

The pie chart shows 2014-2015 revenue for the DV Foundation.


## Staffing Information

|  | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional <br> Staff | 405 | 396 | 381 | 379 | 373 | 373 |
| Support Staff | 250 | 236 | 236 | 243 | 241 | 243 |
| Administration | 25 | 25 | 25 | 25 | 25 | 25 |
| TOTALS | 680 | 657 | $\mathbf{6 4 2}$ | $\mathbf{6 4 7}$ | $\mathbf{6 3 9}$ | $\mathbf{6 4 0}$ |


[^0]:    *New PSSA exams that cannot be compared to prior

[^1]:    *New PSSA exams that cannot be compared to prior years.

